

Stage 3 Overview – Term 3, 2022

Dear Stage 3 students, parents and carers

Welcome to Term 3. We hope that you have had a restful break and are ready for an exciting term ahead!

ENGLISH

In Term 3, all students will participate in our in-class NSW Premier's Spelling Bee competition. In preparation for this, students have been advised on how to access the senior (Stage 3) word lists via our Google Classroom page.

Literature

During our literature unit, students will participate in a novel study of the title, *47 Degrees* by Justin D'Ath. The story is based on the author's experience of Black Saturday – 7 February 2009 – where much of Victoria was devastated by the worst bushfires in recorded history. One hundred and seventy-three people lost their lives that day, and more than 2000 houses burned down. This novel study ties in with our Geography unit that looks at bushfires.

Literacy Rotations

Students will work in groups as they rotate through the following stations:

- Guided reading with the teacher
- Spelling - Sound Waves program
- Comprehension - CARS and STARS Program
- Self-Organised Learning Environments (SOLE)
- Grammar
- Writing

MATHEMATICS

Stage 3 students will be covering the following sub-strands embedded in *Number and Algebra*, *Measurement and Geometry* and *Statistics and Probability*:

- Whole numbers
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
- Patterns and Algebra
- Two-dimensional Space
- Time
- Length
- Area
- Volume and Capacity
- Position
- Chance
- Data

Students will also complete mathematical investigations, in order to demonstrate their ability to *Work Mathematically*.

GEOGRAPHY

This term, students will begin our geography unit. Students will explore the impact bushfires have on Australian people, places and environments, as well as propose ways that people can reduce the impact of natural disasters, such as bushfires, in the future. Students will also explore the inquiry questions: 'How do people and environments influence one another?', 'How do people influence places and the management of spaces within them?' and 'How can the impact of bushfires on people and places be reduced?'

PROJECTNEST

ProjectNEST is a project-based learning unit that looks to integrate Key Learning Areas. This semester, the driving question for this unit of work will be: 'How can we care for our places and spaces?' This unit will be underpinned by both English and geography syllabus outcomes, and students will produce a series of 'Mini-Outcome' products to demonstrate their understanding and learning.

- Mini-Outcome #1 – Information report
- Mini-Outcome #2 – Creative end-product of student choice

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)*PDH – Drug Education*

This term, students will learn about the impacts and consequences of personal lifestyle choices, as well as safe practices that are appropriate to a range of situations and environments. Students will be guided to develop skills to make informed decisions, understand how to enjoy a sense of belonging, as well as explore ways to enhance their collaboration and contribution, when working cooperatively with others.

PE – PSSA, PCYC and school sport

On Fridays, students will continue to participate in either PSSA soccer, PSSA netball, fitness at the PCYC Balmain or school sport. For PSSA soccer and netball, students have been given new permission notes. Alternatively, students have also been given fitness options offered at PCYC Balmain. This information has been shared with parents and carers via SkoolBag. As both the PSSA and PCYC options involve payment, students will also have the free option to engage in structured sport activities at school with classroom teachers.

Music, Visual Arts, STEAM and library

Each fortnight, students will participate in:

- Music for 1 hour with Ms MacDonald
- STEAM for 1 hour with Mrs Loxton
- Visual arts for 1 hour with Mrs Bowman
- Library for 1 hour with Ms Whelan

HOMEWORK

Homework tasks will be set per term, in the form of a grid. Students will be required to turn in their homework books weekly. An A4-sized exercise will be required for homework (these will not be supplied).

TIMES TABLES

Students are expected to have a complete recall of times tables from 1-12. As students progress through mathematical concepts, it will be important for them to be able to focus on the concept, rather than the working out of times tables. Please revise at home regularly.



CLASSROOM ITEMS

As we begin a new term, we request that all students take the time to check their belongings, to replenish any needed stationery items. Specifically, students should come to school with their own lead pencils, coloured pencils, blue or black pens, 30 cm ruler, eraser, glue stick and whiteboard markers.

Kind Regards

Miss Barcenilla, Mr Baumann, and Ms Ferguson - Stage 3 teachers