

STAGE 3, WEEK 2 TERM 3



Our PBL focus for term 3 is Respect. All students are encouraged to show respect for each other by treating others how they wish to be treated and remembering to T.H.I.N.K. before they speak/post/write.



This week all of Stage 3 have been involved in a Mini-Writers Festival conducted by LittleScribe. The festival has been a live interactive mini-writing event for schools. Every workshop has been linked to the CBCA Book Week theme, *Curious Creatures, Wild Minds*.

Upper Primary Program Series
Daily 12.00-12.40pm AEST

MONDAY JUL 27	TUESDAY JUL 28	WEDNESDAY JUL 29	THURSDAY JUL 30	FRIDAY JUL 31
KRISTIN DARELL JOURNALIST Questions Activity 1 Write <i>curious</i> questions for an effective interview Outcome Draw your hero and write a series of questions to ask them	SUSANNE GERVAY I AM JACK Characters & Bullying Explore the relationships between <i>curious</i> characters Draw two characters and describe their relationship	JACKIE FRENCH THE SCHOOLMASTER'S DAUGHTER Historical Fiction Explore <i>curiosity</i> through historical fiction writing Write the start of a historical fiction	DEBORAH ABELA THE STUPENDOUSLY SPECTACULAR SPELLING BEE Characters Use <i>wild</i> words to describe a <i>curious</i> character Draw and describe a character	ANDREW DADDO ATTICUS VAN TASTICUS Plot Draw and describe a <i>wild</i> adventure in your story Create a scene label and describe the critical areas of your plot

MONDAY 27 Jul 2.00pm Response
Activity 1 Use your wild mind and write how a nation walks together
Outcome: Write and draw what the Uluru Statement means to you.

Activity 2 and outcome
Activity 2: Upload your page to the Story Starter Wall. Who would you like to read your writing? The Story Starter wall is a source of inspiration that can be used to encourage more writing.

Book Week theme 2020: Curious Creatures, Wild Minds
littleScribe.com Register

Also this week, all of our students have been using their creative genius to work on a themed piece of work for our Education week Gallery Walk. Year 5 have been creating works around the theme of Respect and Year 6 have been creating works around the theme of The Environment. We can't wait for you to see them next week on the Gallery Walk.

Outline of a Key Learning Area:

S3 ENGLISH:

In English, students learn to read, write, speak, view and represent language. They learn about the English language and literature through working with a wide range of spoken, visual, multimedia and digital texts. Students learn how language varies according to context, and how to communicate with a range of audiences for different purposes. They learn to read for information and pleasure. Students gain a sound grasp of language structures, punctuation, spelling and grammar. They also learn to think in ways that are imaginative, creative and critical.

Some Year 5 and Year 6 examples Students:

- communicate effectively for an increasing range of purposes, e.g. to entertain, inform and influence audiences
- use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts
- read, recognise and respond to themes and issues within texts and justify interpretations by referring to their own knowledge and experience
- use grammatical features, e.g. pronouns, conjunctions and connectives, to accurately link ideas and information to ensure meaning when composing texts
- use known word meanings and base words when spelling unknown words, e.g. sign ... signature
- think critically about aspects of texts such as ideas and events in respond to short films, documentaries and multimedia texts that express familiar and new aspects of the broader world
- read texts for specific purposes, applying appropriate text processing strategies, eg predicting and confirming, monitoring meaning, skimming and scanning
- use an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies
- plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes
- plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to the purpose and the audience
- investigate how the organisation of texts into chapters, headings, subheadings, home pages and subpages for online texts can be used to predict content and assist navigation
- think imaginatively when engaging with texts, using prediction, e.g. to imagine what happens to characters after the text.

Shout outs for the following Stage 3 students:

5T –

Auggie E for outstanding effort in all areas
Skye S for writing excellence

5N -

Belle K for her super effort in DanceSport
Ben C for being an excellent contributor in class
Phoebe L for showing great focus in lessons

5G –

Josie B for showing initiative and engagement in the Writing Festival
Mikey O-K for excellent effort and attitude in Dance Sport
James T for excellent problem solving skills

6M –

Javier for showing increasing respect and positive behaviour
Jemma for looking after the welfare of others

6O –

Sydney W for outstanding writing
Max M for a super effort in mathematics

6R –

Asha Clements and Charlotte Walker for requesting additional activities to improve in their self-identified goal learning areas



In this technological age our children are becoming more and more involved in online platforms designed to be inviting and engaging. As the adults in their lives it is our responsibility to guide them and help them know how to stay safe online. Over the term we will be adding information about Apps and links to find information to stay safe and supported online for both our students and their families. At the end of this week's news we have added some information about TIK TOK – as this is very popular amongst our Stage 3 students at the moment.

The following website link will give you some tips about online safety basics.

<https://www.esafety.gov.au/parents/skills-advice/online-safety-basics>

As always, we thank you for your support and look forward to a Virtual Education Week next week.

Make sure you continue to read class emails for any updates or changes to routines, etc. Stay safe!

Stage 3 Teachers





SETTING UP GOOGLE FAMILY LINK

Whether your children are younger or in their teens, the Family Link app lets you set digital ground rules such as setting app limits, bed times, app permissions and more to help guide them. Here's how:

Step 1:

Create a Gmail account for your child and follow the prompts

Step 2:

In the setup, Google will ask you to link your (the parents') account

Step 3:

Verify and complete the creation of your child's account

Step 4:

Download Google Family Link from the Google Play Store

Step 5:

Log in using your child's account and follow the steps

Step 6:

Google will prompt you to download 'Google Family Link Manager' and activate it

Step 7:

The devices are connected and you can now begin setting parental controls.

NOTE:

You must have a Google account first before you can create a child's Google Family Link account



Link your account to a parent

A parent needs to finish creating your account. They'll help manage it until you turn 13 (or applicable age in your country), for extra support.

Have a parent sign in


To finish creating asd's account, a parent needs to sign in.


Next




Parental consent

Google needs your consent each time you create a Google account for a child. [Learn more](#)

 To do this, Google will authorize your credit card. This helps verify you're a parent.

 Your card won't be charged. Any temporary authorization will be refunded.

 Your card won't have access to your credit card without your approval.

Next

TIK TOK

(Including Musical.ly)



Tik Tok is a social media platform for creating, sharing and discovering short music videos. Every day, millions of people use Tik Tok as an outlet to express themselves through singing, dancing, comedy, and lip-syncing. The app celebrates creativity with videos recorded in 15 seconds or less and shared across the Tik Tok community.

You have the ability to make cool, short videos—songs or short dialogues – that you can share with the world, and people can see them. Think MTV meets SNL meets karaoke meets Dubsmash meets American Idol meets Instagram.

Challenges

- 12+ content in the songs lyrics. Swearing and adult concepts in the provided music.
- Pornography, graphic content, suicide notes.
- Tik Tok users can search for other users to view or follow near their own location/city.
- User generated videos can be viewed and shared onto other social media and messaging apps increasing exposure.
- Bullying in comments.
- Users can publicise their messenger usernames or social media profiles on their Tik Tok profile.
- Many underage accounts with large amounts of followers.
- Easy for users to create multiple accounts and hide them from their parents.
- Fake Tik Tok apps on the app store that charge for download or offer followers.

NOTE: TikTok offers a live feature for users with 1000+ followers on their profile. This service is intended for ages 16+

How Do I Delete My Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the person icon at the lower right of your screen to open your profile.
- Click on the three dots located in the upper right corner.
- Click on 'Privacy and Settings'.
- Click on 'Manage my Account'.
- Add a phone number if you haven't already.

- A verified phone number is a requirement for removing your Tik Tok account.
- Scroll to the bottom of the page where it says 'Thinking about removing your account?' Tap it.
- Tap 'Send Code'.
- Wait for the code to be sent.
- Enter the 4-digit code within 60 seconds of it being sent to you. Then hit continue.
- Read over the implications of removing your account. Hit continue if you agree with the terms.
- Hit 'Delete Account'. You'll be logged out and your account will be deleted.

How Do I Block a Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the magnifying glass.
- Search for the user you want to block.
- Tap their name or photo.
- Tap on the ... icon.
- Tap 'Block'.

How Do I Report a Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the magnifying glass.
- Search for the user you want to block.
- Tap their name or photo.
- Tap on the ... icon.
- Tap 'Report' and fill out the user report.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com



Age Rating in the App Store:
(Age rating according to app provider)

12+

Tik Tok

QUICK GUIDE TO TIK TOK'S SETTINGS

SUGGEST ACCOUNT TO OTHERS

Choose whether your profile can be suggested to users interested in accounts like yours

ALLOWS VIDEOS TO BE DOWNLOADED

When left on, other users can download videos you have made and uploaded to Tik Tok

COMMENT FILTERS

Automatically hides comments that may be spam or offensive from your videos

WHO CAN SEND YOU DIRECT MESSAGES

Manage who sends your account messages. Tik Tok offers 'everyone', 'friends' or 'no one'

By default, Tik Tok will make your account public unless changed in their Privacy and safety settings. To change your privacy status among other settings, here is how:

Step 1:

Open Tik Tok and tap your profile icon at the bottom right

Step 2:

Tap the **•••** icon at the top right of the screen

Step 3:

Tap 'Privacy and safety'

Step 4:

Tap the 'Private account' slider at the top. If slider is green, the profile is private

