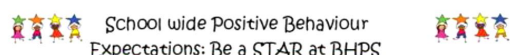


# STAGE 3, WEEK 6 TERM 3



The PBL focus for term 3 continues to be Respect. All students are encouraged to show respect for each other by treating others how they wish to be treated and remembering to T.H.I.N.K. before they speak/post/write.

We continue to remind Stage 3 of the expectations we expect to see from them in regards to RESPECT – respect for themselves; respect for each other; respect for their teachers and respect for their school – and how they need to conduct themselves to ensure that they are doing their best at all times.



School wide Positive Behaviour  
Expectations: Be a STAR at BHPS

★ RESPECT ★	★ RESPONSIBILITY ★	★ EXCELLENCE ★
Show kindness and consideration to everyone.	Stay safe by making sensible choices.	Strive for your personal best every day.
Take pride in yourself, your belongings and your school.	Together we learn and grow.	Try hard in all that you do.
Always listen to and follow instructions.	Actively participate and encourage others.	Accept Challenges with enthusiasm.
Remember your manners.	Right place, right time and right uniform.	Reach for the Stars!

Over the coming week's our PBL lessons will focus on Responsibility. Students have many opportunities each day to demonstrate responsible behaviour in the classroom and playground by making sensible choices and taking responsibility for their learning.

## Outline of a Key Learning Area:

### S3 CREATIVE & PRACTICAL ARTS:

#### **Visual Arts ■ Music ■ Drama ■ Dance**

Students make artworks for a variety of audiences using different forms and techniques to convey meaning and represent the likeness of things in the world. They discuss artworks in terms of how subject matter is used and represented, artists' intention and audience interpretation and make reasoned judgements about these artworks.

Students sing, play and move to a range of music, both as individuals and in group situations, demonstrating an understanding of musical concepts. They organise musical ideas into compositions, using notation systems to record these ideas. Students listen to a range of familiar and unfamiliar music with a sense of understanding, appreciation and discrimination.

Students use movement, voice and the elements of drama to sustain dramatic roles in a range of contexts. They devise and perform a range of drama forms for audiences. Students interpret a range of drama experiences by making, performing and appreciating drama.

Students perform dances from a range of contexts demonstrating movement and expressive qualities appropriate to the dance. They explore, refine and organise movement to convey meaning to an audience. They recognise and discuss how dance has various artistic and cultural contexts.

## NEWS

### **YEAR 5:**

Last week Year 5 were gathered together to be introduced to and begin our Leadership Program. All students received a note to take home that outlined the program and process we will be going through to choose our School Leadership Team for 2020.

This week we started our official program, as there were soooooo many questions last week.

On Tuesday afternoon, everyone took part in our first session of the program. In this session we talked about: 'What is a Role Model', 'What is a Leader', and how they are different, as well as Communication.

We looked at and discussed key leadership qualities:

- ✓ Role Model
- ✓ Communication
- ✓ Being a good listener
- ✓ Co-operation
- ✓ Valuing Others
- ✓ Encouragement/Support
- ✓ Team Work
- ✓ Making Decisions

The students then took part in two role-play activities based on Communication. In the first task, they had to carry out a task as a group using non-verbal communication. In the second task, they had to carry out a task using verbal communication only (no visual clues allowed).

It was very interesting to see how the students handled and carried out the tasks.



### ***Shout outs for the following Stage 3 students:***

<b>5T</b>	Long V	Using excellent problem-solving skills in mathematics.
	Georgie S	For being a valued and respectful class member.
<b>5N</b>	Eliana P	For brilliant work in spelling activities.
	Harley B	For showing great inferential comprehension skills in reading groups.
<b>5G</b>	Kaitlyn O	For being a valued and respectful class member.
	Jack C	For being a great friend and always looking out for his peers.
<b>6M</b>	Jade C	For working hard at all times.
	Hayden M	For trying hard at all times.
<b>6O</b>	Keith S	For working really hard to improve in Maths.
	Keira Ga	For being a great friend and always looking out for her peers.
<b>6R</b>	Ben W	For encouraging his peers.
	Kiara M	For continually improving her writing and spelling skills.

### **ICT:**

In this technological age our children are becoming more and more involved in online platforms designed to be inviting and engaging. As the adults in their lives it is our responsibility to guide them and help them know how to stay safe online. Over the term we will be adding information about Apps and links to find information to stay safe and supported online for both our students and their families. **At the end of this newsletter you will find some safety and user information on two platforms popular with our students – Roblox & YouTube.**

The following website link will give you some tips about online safety basics.

<https://www.esafety.gov.au/parents/skills-advice/online-safety-basics>

As always, we thank you for your support and look forward to a Virtual Education Week next week.

Make sure you continue to read class emails for any updates or changes to routines, etc. Stay safe!

Stage 3 Teachers



**ROBLOX is the world's biggest platform for emerging and independent game developers, and they offer the ability to earn real money from their creative efforts.**

**ROBLOX is open to people of all ages. Each player starts by choosing an avatar and giving it an identity. They can then explore ROBLOX - interacting with others by chatting, playing games, or collaborating on creative projects. Each player is also given their own piece of undeveloped real estate along with a virtual toolbox with which to design and build anything.**

**NOTE: Although Roblox is primarily for children, without permission from a parent or legal guardian the app is deemed 18+.**

## Challenges

The purpose of the game is for players to interact and make friends with one another. This is achieved by wandering around the online world to stop and talk with other players. The most dangerous aspect about the game is that it appeals most to young children under the age of 12 and therefore a very easy platform for predators to target them.

The game also allows players to invite each other into their online bedrooms and engage in sexualised behaviour. Whilst there are no 'simulated' sex acts, the insinuation is there. More advanced players are able to create their own online worlds for other players to enter, which often means that pornographic content can be uploaded for children to see.

## To report abuse in-game:

- Click on the Menu button, located at the upper left of the screen. This icon looks like three lines stacked on top of each other.
- Click Report tab at the top of the menu.
- Click on the Which Player pull-down menu, and select which player to report.

- Click on the Type of Abuse pull down menu, to select the inappropriate action.
- Additional details can be written in the Short Description box.
- Click Submit to finalise.

## How to block a user

To block a Roblox member go to their profile page. Under their character thumbnail, you'll see a 'More' button. Hit the button, and click 'Block user'. This adds the user to your block list, which you can manage at any time within the 'Privacy' tab of the Account Settings page.

Like any online game, Roblox can be a positive social activity that keeps kids connected to their friends (not to mention a great potential bonding experience if you choose to play with your child). Just be mindful of screen time and monitor that chat. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: [info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)

YouTube is free video sharing website and application that is owned by Google. The platform allows its users to upload, create and watch other users videos. With over 1 billion users it is one of the most popular platforms on the internet.

Anybody can access videos on YouTube, but in order to upload a video the user must create their own YouTube account. If a user sees inappropriate content they can 'flag' or report it if it violates YouTube's community guidelines. Many popular types of videos on YouTube are music videos, 'how to videos' and gaming videos.

## YouTube Kids

With over 400 hours of content uploaded to YouTube every minute it is extremely difficult for Google to keep up with the monitoring of inappropriate content.

For users under the age of 13 we recommended using 'YouTube Kids'. YouTube kids is free to download and use. Users can have up to 8 profiles attached to the one account. Each profile can have it's own viewing preferences.

The platform has features like 'watch history', 'block channels' and filters to keep videos more 'child friendly'. Parents can also create timers for video use which can enable time restrictions on their children's screen time.

## YouTube Red

YouTube Red is a monthly subscription service that removes advertisements from all videos on the platform. Users can also restrict the videos so that they're more limited with no 'suggested' videos that often occur after a video has been viewed.

More often than not the suggested videos are not suitable for younger people. This platform is especially ideal for teenagers. Videos can also be downloaded and watched at any time without an internet connection. This function is fantastic for family trips in cars and airplanes.

## Privacy Settings on YouTube

- Public** Anyone is able to search and view the users videos.
- Private** Only people the user allows can search for and watch their videos.
- Unlisted** Only people that the user sends the link to can view their videos.

'Comments on users videos' is turned on as a default option, however this can be disabled. To do so, these are the steps to follow:

- Sign in to YouTube on a computer.
- Go to Creator Studio > Video Manager.
- Select the box next to any of the videos you want to manage.
- At the top of the screen, click the Actions menu.
- Select More actions > Comments.
- Select or unselect Do not allow comments.

## How to make your account private

Click the 'Edit' button, and then choose 'Private' or 'Unlisted' from the 'Privacy Settings' drop-down menu.

If your YouTube account is linked to Google Plus and you set your video to private, you see a field into which you can enter the email addresses or profile names of people with whom you want to share your video.

## How do I block another user on YouTube?

- Login to your YouTube account.
- Click on the name of the user you want to block. This will take you to their profile.
- Click the three dots on the top right of their profile
- In the drop down menu, you will be given the option to 'Block User'.

## How do I report another user on YouTube?

- Login to your YouTube account.
- Click on the name of the user you want to report. This will take you to their profile.
- Click 'About' on their profile, the hit the flag button.
- In the drop down menu, select the option that best suits your issue.

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