

Stage 2 Weekly Update...

As the weeks roll by the students at Beacon Hill continue to amaze their teachers. Their questions, their drive to seek answers and their love for learning is inspiring to watch.

"Unless someone like you cares a whole awful lot, nothing is going to get better. It's not."
Dr Seuss

Physical Education – Movement Skills and Performance

The strand *Movement Skill and Performance* focuses on active participation in a broad range of movement contexts to develop movement skill and enhance performance. Students develop confidence and competence to engage in physical activity. They develop an understanding of movement concepts and the features of movement composition as they engage in a variety of planned and improvised movement experiences. Students create and compose movement to achieve specific purposes and performance goals. Through movement experiences students also develop self-management and interpersonal skills to support them to strive for enhanced performance and participation in a lifetime of physical activity.

Our Key Inquiry Questions:

- How can we move our bodies to perform skills in different ways?
- How can we demonstrate our understanding of movement to solve challenges?
- How can we include others in physical activity?

On a Friday each of the classes participates in a number of different sporting activities these include gymnastic, modified rounders, touch football, end ball and modified futsal.



The Multicultural Perspectives Public Speaking Competition 2020

This week students should be busy preparing their Multicultural Perspective Speeches. Even though it is optional to enter the competition, all students are expected to deliver a speech within their classrooms during Week 5.

Years 3 and 4 are required to write a 3 min speech on one of the following areas, making sure it has a multicultural perspective.

Years 3 & 4 Topics 2020
Our place
Racism – No way
Refugees
Our national anthem
Kid power!
Respect
When does a migrant become an Australian?
The Olympics – breaking down barriers
Belonging in school
Words can hurt
Australia – the next 25 years

RESPECT

RESPONSIBILITY

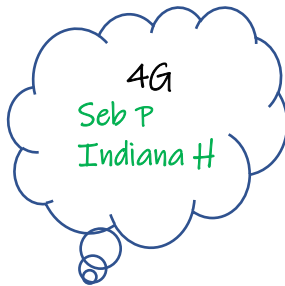
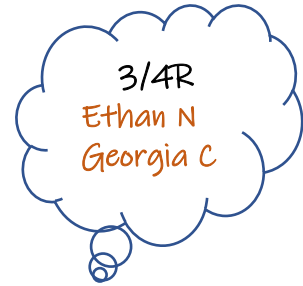
EXCELLENCE



In Stage 2 we have been investigating what a good friend looks like. We have discovered that to be a good friend you need to show Respect, not only to others but to yourself as well. Being the best version of yourself is the perfect way you can show respect.



Stage 2 Shout-Outs for excellent effort, attitude and work this week go to the following students:



Make sure you continue to read class emails for any updates or changes to routines, etc.
Stay safe!

Stage 2 Teachers

