

TERM 4 NEWSLETTER - STAGE 2



Dear Parents and Stage 2 students,

Welcome back to Term 4. Thank you to all the Stage 2 students for the hard work and effort they put into term 3. We hope you have all had a relaxing and enjoyable holiday. As usual, Term 4 promises to be another fun-filled term, full of fantastic learning opportunities. We will continue to work with students to achieve their individual learning goals.

- In **ENGLISH** students will continue to develop their skills in reading, interpreting, analysing and evaluating a variety of texts and visual images. They will have opportunities to plan, draft and publish well-structured imaginative, informative and persuasive texts. Students will continue to implement the strategies they are learning through "Seven Steps to Writing Success" to further improve their writing skills, demonstrating increasing control over text structures and language features. In Spelling, morphemic, visual, phonological and etymological knowledge will continue to be taught when attempting to spell unknown words. Students will continue to participate in literacy groups, as well as grammar, comprehension and handwriting lessons. All students should be **reading regularly at home** in order to improve their reading fluency, comprehension and confidence.

- In **MATHS** students will further develop their understanding of concepts in whole number, place value, fractions and decimals, multiplication, division, addition and subtraction. Area, perimeter, time, mass, volume and capacity, 2D and 3D shapes, position using compass points, data, graphs and chance will also be covered. Students should be regularly practising and memorising **multiplication facts**. A focus of this term will be the development of students' numeracy understanding through mathematical problem solving. Students will have opportunities to examine different ways of solving mathematical problems as well as engaging in a variety of open-ended maths investigations, specifically targeted to their level of development.



- In **HSIE** we will study a geography unit, "**Significance of the Environment**". In this unit the student will be focusing on investigating of the significance of the natural environment of Australia. Students learn about what living things need to survive and how they interact and rely on specific natural environments for this survival. This includes thinking about what humans need to survive and how they source these things. The key inquiry question for the students is "How does the environment support the lives of people and other living things?"

- In **Science and Technology**, we will study a unit called **"Forces"**. Stage 2 students will learn that objects move as a result of a push or pull force. They will understand that forces can be exerted by one object on another through direct contact or from a distance. Students will question, explore and experiment, investigating different types of forces, including gravitational force and magnetism. To conclude the unit, students will follow the design and produce process, exploring how forces are used and interact in a product or system. The key inquiry question for the students is "How can objects affect other objects with or without touching them?"
- In **PDHPE** our focus is **"Health, Wellbeing and Relationships"**. Students will develop the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others. Students will explore contextual factors that support and contribute to their identity and emotional responses in varying situations. They will also explore how to build and maintain caring, respectful and inclusive relationships.
- In **CAPA** students will continue attending weekly Music lessons with Mrs Covell. Visual Arts will be taught by the class teachers and Mrs Bacon.
- **CLASS SPEECHES** will continue this term. Children are expected to deliver their prepared speech in the week it is due. All students must use palm cards and are welcome to present their information on a poster or PowerPoint presentation. Time limit is 2-3 minutes.

PBL stands for 'Positive Behaviour for Learning' "Together we provide a respectful, happy and friendly school environment where everyone strives to achieve excellence." In term 4 Stage 2 will be involved given explicit weekly lessons and reminders in and out of the classroom teaching the positive behaviours and reviewing the expected and appropriate behaviours within different settings of the school environment and the wider community. Our positive behaviour expectations are based around the core values of: **RESPECT**, **RESPONSIBILITY** and **EXCELLENCE**.

RESPECT: Remember your manners

What does this look like?

Say hello and greet people warmly
 Please and thankyou are important words
 Wear your hat in the playground
 Take turns during games and share resources
 Clap politely at assembly
 Listen when teachers are speaking
 Be patient and polite at the office
 Be patient and polite in the library
 Keep track of your belongings and look after them

RESPONSIBILITY: Right place, right time and right uniform

What does this look like?

Be punctual, polite and prepared
Wear the correct uniform every day
Wear your hat for recess, lunch, sport or any other outside activities
Use an inside voice in the classroom
Visit the canteen early enough to finish anything you buy before the bell rings
Use the toilet and recess and lunch
Line up quickly and quietly
Return your library books on the due date
Put your rubbish in the bin or take it home (or reuse containers where possible)

EXCELLENCE: Reach for the Stars!

What does this look like?

Give your personal best to any task
Have a "can do" attitude
Be sensible and kind in the playground
Use manners wherever you go
Celebrate other people's success
Read books for learning and enjoyment
Move around the school safely
Be like Nova and never give up! – You can do anything you set your mind to

Our **Superhero Learning Characters** support students to **be creative** (Blaze), **engaged** (Elektra) and **take risks** (Aurora). **Collaboration** (Caspian), **Optimism** (Octavia) and **Never Giving Up** (Nova) are some characteristics of great learners and all students are encouraged to do their very best in every lesson, every day!

Term 4 promises to be another busy term at BHPS! We look forward to working with you and your children. As always, please make an appointment to speak with your child's teacher if you wish to discuss any matter regarding your child.

Stage 2 Teachers –

Nikki Aouad, Barbara Healy, Ben Robins, Rohnan Browne, Suzette Gately, and Siobhan Tuckerman (Stage 2 Rel AP).

Some Term 4 Diary Dates...

Friday 30 October – Fluoro Friday/ World Teachers' Day
Monday 9 November – NAIDOC Week
Thursday 10 December - Presentation of Awards Ceremony
Friday 11 December – Year 6 Mini Fete Day
Picnic Day TBC
Wednesday 16 December – Last Day for Students

