



6TH GRADE ROCKS



Newsletter - Term 4 2020

Dear Parents and students,

Welcome back to Term 4, **the final term of your child's primary school adventure!** We hope you and your children are well-rested after what has been an unprecedented year of uncertainty and change. This term will look slightly different to our usual Term 4 but we will still endeavor to make it fun. We are also committed to fulfilling the academic requirements of school and continue to work with the Year 6 students in achieving their learning goals before heading off to high school.

ORGANISATION

- **Uniform:** Correct school uniform is expected at all times, including the school hat, and **PLEASE** remember **sunscreen** and **deodorant** are important for students to wear at all times. Term 4 will be Summer uniform which is as follows:

Girls Summer Uniform	Boys Summer Uniform
Cotton black and white check tunic with black tab tie OR Black shorts and white polo with school emblem White ankle socks Black leather school shoes School Hat	Black shorts White polo with school emblem White ankle socks Black leather school shoes School Hat

- **Absence Notes:** It is a legal requirement that a note explaining any absences must be given on the day your child returns to school. This can be done through the SkoolBag App, email or written note. Any planned absences for holidays etc... need to be applied for through the office and signed off by Ms. Peta Hanson – Principal.
- **Equipment:** At this time of year many pieces of stationery and uniform need replacing or updating. Please ensure that you check and replenish all the necessary equipment for school and **LABEL ALL YOUR PERSONAL BELONGINGS**.
- **Positive Behaviour for Learning (PBL):** Our **Student Positive Behaviour for Learning Program (PBL)** continues to be a focus at BHPS this term with an emphasis on our 3 core values; **RESPECT – RESPONSIBILITY – EXCELLENCE**. Students are rewarded for positive behaviour through our Star Cards, Aussie Stars of the Month & Lucky Star draws.

English: This term Year 6 will be studying the literacy unit "**Road to Success**". The key learning idea of this unit is - We can't control the circumstances of life, but we can choose how we respond. Success relates to the choices we make in life and how positively we respond to life's circumstances. The unit will focus on a range of quality literature, including printed, visual and multimedia texts to strengthen knowledge in a range of grammatical features for factual (biography) and imaginative (narrative) writing. Students will also continue to develop their literacy skills across all areas through modelled, guided and independent activities delivered in a variety of ways across the different classrooms.

Mathematics: In class, students will cover the three strands of the NSW Mathematics syllabus, Measurement & Geometry, Number & Algebra and Statistics & Probability, through engaging lessons using a variety of practical resources, concrete materials and differentiated activities. Students will be using Maths Mentals in class and Mathletics for homework to consolidate their learning of key Stage 3 concepts. Students requiring extra help or extension will be supported by enrichment activities and Maths Champs on a weekly basis.

Science & Technology: Stage 3 of the Physical World strand focuses on the difference between contact and non-contact forces and how energy is transformed from one form to another. Students are provided with an opportunity to investigate how electrical energy can control movement in products and systems. Stage 3 of this strand develops students' abilities to design, test and evaluate a product or system that demonstrates energy transformation, further developing an understanding of the interrelationship between force and energy.

HSIE: Our Geography focus continues on from last term with the unit titled "**Factors That Shape Places**" where students will explore how indigenous Australians have utilised and managed the land. The geographical inquiry process will investigate a contemporary Australian bushfire event. Through investigation of the case study, students will examine the location and extent of the bushfire, the impact on vegetation, animals and people and the role of the government agencies in bushfire management.

PDHPE Interrelate is going ahead in weeks 6,7 and 8. This course will be provided through virtual lessons and covers interpersonal relationships and changes that come with puberty. Students will continue with weekly fitness sessions in addition to formal sport lessons on a Friday with the help of Sports Pro!

CAPA: In Creative & Performing Arts our students will be working with Anne Covell in music for a 40min lesson a week. Art will continue to be taught by Jeanette Bacon. Our class teachers will be delivering a dance unit to engage students in this aspect of the CAPA syllabus.

Homework: To prepare children for high school, the children will be completing a passion project at home which requires the students to manage their time to make sure that each requirement is submitted by a certain date. The assignment has been uploaded to Google Classroom but please feel free to contact your child's teacher with any questions you may have.

Reports: Semester 2 written reports will be sent home towards the end of Term 4.

Year 6 Activities At this stage, Year 6 Mini-Fete Day and the Year 6 Farewell Dinner (Dinner at Manly Leagues Club) will be going ahead. Our Year 6 Picnic Day might look slightly different to previous years but we will keep everyone updated with changes and decisions.

Dates for your diary

October 30- World Teacher Day Fluor Friday

November 11 to 13 - Year 6 Camp

November 19 – Interrelate Commences

December 1- High School Orientation for State schools

December 10 – Stage 3 Presentation Day

December 11- Year 6 mini fete day

December 14 – Year 6 Dinner Dance

December 18- last day of school

Kind regards,

Mrs O'Sullivan, Mrs Ross & Mr Matthewson