



## Newsletter - Term 4 2020

Dear Parents and students,

Welcome back to Term 4, 2020! We hope you and your children are well-rested after what has been an unprecedented year of uncertainty and change. This term will look slightly different to our usual Term 4 but we will still endeavor to make it fun. We are also committed to fulfilling the academic requirements of school and continue to work with the Year 5 students in achieving their learning goals before heading into Year 6!

### **ORGANISATION**

- **Uniform:** Correct school uniform is expected at all times, including the school hat, and **PLEASE** remember **sunscreen** and **deodorant** are important for students to wear at all times. Term 4 will be Summer uniform which is as follows:

<b><u>Girls Summer Uniform</u></b>	<b><u>Boys Summer Uniform</u></b>
Cotton black and white check tunic with black tab tie White ankle socks Black leather school shoes School Hat	Black shorts White polo with school emblem White ankle socks Black leather school shoes School Hat

- **Absence Notes:** It is a legal requirement that a note explaining any absences must be given on the day your child returns to school. This can be done through the SkoolBag App, email or written note. Any planned absences for holidays etc... need to be applied for through the office and signed off by Ms. Peta Hanson – Principal.
- **Equipment:** At this time of year many pieces of stationery and uniform need replacing or updating. Please ensure that you check and replenish all the necessary stationery equipment at school and **LABEL ALL YOUR BELONGINGS.**
- **Student Behaviour:** Our **Student Positive Behaviour for Learning Program (PBL)** continues to be a focus at BHPS with an emphasis on our 3 core values; **RESPECT – RESPONSIBILITY – EXCELLENCE.** Students are rewarded for positive behaviour through our Star Cards, Aussie Stars of the Month & Lucky Star draws.

**English:** This term Year 5 will be studying a literacy unit on poetry which addresses the common elements of poetry and explores how these may be applied to shape poems, limericks, odes and simple ballads. The students will explore the common elements found in poetry, identify and investigate structure, rhyme and rhythm in poetry, investigate sound devices in poetry, and identify figurative language in.

**Mathematics:** In class, students will cover the three strands of the NSW Mathematics syllabus, Measurement & Geometry, Number & Algebra and Statistics & Probability, through engaging lessons using a variety of practical resources, concrete materials and differentiated activities. Students will be using Maths Mentals in class and Mathletics for homework to consolidate their learning of key Stage 3 concepts. It would be of great benefit to all students to constantly revise their times-tables and mental arithmetic concepts to develop fast and accurate computation skills in order to apply this to key Stage 3 concepts and beyond.

**Science & Technology:** This Physical Science Unit for Years 5 introduces students to a variety of contact and non-contact forces. Applied force, gravity, air resistance, buoyancy, tension and elastic force are explored in detail through many practical investigations, mostly in the context of space travel and 'rocket science'. Students learn that forces can be described as a push or a pull and represented by an arrow. They understand that the force of gravity varies from planet to planet. They construct and launch a model rocket and explore situations where air resistance is helpful and unhelpful. They employ the scientific method to perform an experiment on how the force of air resistance can be increased or decreased, learn about buoyancy by practical investigation and construct catapults to study tension and elastic force.

This unit requires students to employ the skills of critical and creative thinking as they predict, observe, infer and explain observations and experimental results. Literacy skills are developed by the use of new scientific vocabulary in the correct context. Frequent opportunities for collaborative practical work will develop their personal and social capabilities.

**History:** In this unit students will continue investigate colonial Australia in the 1800's. Students look at the founding of the British colonies and the development of a colony. Student explore what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.

**PDHPE:** The personal development focus for this term is on the **Safe Living** aspect of the PDHPE syllabus. Through the unit "**Playing it Safe**", students will investigate personal safety, school and play safety as well as basic emergency procedures. In PE, students will participate in a range of skills sessions based around eagle-tag and volleyball that applies specific fundamental movement skills, such as dodging, sprinting, balancing and catching to demonstrate their proficiency in each of these areas. Well being will continue to be taught throughout the term with a focus on building positive relationships and developing resilience.

**CAPA:** In Creative & Performing Arts our students will be working with Ms. Anne Covell in music, and drama for 40min a week. Mrs Jeanette Bacon will be delivering the Visual Arts program.

**Student Leadership 2020:** The student leader candidates have been selected and voting for the school leader and SRC positions will go ahead in Week 6.

**Homework:** Homework is to be completed on Google Classroom weekly. It consists of reading, spelling, mathematics and relevant assigned tasks linked to other areas of study. Throughout the term students will also be asked to present projects and/or speeches in class. Should students have any queries or issues regarding homework, please have them see their teacher before it is due for marking on Thursday.

**Reports:** Semester 2 reports will be available at the end of Term 4

**KEY DATES FOR TERM 4:**

**October 30- World Teacher Day Fluor Friday**

**December 10 – Stage 3 Presentation Day**

**December 11- Year 6 mini fete day**

**December 18- last day of school**

We are all looking forward to sharing the final term with your children and preparing them for Year 6, their final year of primary school,

Kind regards,

Mrs Gibson, Mrs Tuckerman, Mrs Hart & Mr Norman

