## Early Years Report: August 27th 2020

Early Years students have continued to kick goals in their learning at the P-4 campus over the past couple of weeks. This week our 'class in focus' is Luke's 3-4 group, who have been working with Leigh's class on some exciting inventing projects in their inquiry learning over the past few weeks.

## Class in focus: Luke's 3-4 class

In inquiry this term the students have learnt about simple machines. They have developed a plan and created a Rube Goldberg machine. (A Rube Goldberg Machine is a series of chain reactions that make a simple task difficult and humorous.)





We decided to make ours on a peg board to keep it all in one place for the students. The children were encouraged to use at least 3 simple machines in their design. The students have really enjoyed the unit and learnt a lot of new concepts.







## **Concert update**

Students and staff have been busy working on their videos for the digital concert this year. Our theme at the P4 campus is 'Everyday Heroes'. Students have been learning about essential workers and reflecting on the positive things that make us happy even in times of crisis. Here are just a few happy snaps to insight your curiosity. We can't wait for the big reveal later this Term!











## DC update

Students in DC have had a busy month with lots of valuable investigating taking place. Students had the opportunity to interact with some old technologies including; a transistor radio, dial phone, manual toaster, vintage video game console, a 90's television, VHS tapes, records and CD's. They also got the opportunity to learn about the things that their teachers did when they were around the same age (a long time ago). Students also tried their hands at making tie dyed t-shirts, a hookey board, art with old records and CD's, as

well as some black and white puppet show films using the iPad.

This week students have started to investigate what an essential worker is to understand all of the people who are contributing to our health, wellbeing and daily living needs while we are in lock down. Students have been driving around in their delivery trucks to drop off letters, parcels, food, groceries and other essential items to people throughout the DC room. They have also been working on creating artwork to make displays that show us the range of essential workers who help us to keep going and stick together in the fight against COVID-19.

The post box has been very active in DC and students have been writing and sending some awesome letters to each other, as well as a few trick letters by master of pranks Kitana Marcos. It has been great to see their effort at independent writing, which is showing the positive impact of the sounds write program and the excellent effort the students are putting into their writing.

