

Stage 1 Term 3 Overview

Dear Stage 1 Parents and Carers

Welcome back to Term 3, 2022! Below is some important information regarding class routines and expectations.

Homework

Students are continuing with the *Sound Waves* spelling program this term. We expect that students have the opportunity to practise and become familiar with their words several times each week.

Spelling lists are based around one phoneme per week. A phoneme is the smallest unit of sound. For example, the first sound in 'fish' is /f/. That sound can be written like 'f', 'ff' or 'ph'. It is important that students are exposed to multiple ways of reading and spelling each sound.

The phonemes that will be covered this term include:

- Week 1- row the boat (oa, o_e, o, ow - **boat**, **rose**, **window**, **comb**)
- Week 2- pretty pink pig (p, pp - **pig**, **slipper**)
- Week 3- be a star (ar, a - **star**, **glass**)
- Week 4- seals swim, seals slide (s, ss, se, ce, x(ks), c - **seal**, **kiss**, **mouse**, **juice**, **fox**, **pencil**)
- Week 5- birds turn (ir, ur, or, er - **bird**, **world**, **nurse**, **fern**)
- Week 6- trotting tigers (t, tt - **tiger**, **button**)
- Week 7- I saw a horse (or, ore, a, aw, au - **horse**, **core**, **ball**, **paw**, **sauce**)
- Week 8- vase in a van (v, ve - **vase**, **sleeve**)
- Week 9- look at the book (oo, u - **book**, **bush**)
- Week 10- yellow yoyo (y, u(yoo) - **yoyo**, **computer**)

The Sound Waves student portal can be accessed through this link:

https://online.fireflyeducation.com.au/services/student_login

Mathletics activities will continue to be changed fortnightly to reflect the content learned in class - this is an opportunity for your child to practise and consolidate mathematical skills and concepts.

Access your personal Mathletics account through: <https://login.mathletics.com/>

Home Reading

We strongly encourage that each child should be reading for 10-15 minutes every evening. This should be an enjoyable experience for both you and your child. We ask that you take the time to listen to your child reading the books that they bring home, or books from your home collection. Please ensure that you chat with them about what they have read to help them understand any new vocabulary and to make sure that they comprehend what they read.

English

Speaking and Listening

Stage 1 will continue to be provided with numerous opportunities to develop their public speaking skills through stage and classroom learning activities, including the presentation of projects from Investigations.

Reading and Viewing

Students will continue to participate in class reading groups, where they will engage in modelled, guided and independent learning experiences. Reading groups are differentiated to cater for student abilities. 'Take home' readers will continue to be provided to students weekly.

Writing

This term, Stage 1 students will be viewing, appreciating and studying quality literature, to develop their English language skills. They will be learning about various fiction and non-fiction texts to create information reports and poems.

Mathematics

Students will be investigating and exploring:

- Chance (probability and likelihood)
- Telling the time on digital and analogue clocks (half past, quarter past/to)
- Addition and subtraction (using flexible strategies to add and subtract one and two-digit numbers)
- Money (recognising and ordering Australian coins and notes according to their value)
- Fractions and decimals (halves, quarters, eighths)

- Volume and capacity (measuring and comparing volumes and capacities using informal units)
- Multiplication and division (equal groups)

All mathematics teaching involves students learning through hands-on experiences, problem-solving and mathematical investigations.

For further information on the topics covered please follow this link to the NSW Stage 1 Mathematics syllabus:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10/content>

Science, Technology, Engineering, Arts and Mathematics (STEAM)

STEAM will be taught by both Ms Loxton and the classroom teacher. Students will investigate observable changes that occur in the sky and on the land. They will describe the sun's path in the sky and the appearance of the moon and stars at night. Students will observe and record seasonal and daily weather changes and identify how they influence their daily lives. Recording short term weather changes, keeping a weather diary and designing and producing a rain gauge. Elements of digital technology are incorporated into the lessons.

History

History will be taught in Term 3 and Term 4. The unit this semester is *Past in the Present*. Students will use primary sources such as photographs, historical news clips and physical artefacts to explore local historical events. They will relate stories about their families' and communities' past and explore a point of view within a historical context. Students will identify and describe significant people, events, places and sites in the local Balmain community over time.

Creative Arts

This semester students will work with Ms Bowman to produce individual and collaborative artworks for the Balmain Public School Art Show.

Music will be taught by Ms MacDonald, where they will sing, play and move to music, demonstrating an awareness of their own capability in using voice and other sound sources. They organise sounds into simple structures and begin representing creative ideas symbolically.

Personal Development, Health and Physical Education (PDHPE)

In Personal Development and Health, students will participate in the *Looking After Yourself* unit. Stage 1 will develop a stronger understanding of how to make positive decisions and the impact these have on themselves and others, including decisions about their hygiene, safe play, road safety, sun safety and swim safety. Students practise how to seek help and participate in a variety of activities that promote healthy and safe lifestyles.

In Physical Education, Stage 1 will be learning to skip through the *Jump Rope for Heart* program, practising core movement skills in a variety of weekly activities and participating in the Sportspro Gymnastics program on Fridays, from Weeks 2-9.

Investigations

Stage 1 students continue to participate in Investigations. Students develop 21st century skills of communication, critical thinking and creativity, as they move through a variety of learning stations. Learning stations are centred around student interests and intentionally constructed by teachers to consolidate the learning gained in explicit teaching sessions of literacy, numeracy, history and science. This term in Investigations, Stage 1 students will add more detail to their plans and reflections.

We appreciate any donations of small boxes construction activities this year.

Library

Library lessons will be taught by Ms Whelan. Your child is able to borrow two books each week to take home. The library is also open at lunch time and before school if they would like to borrow and return more frequently.

Class	Library Day
1/2 Bluebottles	Thursday (Even Weeks)
1/2 Cultivate	Monday (Odd Weeks)
1/2 Jellyfish	Monday (Even Weeks)
1/2 Penguins	Thursday (Odd Weeks)

Contacting Classroom teachers

If you would like to get in touch with your classroom teacher, please send an email to the school with the name and class of your child in the subject line and we will get back to you as soon as possible.

Classroom Communal Items

All stationery items are for communal use within the classroom as Stage 1 students do not use personal pencil cases.

Optional

If you are in the position to assist, we would appreciate any donations of the below for communal use:

- Tissues
- Baby wipes
- Hand soap

We look forward to working with you again this term sharing in your child's learning!

The Stage 1 Team, 2021

Louise Jennett, Frances Chiang, Sophie Parsons, Ariana Davis and Lauren Burke.