

Part C: Student and parent / carer commitment

My child and I understand and agree that he/she will do what is in this agreement with help from his/her parent/carers and teachers.

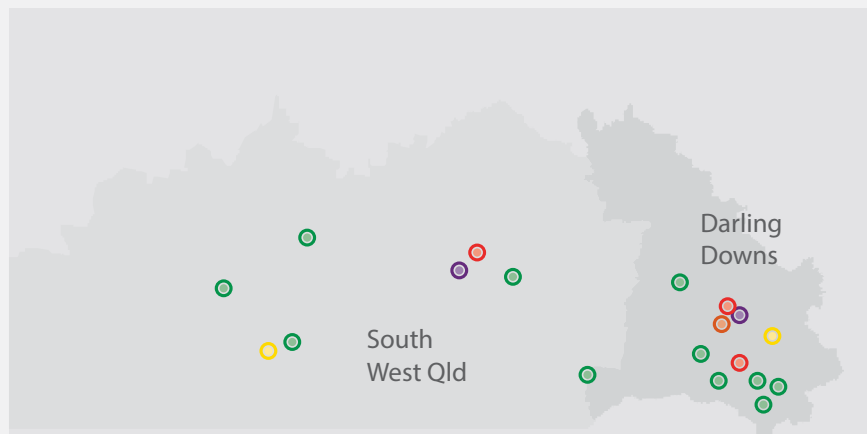
Date: _____

Student name: _____

Parent/carers signature: _____

Name of parent/carers: _____

For further support visit the eSafety Commissioner website @ <https://www.esafety.gov.au/>



**Diocese of Toowoomba
Catholic Schools**

ADDRESS PO Box 813, Toowoomba Qld 4350 PHONE 07 4637 1400
FAX 07 4637 1499 EMAIL enquiries@twb.catholic.edu.au
WEB www.twb.catholic.edu.au

Jan 2017



**Diocese of Toowoomba
Catholic Schools**

Responsible use of ICT agreement

YOUNG STUDENTS



Begin your discovery at www.twb.catholic.edu.au



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Responsible use of ICT agreement

YOUNG STUDENTS

By the time young children arrive at school many are using digital devices every day. Many will have been online. They visit their favourite websites, play games and use social media or apps. It is important to keep them safe whilst they use digital technologies and our school takes this very seriously.

Part A: School Statement

We believe that explicitly teaching students about safe and responsible online behaviours is necessary, and is best taught in partnership with parents/carers. We ask that parents/carers work with us and encourage this behaviour at home.

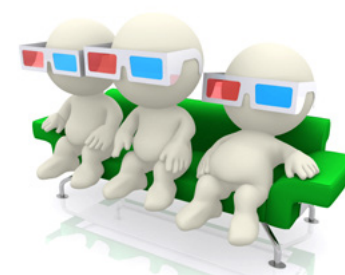
- At _____ we:
- support everyone in our school community to engage in and promote a safe, inclusive and supportive learning environment
 - educate our students to be safe and responsible users of digital technologies
 - raise our students' awareness of issues such as online privacy and intellectual property including copyright
 - supervise students when using digital technologies for educational purposes
 - provide a filtered internet service but acknowledge that full protection from inappropriate content can never be guaranteed
 - respond to issues or incidents that have the potential to impact on the wellbeing of our students
 - know that some online activities are illegal and as such we are required to report this to the police
 - support parents/carers to understand the importance of safe and responsible use of digital technologies, the potential issues that surround their use, and strategies that they can implement at home to support their child
 - provide parents/carers with a copy of this agreement.



Part B: Students safe and responsible behaviour

When I use digital technologies I:

- *communicate respectfully* by thinking and checking that what I write or post is polite and respectful
This means:
 - never sending mean or bullying messages or passing them on, as this makes me part of the bullying
 - not using actions online to be mean to others (this can include leaving someone out to make them feel bad)
 - not copying someone else's work or ideas from the internet and presenting them as my own (I will include the link)
- *protect my personal information* by knowing that my full name, photo, birthday, address and phone number is personal information and is not to be shared online
This means:
 - protecting my friends' information in the same way
 - protecting my password and not sharing it with others
 - only joining a space online with my parent or teacher's guidance and permission
 - never answering questions online that ask for my personal information



- *look after myself and others* by thinking about what I share online

This means:

- never sharing my friends' full names, birthdays, school names, addresses and phone numbers because this is their personal information
- speaking to a trusted adult if I see something that makes me feel upset or if I need help
- speaking to a trusted adult if someone is unkind to me
- speaking to a trusted adult if I know someone else is upset or scared
- stopping to think about what I post or share online
- using spaces or sites that are right for my age
- not deliberately searching for something rude or violent
- either turn off the screen or use the back button if I see something I don't like and telling a trusted adult
- being careful with the equipment I use



...act justly, love tenderly and walk humbly with your God. (Micah 6:8)