

#### Stage 3 Newsletter, Term 2 2020



**Welcome to Stage 3, Term 2 at Beacon Hill PS!** We hope you had a safe and enjoyable holiday and are feeling refreshed and ready for the term ahead. It has undoubtedly been an unusual and, at times challenging, time for everyone. We congratulate all of our Stage 3 students who have been working hard at home as they have become increasingly responsible learners in these unprecedented times.

If at any stage you require to contact your classroom teacher or the school, please do not hesitate to. Also, please make sure that you are communicating any concerns that you have regarding your child's wellbeing. We are here to support you in any way we can.

60 - Mrs Melissa O'Sullivan - melissa.osullivan@det.nsw.edu.au

6R - Mrs Madison Ross - madison.walker10@det.nsw.edu.au

6M - Cameron Matthewson- cameron.matthewson@det.nsw.edu.au

5G - Mrs Kirsty Gibson - kirsty.rayner@det.nsw.edu.au & Mrs Kate Hart - kate.hart8@det.nsw.edu.au (Fri)

5N - Mr Ryan Norman - ryan.norman@det.nsw.edu.au

4/5T - Mrs Siobhan Tuckerman - siobhan.tuckerman2@det.nsw.edu.au

BHPS - beaconhill-p.school@det.nsw.edu.au

#### **ORGANISATION:**

As we move forward into term 2 we will continue to post all student learning assignments via email out to parents and communication and learning assignments for all students will remain to be via each classes Google Classroom. Any additions to this format will be commuted by each individual teacher via parent email and the Google Classroom.

We realise that many of you will have questions about how term 2, week 3 will look like for BHPS. Please be assured that information about at school learning from week 3 will be communicated once it is readily available.

#### **LEARNING:**

All NSW Curriculum areas and content will continue to be taught to our Stage 3 students both remotely and at school.

All of the teachers have been working very hard to ensure continuity of learning for all students, whether they be on site or working at home. Each of the Google Classrooms have a number of resources for students to access to assist with their learning and all teachers are on hand to answer any questions students may have, in a timely manner.

Reminder: To access learning activities for your Library, Art and Music classes please visit Google Classroom through G suite and enter the class code: yvrf22v if you have not already joined the classroom.

A helpful link for families supporting learning from home is <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning-from-home/learning-at-home</a> from the Department of Education.

Daily model - Stage 3 Learning at Home recommendations from the Department of Education are:

Total hours of learning each day - 3 hours each day, plus additional learning.

- ★ Key focus areas core learning:
  - 45-60 minutes of English activities.
  - 30-45 minutes of mathematics activities.
  - 1-1.5 hours of activities across other KLAs (creative arts, HSIE, PDHPE and science/technology).
- ★ Additional learning: Other activities such as wellbeing, sport and physical activities, where social distancing allows.

We look forward to working with you this term and to what our learning together may bring. Yours in Education always,

Mrs O'Sullivan, Mrs Ross, Mr Matthewson, Mrs Hart, Mr Norman, Mrs Tuckerman & Mrs Gibson (Stage 3 AP)

# Remote learning guidelines for students and parents

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# Stay connected



#### Workspace



Work in a quiet area, at a desk or table and try to limit distractions.

#### **Focus**



During calls with your teacher, stay focused on the call. Avoid reading chats or looking at other tabs.

### Your normal routine



Eat breakfast, brush your teeth and get dressed in the morning.

#### Ask questions



If you don't understand something, ask your teacher or classmates online.

## Use classroom language



Talking to your teachers and in class is different from how you speak to your friends online. Use proper grammar and avoid excessive emojis.

#### Take breaks



Take breaks away from screen. Move around and try not to sit all day.





