



Stage 3 Overview – Term 2, 2022

Dear Stage 3 students, parents and carers

Welcome to Term 2. We hope that you have had a restful break and are ready for an exciting term ahead!

Message for the Year 6 cohort

Congratulations to Year 6 students, who sat the Selective High School Placement Test on Thursday 31st March. Thank you to parents, friends and families who supported students in the lead up to this day. Year 6, your hard work and efforts throughout this year and last, prepared you for this opportunity. Remember, this was only one test - a snapshot of your learning. This test doesn't measure your passion, empathy, creativity, courage or strength. Your teachers are incredibly proud of the way you have managed and navigated this unique experience with perseverance and resilience.

Message for Year 5 cohort

In Week 11 of Term 1, Year 5 families received a 'Frequently Asked Questions (FAQs) about the Selective High Schools Application Process and Placement Test' document via SkoolBag. As stated in this document, we will begin the Selective Schools Ranking Tests (SSRTs) with Year 5 students this term. We will endeavour to commence the SSRTs in Week 2. Due to the busy and changing nature of our school timetable, specific test days cannot be provided in advance. However, we will always ensure that students are aware when taking one of these tests. For any questions regarding the process, please refer to the FAQs document.

ENGLISH

In Term 2, all students will participate in our in-school Multicultural Perspectives Public Speaking competition. As such, students will focus on persuasive language and devices, as well as 'Manner, Matter and Method', in speech writing and presenting. Students will have opportunities to build upon their speaking and listening skills as they present their prepared and impromptu speeches later in the term.

Literature

During our literature unit, students will continue to focus on environmental issues, such as sustainability. Students will critically analyse how setting and atmosphere is created within a text through the concepts of ethical and social dilemmas. The overarching concept for this unit is: *As a global citizen, how can I sustain our environment for future generations?*

Literacy Rotations

Students will work in groups as they rotate through the following stations:

- Guided reading with the teacher
- Spelling - Sound Waves program
- Comprehension - CARS and STARS Program
- Self-Organised Learning Environments (SOLE)
- Grammar
- Writing



MATHEMATICS

Stage 3 students will be covering the following sub-strands embedded in *Number and Algebra*, *Measurement and Geometry* and *Statistics and Probability*:

- Two-dimensional Space
- Three-dimensional Space
- Chance
- Mass
- Volume & Capacity
- Length
- Area
- Position
- Time
- Patterns & Algebra

Students will also complete mathematical investigations, in order to demonstrate their ability to *Work Mathematically*.

HISTORY

In history, students will continue exploring the topic, *The Australian Colonies*. This term, students will focus on the impact of a significant development or event on a colony, specifically, the gold rushes and the Eureka Stockade. In addition, students will also explore the different reasons people migrated to Australia from Europe and Asia, as well as research the experiences and contributions of a particular migrant group within a colony.

STEAM

Students will participate in STEAM for 1 hour per fortnight with Ms Macdonald.

PROJECTNEST

This semester, students will continue to engage in ProjectNEST, a project based learning unit, encompassing mini-outcomes driven by our English and History learning outcomes. The driving question that students will explore is: *How can we sustain our connection with the Earth?*

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

PDH – Health, Wellbeing and Relationships

This term, students will focus on developing the knowledge, understanding and skills important for building respectful relationships, enhancing their personal strengths, as well as exploring their personal identity to promote the health, safety and wellbeing of themselves and others. Students will examine factors that influence identity and behaviour, as well as investigate strategies to manage the changes associated with puberty. Students will practise skills to establish and maintain caring and respectful relationships, and will also explore the influence of emotional responses on relationships.



PE – PSSA, PCYC and school sport

This term, on Fridays, students will participate in either PSSA soccer, PSSA netball, fitness at the PCYC Balmain or school sport. For PSSA soccer and netball, students have been offered the opportunity to trial for the teams. Alternatively, students may choose to explore the fitness options offered at PCYC Balmain. This information will be shared with students at school. As both the PSSA and PCYC options involve payment, students will also have the free option to engage in structured sport activities at school with classroom teachers.

CREATIVE ARTS

Music and Visual Arts

Students will participate in music and visual arts for 1 hour per fortnight with either Ms Macdonald for music and Mrs Bowman for visual arts.

HOMEWORK

Homework tasks will be set per term, in the form of a grid. Students will be required to turn in their homework books weekly. An A4-sized exercise will be required for homework (these will not be supplied).

TIMES TABLES

Students are expected to have a complete recall of times tables from 1-12. As students progress through mathematical concepts, it will be important for them to be able to focus on the concept, rather than the working out of times tables. Please revise at home regularly.

CLASSROOM ITEMS

As we begin a new term, we request that all students take the time to check their belongings, to replenish any needed stationery items. Specifically, students should come to school with their own lead pencils, coloured pencils, blue or black pens, 30 cm ruler, eraser, glue stick and whiteboard markers.

Kind Regards

Miss Barcenilla, Mr Baumann, and Ms Ferguson - Stage 3 teachers