

STAGE 3, WEEK 6 TERM 3

RESPECT

RESPONSIBILITY

EXCELLENCE



Our PBL focus for term 3 is Respect. All students are encouraged to show respect for each other by treating others how they wish to be treated and remembering to T.H.I.N.K. before they speak/post/write. We continue to remind Stage 3 of the expectations we expect to see from them in regards to RESPECT – respect for themselves, respect for each other; respect for their teachers and respect for their school – and how they need to conduct themselves to ensure that they are doing their best at all times.



This week saw Year 5 undertake the Year 5 Check-In assessment.

The Check-in assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor Year 3/5/9* student learning following the period of learning from home.

The Check-in assessments can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

Any absent students will be caught up upon their return to school.

Outline of a Key Learning Area:

S3 H.S.I.E.:

What is H.S.I.E.: Human Society and its Environment is the study of how humans interact with the world, how society operates and how it is changing. Through the study of HSIE, students develop the skills to prepare them to actively and responsibly participate as informed citizens in the contemporary world.

GEOGRAPHY:

By the end of Stage 3, students describe the diverse characteristics of places in different locations across local and global scales. They explain interactions between people, places and environments and identify factors influencing interconnections. Students compare spatial distributions and patterns among phenomena. They explore how people respond to a geographical challenge and investigate reasons for differing perspectives.

Students develop geographical questions to frame an inquiry. They use a variety of strategies to locate, collect and record relevant data and information to answer inquiry questions. They represent data in different forms. Students interpret data and other information to identify and compare spatial distributions, patterns and trends, infer relationships and draw conclusions. They present findings and ideas using geographical terminology in a range of communication forms. They propose solutions, and may take action in response to a geographical challenge and describe the expected effects of their proposal.

HISTORY:

By the end of Stage 3, students describe and explain the significance of people, groups, places and events to the development of the Australian colonies and then Australia as a nation. They describe and explain different experiences of people living in the Australian colonies and then in Australia as a nation. Students identify change and continuity and describe the causes and effects of change in Australian society. Students explore the factors that led to Federation and trace experiences of democracy and citizenship over time, including the struggles of various groups for rights and freedoms including Aboriginal and Torres Strait Islander peoples. Students engage with global connections through stories of various migrant groups and their contribution to Australia's economic and social development.

Students sequence events and people in chronological order, and represent time by creating timelines. When researching, students develop questions to frame an historical inquiry. They locate, identify and use a

range of sources to record relevant historical information to answer inquiry questions. They examine sources to identify and describe points of view. Students develop texts, particularly narratives and descriptions. In developing these texts, and organising and presenting their information, they use historical terms and concepts and incorporate relevant sources.



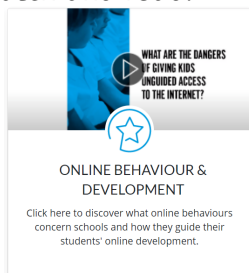
Shout outs for the following Stage 3 students:

5T	Mitchell G	For showing an increasingly positive attitude to his studies.
	Sienna E	For always trying her very best in all areas.
5N	Gabriel DF	For using excellent problem solving skills in mathematics.
	Bindi S	For having such a positive attitude towards her learning.
5G	Dimity M	For presenting a well-considered and thoughtful multicultural speech.
	Liam D	For always being a respectful and committed class member.
6M	Aleisha.A	For presenting an amazing Multicultural Perspectives speech.
	Caitlin.W	For presenting an amazing Multicultural Perspectives speech.
6O	Josh F	For great work in science.
	Isobel P	For presenting an excellent Multicultural Perspectives speech.
6R	Jack B	Using critical thinking and collaborative skills during Mathematical learning activities.
	Ollie C	Using critical thinking and collaborative skills during Mathematical learning activities.

ICT:

In this technological age our children are becoming more and more involved in online platforms designed to be inviting and engaging. As the adults in their lives it is our responsibility to guide them and help them know how to stay safe online. Over the term we will be adding information about Apps and links to find information to stay safe and supported online for both our students and their families. At the end of this weeks news you will find some information on a safe chat alternative called "JUSTALK KIDS".

Some worthwhile clips to watch and information to read and consider. Click on the images and link to watch and read:



DID YOU KNOW

Research has found that for every 10% increase in negativity on social media, the risk of depression among children rises 20%.

Social media can be a great way for kids to connect. But it may also expose them to serious risks:

- Cyberbullying • Image-based abuse • Sexting • Pornography • Online predators • "Hook-ups" • Compulsive use

The following website link will give you some tips about online safety basics.

<https://www.esafety.gov.au/parents/skills-advice/online-safety-basics>

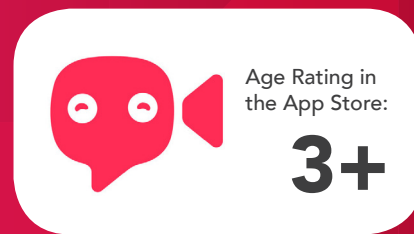
As always, we thank you for your support and look forward to a Virtual Education Week next week.

Make sure you continue to read class emails for any updates or changes to routines, etc. Stay safe!

Stage 3 Teachers



JUSTALK KIDS



Age rating according to app provider

JusTalk Kids is a safe kids message and video chat app. Kids will not receive friend requests, calls or messages from strangers. All of your children's personal information (including conversations) is encrypted and completely safe. JusTalk Kids allows kids to video call and message using Wi-Fi so a phone number is not required. Users under 13 must have parents permission before downloading the application.

JusTalk Kids is completely free on the app store and the Android Marketplace, although it does offer in-app purchases with the non-kids version of the app.

JusTalk Kids is designed with an easy to use interface for children. Its range of settings allow parents to make the app as safe as possible for their child.

Safety Features

JusTalk Kids has a range of safety features in place to keep their users in control and safe:

- Parents and guardians can control their child's access to all social features by setting passcodes.
- No harassment from strangers. Children will not receive friend requests, messages or calls from strangers unless added by the parents or guardian.
- No phone number is needed, only a WiFi connection.
- Parents and guardians assist their child in creating a JusTalk Kids account by setting up a JusTalk ID through the bottom of the signup page.
- Parents and guardians can block or remove any contact at any time.

What If My Child Is Being Harassed?

JusTalk Kids provide a reporting entrance ("Feedback"). Through the child's JusTalk Kids account, they can report inappropriate content (including harassing, bullying, sexual or violent content) or suspicious activity (for example, if they think someone else is impersonating their friend or family member) and immediately block the user.

How Do You Add a Friend on JustTalk Kids?

For a contact to be added to your list, you have to add them AND they have to add you. JusTalk Kids requires both parties to be aware of each other outside the app.

If someone tries to add your child but your child doesn't add them back, any attempted calls and messages will get rejected and remain unseen. Kids don't receive any notification about friend requests, calls or messages unless they add the parent approved person first.

1. Go to the 'Friends' tab
2. Tap 'Add Friends' button on the top right corner.
3. Select either 'JusTalk ID', 'Phone Number' or 'Scan QR Code'
4. Type in relevant information and click 'Add'

How Do I Delete My Child's Account?

If your child feels unsafe or you no longer wish to use the app, you may delete their account by emailing kids@justalk.com. Deleting their JusTalk Kids account will delete their registration information, information about their activity, contacts and device information. However, messages sent from your child to other users will still be visible on the other users' device.

Like any social media JusTalk can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com