



Information for applicants

For entry to selective high schools in Year 7 in 2024

Ready to apply?

Apply online at:

shsoc.education.nsw.gov.au

Note: there may be changes to the dates and procedures in this document.

For the latest updates visit:

education.nsw.gov.au/shs-oc

Key Dates

Application website opens

18 October 2022

Application website closes

16 November 2022

Test centre and test authority advice released

20 April 2023

Selective High School Placement Test

4 May 2023

Illness/misadventure requests submitted

11 May 2023

Placement outcome expected to be released

Mid-August 2023

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Tip: Print this page out and stick it to your fridge so you can refer to it regularly.

Stages of the placement process

What	When
Parents register, verify email, log in and then create, complete and submit the application online	From 18 October to 16 November 2022
Parents request reasonable adjustments for disability when applying, and upload documentation	From 18 October to 16 November 2022
Principals provide information about applicants from their school. Boarder Agricultural high schools may invite students to an interview	From 17 November to 9 December 2022
Parents update the primary school the student will attend in 2023 if changed	Late January 2023
Parents are sent test centre information and the 'Test authority'	By 20 April 2023
Students sit the Selective High School Placement Test for entry to Year 7 in 2024 in allocated test centres. 'Report of academic merit' due for interstate or overseas students	On 4 March 2023
Requests for special consideration for illness/misadventure are submitted	By 11 May 2023
Last day to change selective high school choices	11 June 2023
Selection committees meet	In September 2023
Placement outcome expected	Mid-August 2023
Parents can submit Results enquiries	5 working days after outcomes are released
Parents can submit appeals	Same as above
Parents accept or decline offers. Schools send enrolment documents directly to parents who have accepted offers	From late August 2023 to at least the end of Term 1 2024
Results enquiry outcomes expected to be released	Mid-September 2023, approximately 3 weeks after the submission date
Appeals outcomes are released to parents who submitted appeals	Mid-October 2023 (to be confirmed)
Names of students who have accepted offers are withdrawn from any higher choice school reserve lists they may be on	At 3:00pm on the last day students attend school, 18 December 2023
'Authority to attend' letters are made available to parents of successful students to take to the school on the first day of term in 2024.	Late-January 2024

What are selective high schools?

Selective high schools cater for high potential and intellectually gifted students.

They help students learn by:

- grouping them with other gifted students
- using special teaching methods so students can learn concepts in more detail and more quickly.
- supporting their wellbeing needs

Most students in selective high schools enjoy learning more when their classmates have similar abilities and interests.

As well as providing for students' academic development, selective high schools also offer a broad range of classes and extra-curricular activities, such as:

- sports
- creative and performing arts
- music
- and special interest clubs.

Selective high schools are unzoned so you can apply no matter where you live.



This is a separate process to applying for a **specialist** high school, such as performing arts or sports high schools.

The Conservatorium High School is a specialist high school but applicants take the Selective High School Placement Test as part of their application to the Conservatorium High School.



Types of selective high schools



There are four types of selective high schools:

- Fully selective high schools
- Partially selective high schools
- Agricultural high schools
- Aurora College

Fully selective high schools

These schools offer only academically selective classes for high potential and gifted students.

There are 17 fully selective high schools in NSW.

Partially selective high schools

These schools include classes for academically selective students and also classes for non-selective local students.

For example, students in the selective classes participate in separate English, mathematics and science classes. They generally join the non-selective students for classes in other subjects.

There are 25 partially selective high schools.

Note: Richmond High School - Richmond Agricultural College is a partially selective high school where students study agriculture through the Centre of Excellence in Agricultural Education.

Agricultural high schools

Agricultural high schools are selective high schools which include a focus on the study of agriculture. Some offer a boarding (live-in accommodation) option.

There are 4 fully selective agricultural high schools located throughout NSW:

- Farrer Memorial Agricultural High School — day and boarding places for boys only
- Hurlstone Agricultural High School — day and boarding places for girls and boys
- James Ruse Agricultural High School — day places only for boys and girls
- Yanco Agricultural High School — boarding places only for boys and girls

Students who live in isolated areas receive extra consideration for boarding places.

Aurora College

Aurora College offers rural and remote students from Years 7 to 10 an opportunity to participate in selective classes for English, mathematics and science through an online 'virtual' high school.

Students connect with their teachers and other students through an online learning environment and also through residential school programs.

Students must be intending to enrol in a **non-selective** rural or remote NSW government high school (their host school) to be considered for entry to Aurora College.

List of selective high schools

Find out about courses and programs offered by specific selective high schools using the full list of schools at the end of this document. You can also refer to school locations using the [map of selective high schools](#).

Equity placement

Creating fair and equitable access for educationally disadvantaged and under-represented students



The [Equity Placement Model](#) helps to make access to opportunity classes and selective high schools fairer for the following under-represented groups:

- Students from low socio-educational advantage backgrounds
- Aboriginal students
- Students from rural and remote locations
- Students with disability

A 2018 [Review of selective education access](#) found that these groups were missing out due to unintended barriers to entry.

To help compensate for this, the Equity Placement Model holds a percentage of student places at each school for students from these equity groups to help increase their participation (see the table below).

The application process still **remains the same** for all students. Students will only be considered for the held equity places if their placement test results are within 10 percentage points of the placement test result of the lowest regular first round offer for the school (or as determined by the selection committee). This is not a quota system. If there are not enough applications from equity group students who meet the minimum test performance requirements, the held equity places will be offered to general applicants.

The percentage of held places for each equity group

Equity group	% of places held
Students from low socio-educational advantage backgrounds	10%
Aboriginal students	5%*
Rural and remote students	2.5%
Students with disability	2.5%

* Extra targeted places for Aboriginal students are available at Alexandria Park Community School, Rose Bay Secondary College and Tempe High School.

Is selective high school the right fit for my child?

What does high potential and intellectually gifted mean?

High potential students are those whose potential **exceeds** that of students of the same age.

Gifted students are those whose potential **significantly exceeds** that of students of the same age.

This could be in one or more areas, such as:

- intellectual
- creative
- physical
- social-emotional

Tips for identifying if your child has high academic potential

Gifted and high potential students often have some, or all, of the following characteristics, they:

- enjoy learning
- have intense curiosity
- display a good memory
- ask complex questions
- enjoy learning new and often complex ideas or skills
- require fewer repetitions when learning new things
- are creative
- become intensely focused in their area of interest or passion

Please keep in mind that these traits are only one way to indicate high potential students. Some high potential and intellectually gifted students may not act like this, for example, due to lack of opportunity, disability or disadvantage.

Ask your child's teacher if you want advice about whether your child might benefit from attending a selective high school.

Learn more about our support with the department's [High Potential and Gifted Education Policy](#).



Who can apply?

Parents can apply if their child is:

- enrolled in a NSW government primary school
- enrolled in a NSW non-government primary school
- enrolled in an interstate or overseas school—if they expect to meet residency requirements by the time offers are made, and they will live in NSW by the start of Term 1, 2024; or
- home schooled in NSW.

Age and school Year

Students are usually in Year 5 at the time of applying (2022) and in Year 6 when sitting the test (2023). They are usually born between 1 January 2011 and 1 August 2012. These students will be aged between 11 years and 5 months and 13 years at the time they start Year 7.

If your child is out of the age range or in another school Year when you apply, the online application will prompt you to explain why you want your child to skip or repeat a Year. Selection committees will carefully check the reasons you give. They may ask for more information or for an interview if the child is very young to determine whether there is specific support the school can provide.

Applications from parents who wish to have their child repeat Year 7 may not be accepted even after the student has sat the test.

The selection committee may also:

- decide not to accept students who are much older than the usual age range
- consider that students doing the test for a second time have gained an unfair advantage from their previous experience with the test
- require evidence of consultation with the school principal if seeking acceleration from Year 5 in 2023 to Year 7 in 2024. They may also consider acceleration inappropriate for some students.

Siblings

Placement in selective high schools is based on academic merit, so the placement of one twin or triplet does not guarantee the placement of another. Siblings of twins or triplets will be offered a place at the same selective high school only if they have scores that are high enough to qualify. However, selection committees for **boarders** can give priority to students who have siblings currently attending the same school.

Where older or younger siblings of students placed in a partially selective high school are not in the catchment area for that school, parents may apply directly to the school for out-of-area enrolment at that school. There is no guarantee that their application for out-of-area enrolment of siblings will be successful.

Residency status

Your child must be a permanent resident of Australia or a citizen of Australia or New Zealand to enrol in a selective high school. You can apply if your child is not yet a permanent resident but you expect permanent residency will be granted before initial offers are made in August 2023.

Your child can also sit the test. However, even if your child qualifies on academic grounds, your child will not be offered a place in a selective high school unless permanent residency has been granted.

You must be living in NSW at the beginning of the school year of entry to a selective high school.

Offers will be cancelled if based on false or misleading information.

Interstate or overseas

You can apply while you are temporarily living interstate or overseas. If possible, your child should be in NSW to sit the test.

If your child is unable to sit the test in NSW you will need to submit a Report of academic merit which includes a WISC V IQ report, standardised tests of English and mathematics, and a writing sample. The report is due on the day of the test.

For more information refer to [Interstate and overseas applicants](#).

Applicants do not need to supply school reports or assessments from their interstate or overseas primary schools.

If your child is enrolled in a NSW primary school, and cannot sit the test because you are temporarily interstate or overseas, you should submit an illness or misadventure request through your application dashboard within 5 working days of the test.



How to apply

Applications are open from
18 October 2022 – 16 November 2022

Parents must apply by using the online application form

Start your application here:

shsoc.education.nsw.gov.au

Steps to apply

1. Please use one of the following supported browsers: Google Chrome (Windows 10), Firefox (Windows 10), MS Edge (Windows 10), Safari (MacBook pro), Safari (iPad air 2 - iOS 13.6.1), Safari (iPhone 8 - iOS 13.6.1), Samsung Internet (Samsung Galaxy phone).
2. Go to the application site at: <https://shsoc.education.nsw.gov.au/> and register your own name and email address and create a password. You will receive an email to verify your registration. You have not applied until you have completed the application form and submitted it.
3. Go to the application site and log in using the email address and the password you provided.
4. Create an application.
5. You will be given an application number in the format S23012345.
6. Complete the application in full, ensuring you have ticked the declaration boxes, and select 'submit'. A 'Submitted' status will show once you have submitted the application.
7. Upload any required documents if relevant, such as medical reports to support a request for reasonable adjustments for the test.
8. Check that you received an email confirming that you have successfully submitted your application.
9. Log in to your application at any time to check all details are accurate and to make changes, including uploading documents, or to send and receive messages. Select the three dots under the 'Action' column to the right of your listed application to select options to view or edit the application details, or later to access online forms for illness/ misadventure or appeals. Remember to submit again each time you make a change, especially changes to school choices, or there will be no record of it.
10. If you forget your password you can reset it in the application dashboard.

Fees

There are **no fees** for submitting an application.

There are **no extra fees** for attending a selective high school, unless your child is a boarder. Schools may ask for contributions towards the cost of materials for some subjects, as do other government high schools.

After applying, you will be able to log into your [Application dashboard](#) to change details and send and receive messages.

Application tips

Selecting school preferences

You can apply for up to three selective high schools in the order you prefer. Think about your choices carefully. List only the schools you would like your child to attend and in your preferred order.

Offers are made on the basis of your order of choice. Where students qualify for two or three schools, they will be offered only the highest choice for which they qualify.

Schools do not select students based on whether their school was chosen first or not. Selections for each school are based on the academic merit of the applicants for that school.

Make sure that all the schools you choose are suitable for your child and that travel times are reasonable. You can refer to the [map of selective high schools](#).

You can also learn more about individual schools via the websites listed at the end of this document. Boarder school selection committees consider how far away you live but all other selection committees do not consider your child's travel times or transport needs.

Find out more about [Choosing a selective school](#).

Change of school choice

You can change your school choices before 11 June 2023 by logging into your application, selecting new schools and resubmitting. You cannot change choices after that date unless there are serious extenuating circumstances, for which you must have documentary evidence. A request for a change of choice after 11 June must be approved by the Unit.

You should request a late change of choice only if you have strong and documented extenuating circumstances. It is not usually possible to approve a change of choice after the outcome as places will be filled and reserve lists created.

Requests to change school choices after the outcome would not be approved if made on the basis that your child might have qualified for a

different school or because you have changed your mind about the order of choices or have discovered that the school is too far away.

Parent details

If possible, provide a second email address. Keep your contact details and your child's current school up-to-date by logging in to your application using the email address you registered and the password you used to apply.

Who can make enquiries or decisions about my child?

The Unit will communicate only with the parents or carers that you list on the application. If you want other adults to discuss your child's application with the Unit, advise the Unit in writing to authorise others to make enquiries or decisions on your behalf.

If relevant court orders or legal restraints about communication or decisions apply, upload a copy to your application so the Unit can comply with them.

The Unit does not correspond with students or speak to them on the telephone. Please ensure your login details are kept secure and shared only with authorised parents or carers.

Where parents live at the same address as the student

Record the details of other parents in the application if they are likely to contact the Unit or if they are entitled to make decisions on behalf of the child.

Where parents live at different addresses

If parents do not live together, but have equal shared responsibility for the care and welfare of the student, the parent who lives at the same address as the child for most of the time should submit the application.

If the student lives with each parent for equal time, the parent with whom the child is staying at the time should apply. Additional parents can be added to the application and can ask to receive information about the child's application.



Please **do not submit** two different applications for the same child. You must apply once only for a student. Duplicate applications will be deleted.

The Unit will not participate in parental disputes and will accept decisions about school choices and placement made by the parent who applied, unless there are court orders stating otherwise.

Where parents cannot agree, the matter will be dealt with according to the department's [Family law guidelines](#).

Changes to the application

It is your responsibility to check and correct or make changes to your application and resubmit if required. Log in to your application dashboard to check all details are accurate and to add documents or make changes. Some changes, such as requests for adjustments for disability, changes of school choice, submission of illness/misadventure requests and appeals, will be restricted to certain dates.

Applying without internet access

If you have no internet access at home please seek the assistance of your child's school to help submit your application. If you have a disability that prevents you from using a computer, please contact the Unit for assistance.

The option to receive postal mail is not available. If you cannot access email regularly, please ask a friend, a family member or your child's school to assist.

Boarders

There are three agricultural high schools with places for boarders, where students live at the school during the school term.

If you want your child to be considered for boarder placement you should select the boarder option, not the day option, and accurately complete the details about distance and travel times on the

online application form. The boarder selection committees give higher priority to applicants who live in isolated areas than to applicants who live in other country areas and cities.

Boarder agricultural high schools may invite applicants to an interview to determine readiness for boarding.

There is financial support available that may help you to pay the boarder fees—learn more at [Agricultural high schools](#).

If your child gains a boarder place at an agricultural high school that also has day students and you want your child to change from a boarder place to a day place or vice versa, you can apply through the [Years 8 to 12 application process](#). There is no opportunity to transfer directly from a boarder to a day place.

NSW non-government schools

If your child is at a NSW non-government school a 'Principal's page for provision of information about the application' is emailed to you as soon as you submit your application. You must give it to the school within 7 days of applying so the principal can supply the information to the Unit by 9 December 2022.

Late applications

Late applications may be approved only in serious and well documented extenuating circumstances or where a school may be short of suitable candidates. Late applications can be requested through the application dashboard for a limited time after the closing date.

Privacy

In the online application form you will see a privacy notice. It has details of how personal information will be used and disclosed. You will be asked to read the privacy notice and consent to the specific uses of personal information when you apply.

It is a parent's responsibility to ensure details in the application are accurate and updated, especially the contact details, current school and school choices.

Supporting documents

Please ensure you upload copies of the following supporting documents to your application at the time of applying (or as soon as possible afterwards) if any of these apply to your child:

- information about a disability, including medical or behavioural conditions such as blindness or low vision, diabetes, anaphylaxis, autism, learning difficulties or serious illness. If you believe your child requires reasonable adjustments for the test, you may need to provide diagnostic evidence—learn more at [Disability adjustments for the test](#).
- a copy of court orders if they relate to decisions about the child's education or communication about the child
- an explanation of why the child is older or younger than the usual age range for Year 7, or if he or she is not in Year 6 in 2023
- supporting information from the school if intending to repeat the student in Year 6 or 7. Applications from parents who intend repeating Year 7 may not be accepted even if supported by the school and even after the student has sat the test.
- a 'Report of academic merit', required for students living interstate or overseas and who are not sitting the test in NSW. This report must include a full WISC V IQ report, in English, with a reliable full-scale IQ score, standardised reading and mathematics test results and a writing sample. The form to use for sending these can be found at [Interstate and overseas applicants](#).

The Unit may need to confirm your child's Aboriginal background if public school records do not confirm it. Please refer to the AIATSIS website for information about [Proof of Aboriginality](#).

Boarder agricultural high schools may request reports of academic achievement if interviewing candidates for boarder placement.

You should not send school reports or certificates or other test results unless asked to do so.



What do I need to know about the test?

The Selective High School Placement Test is expected to be held on the morning of 4 May 2023 in designated test centres in NSW.

The test date is changed from the usual timing in past years. If the test date or location is changed again due to NSW Health advice we will notify parents of new arrangements individually.

The test in 2023 is expected to be paper-based.

The test has multiple-choice questions in reading, mathematical reasoning and thinking skills, as well as a test of writing.

The test is designed to measure ability rather than performance on the curriculum. Its only purpose is only for placement in selective high schools. See our website for more information about [the test](#).

Authority to sit the test

By 20 April 2023 you will be sent a message telling you that the 'Test authority' letter is available in your application dashboard. The letter tells you where to take your child to sit the test.

Your child must take a printed copy of the Test authority letter to the test.

You will also receive a link to a document 'Test information for parents and students'. This provides details about the test and what your child should bring. It also tells students how to show answers.

Students from the same primary school will usually attend the same test centre. It is usually not possible to change test centres after they are allocated.

You must arrange for your child's travel to and from the test centre.

Malpractice

The department has robust measures to identify student malpractice for the Selective High School Placement Test. These measures are to ensure that no student receives an unfair advantage, or causes disadvantage to other students. If malpractice is found, parents are notified and are given an opportunity to appeal the decision. If the decision is upheld, students are not eligible for placement. Learn more at [Malpractice](#).

Practice tests

Practice questions for the new test are published on the website at [The test](#). Encourage your child to practise answering the questions on the sample answer sheet.

The samples and practice tests are intended to allow students to become familiar with the test format and style of questions. Any results may not reflect the score your child will get in the actual test. The selection committee will not make any decisions based on your child's score on practice items or any other unauthorised tests.

Reasonable adjustments for disability

Reasonable adjustments are practical arrangements designed to support students to make a fair attempt to show their ability under test conditions, in accordance with the national Disability Standards for Education 2005.

On the application form, parents must disclose information about a child's disability, including a medical or behavioural condition that could affect

his or her safety or performance during the test, could cause disruption to the test or that might require a life-saving response.

You can ask for reasonable adjustments when you apply and upload relevant documentation when prompted in the application form.

Information that parents and schools provide about disabilities is used for approving reasonable adjustments for the test. It may also be used to determine whether students are included in an equity group as part of the [Equity Placement Model](#).

The Unit sends advice to invigilators in test centres to ensure the adjustments are implemented.

Information parents provide about disability cannot be used to restrict access to selective high school placement.

If you believe your child requires reasonable adjustments for the test you will need to explain your child's needs in detail in the application form (such as exact font size if requesting large print) and upload diagnostic evidence and other relevant documents to your application. You can also add supporting documentation as soon as possible after submitting your application.

The Unit may contact you and/or the school to confirm the adjustments the student has at school. In many cases, if the requested adjustments are already provided at school, they can be arranged for the test. This may include adjustments such as large print test papers, extra time, specific seating and approval to take medications into the test room.

You do not need to arrange permission for your child to bring glasses or asthma medication. Students should bring these to the test if required. Parents must provide an anaphylaxis kit if the student has anaphylaxis.

It is vital that parents let the Unit know about any medical condition that may affect their child's safety in the test so appropriate adjustments can be approved.

Please advise the Unit if your child has a disability that could possibly result in a disturbance to other students during the test. Separate supervision for testing may be arranged if necessary.

The Unit tries to assist in emergency situations (e.g. a broken arm just prior to the test). However, some adjustments requested after the application closing date cannot be guaranteed.

What happens if something goes wrong in the test?

If your child sits the test but is sick or injured or an event affects performance on the test, you must get a medical certificate or other evidence for the test day.

To make a request for special consideration of illness or misadventure affecting test performance, log in to your [application dashboard](#) by 11 May 2023. Go to the three dots under the Action column next to the listed application and select the illness/misadventure option to access the form and submit the request. You should upload a file containing relevant evidence.

Learn more at [illness or misadventure](#).

Depending on the circumstances, it is generally better for the student to sit the test and make an illness/misadventure request afterwards. However, students must not attend the test if there is a risk to their health or the health of others, such as in cases of contact with contagious disease. Students with signs of respiratory illness may not be admitted.

What if my child is unable to sit the test?

If your child was prevented from sitting the test for a good reason you can make a request for consideration of illness or misadventure based on missing the test.

You will need to have a medical certificate or other evidence to support the request that covers the test day.

To make a request for special consideration of illness/misadventure based on missing the test, log in to your application dashboard to submit the request by 11 May 2023. The selection committee may later request alternative evidence of academic merit if required.

You **cannot** make an appeal later about illness or misadventure that should have been raised at the time of the test.

How are placement decisions made?

Students will be placed in order of academic merit based on the results of the Selective High School Placement Test.

For some applicants, other evidence of academic merit may be used in the placement process. For example, interstate and overseas applicants who are not able to be in NSW for the placement test submit a Report of academic merit that includes an IQ report.

The [Equity Placement Model](#) helps to make placement fairer for under-represented student groups.

Selection Committee

The selection committee makes placement decisions independently, using consistent selection criteria.

The selection committee considers all applicants for the school based on the order of academic merit.

The committee considers:

- how many students to place on reserve lists
- the likely impact of any disability and reasonable adjustments on test performance
- illness/misadventure requests
- giving priority to isolated students and siblings of enrolled students if applying for boarding at agricultural high schools
- whether an early offer has been given to the student after being interviewed for boarder placement
- whether students outside the usual age range or school Year are eligible for placement

- students in the four equity groups: low socio-educational advantage students, Aboriginal students, rural and remote students, and students with disability.
- other evidence of academic merit, if necessary
- any other relevant factors brought to their attention.

Based on placement scores and the above considerations, the selection committee determines students to be listed for offers and reserve places according to the number of vacancies at the chosen selective high school.



Students with too many unjustified absences from school will be brought to the attention of the selection committee. The selection committee is reluctant to offer placement to those whose attendance might not allow them to benefit fully from a selective program.

How do I find out the outcome?

The Unit expects to release your child's placement outcome in the application dashboard by mid-August 2023.

An email alert is sent to parents when outcomes are available.

Your child may be:

- offered a place for one school choice, and/or
- placed on a reserve list for one or more school choices and/or
- unsuccessful for one or more school choices.

If your child is offered a place at one school and also had a ranking high enough to be offered a place at a lower choice school, the lower choice school is shown as 'not applicable'.

A Performance report shows your child's achievement band in comparison to other students who sat the test. For more information about outcomes and the Performance report, go to [Outcome](#). No test scores or alternative equivalent scores are available.

An 'Outcome information' document, linked from your outcomes message and on the Outcome page of the website, will explain the terms used and the next steps in the process.

Parents of students found to have engaged in malpractice will be informed prior to the release of placement outcomes.

Parents of students absent from the test and who did not submit an illness/misadventure request will be informed that their child is not eligible for placement.

If you have not received email advice about the availability of the placement outcome, please log in to your application portal, read the outcome message and go to the 'View outcomes' option at the three dots in the Action column to the right of the listed application. Contact the Unit urgently if you are unable to view your placement outcome.

There is no minimum fixed level of academic merit required for entry to individual schools. Students are offered placements according to the available vacancies and based on their ranking in order of academic merit.

The Unit sends reports to government primary schools listing the outcome for students who applied.

Responding to offers

If you receive an offer, please ensure you respond to the offer, accepting or declining, by the due date. To do so:

- log in to your application dashboard
- go to the three dots under the Action column at the right of your listed application
- choose 'View outcomes'.
- click on the Accept or the Decline button.

You will see your response recorded in the History section of the Outcomes screen. No confirmation email is sent.

If you do not respond by the due date you will receive a message reminding you to respond. If you fail to respond after this reminder your offer will lapse.

If you do not wish to accept an offer, or if you accept an offer and then change your mind and want to decline it, please log in and decline the offer as soon as possible so that the place can be offered to the next eligible student on the reserve list.

Note: If you have declined an offer and wish to change your mind please contact the Unit and request reinstatement on the reserve list. There is no guarantee that a place will become available in these circumstances.

Being on a reserve list only

If your child is on a reserve list (or lists), you have the option to withdraw your child from the list.

A student remaining on a reserve list will be offered a place if his or her position on the list is reached.

Reserve bands are used to indicate to parents the timing of offers made in a previous year from the student's position on the reserve list. Reserve positions are reported as Band A to F.

Learn more at [Year 7 reserves](#).

Subsequent offers

Your child can have an offer and also be on reserve lists for one or two of your higher choice schools.

If you get a subsequent offer to a higher choice school, you must either accept or decline the new offer. If you accept the new offer, the original offer is automatically declined. If your child is on any reserve lists, the Unit will make further offers to your higher choice schools even if you declined an offer to a lower choice school.

If you accept an offer and your child is also on a reserve list, the student can also remain on the reserve list until 3:00 pm on 18 December 2023. Before that time, you must give up either the reserve place or the offer. After this time, students whose parents have not declined their offer will be automatically removed from all higher reserve lists.

Can I find out about my child's test scores?

No test scores or alternative scores or rankings are released at any stage of the placement process. The sole purpose of the test is to place students in selective high schools. Test results are not intended for any other purpose.

Results enquiry

If you believe there was an error with your child's test result for the **writing** component, you can submit a results enquiry within 5 working days of the outcome release. There will be a processing fee that you will need to pay when requesting a results enquiry.

Please note, the selective high school test marking process includes double marking of the writing component before we report your child's results.

Requesting a results enquiry may raise or lower a student's test result. The change of a placement outcome rarely occurs following a results enquiry. A results enquiry does not mean that parents receive test scores.

The link to the results enquiry online form can be accessed at [Results enquiry and appeals](#).

The outcome of the results enquiry will be sent to parents within approximately three to four weeks of the closing date. The decision can be appealed within 5 working days of the issuing of the results enquiry outcome.

Note: All other test components are computer marked and include reliability checks to ensure their accuracy, therefore a results enquiry is not available for these test components.

How do I appeal about the outcome?

You may appeal against the placement outcome, the Results enquiry outcome or the malpractice determination. The principal of your child's school may be asked to comment on the grounds for your appeal.

You may also appeal if your child is not yet a permanent resident of Australia but you have proof that permanent residency will be granted by the time offers are made or have extenuating circumstances that would justify setting aside the rule that applies to all applicant.

Appeals about residency or other grounds must be submitted within 5 working days of the initial placement outcome being released via the link to the Appeals section in your application dashboard.

All relevant documentary evidence must be uploaded with your appeal by the due date. Late appeals cannot be accepted.

Parents will be advised whether or not their appeal is being passed on to the appeals panel. More details about grounds for appeal can be found at: [Results enquiry and appeals](#).

Can my offer be cancelled?

If you do not respond to an offer by the due date the Unit will send a message reminding you to respond. If there is no response, the offer will be lapsed (withdrawn) and will pass to the next eligible student on the reserve list.

If your child does not satisfy all requirements, such as permanent residency, or does not attend to finalise enrolment on the first day of school without a satisfactory explanation, the offer will be cancelled.

Offers will also be cancelled if they are found to be based on false or misleading information.

What do I need to do to enrol?

If you accept an offer, the school will send you enrolment forms in late 2023.

You will also receive an 'Authority to attend' letter from the Unit in mid-January 2024. Your child will need to present this letter to the school on the first day of the school year.

You will also need to show original documents, such as proof of residency, to the selective high school to complete enrolment.

You will need to meet all other NSW Department of Education enrolment conditions—learn more at [Enrolment](#).

If you need to delay your child's attendance beyond the first day of the school year you must discuss it with the selective high school principal (or message the Unit if you need to negotiate a delay during school holidays) before submitting enrolment forms. The principal may or may not approve the delayed start. You cannot delay enrolment past the first day of Term 2 in the year of entry.

Any extended leave after enrolment must be negotiated with the school principal and is subject to the Department's enrolment policy.

Frequently asked questions

Must I list three schools in the application?

You can list one, two or three choices of selective high school. You should list only schools you would definitely accept an offer to. Please consider your choices carefully, including the distance from your home.

Does the order in which I list my choices matter?

Yes. If your child qualifies for more than one of your choices, you will be offered a place only at the school you put as the highest choice. If, however, your child qualifies for only one of your choices, you will be offered a place regardless of whether it was your first, second or third choice.

Selection committees do not select students based on whether parents chose their school first, second or third. Selection is made on the basis of academic merit and equity considerations.

What provision is made for students from non-government schools?

The selection procedures are the same as for government school students. The only difference is that the Unit advises only government school principals about the students from their school who have applied. When applying, parents are asked to give consent for the Unit to contact the principal to confirm any reasonable adjustments for disability that are provided in the classroom. Parents of students from non-government schools must ask the principal to complete the 'Principal's page for provision of information about the application' (emailed with their application confirmation) and then must ensure it is returned to the Unit by 9 December 2022.

What can I do to prepare my child for the Selective High School Placement Test?

Visit [The Test](#) where there are a number of practice tests. Encourage your child to use the practice tests to practice answering the questions quickly on the sample answer sheet.

The results of practice items do not mean that your child will score the same in the test. Selection committees and appeals panels will not make any decision based on your child's score on practice test items.

Does getting private coaching for the test help?

The NSW Department of Education **does not endorse** coaching for the Selective High School Placement Test.

There is no credible research that supports the ability of coaching colleges to assist a child who is not already gifted to enter the selective education system.

A recent survey of parents of students who gained entry to selective classes suggests that only 20% took part in coaching classes, and 10% did no preparation at all for the tests. The majority of students prepared using the practice tests on our website.

Parents should also be aware that many students who take part in coaching for the test do not gain entry to selective high schools.

Can I change my choice of schools after submitting the application?

You can make a change of choice without explanation up to 11 June 2023 through your application dashboard. After this date there must be extenuating circumstances which are serious and well documented for a change to be considered. Any late change of choice must be approved by the Unit.

Can my child transfer to another selective high school?

After enrolment in a selective high school, you cannot transfer to another selective high school.

You may, however, apply for your child to enter another selective high school starting in Years 8 to 12 by using the application form for Years 8 to 12 entry. This form will be published on the Unit's website in late June of the year before entry.

Find out about the process at [Selective high schools - Year 8 to 12](#).

What are reserve lists?

Reserve lists are lists of students whose placement scores are not high enough to gain an initial offer but are high enough to be on a waiting list if vacancies arise. Selection committees decide the students who will receive offers and who will be placed on reserve lists.

How does the reserve list work?

If your child is on a reserve list for a selective high school, the reserve band A to F indicated on the placement outcome advice shows the approximate time within which students at that level received offers in the previous year. Students in Band A were offered places within a month while students in Band F did not receive an offer before the end of the school year.

How quickly the Unit offers places to those on a reserve list depends on whether parents accept or decline offers to that school, and whether other students receive further offers to a school of higher choice and, therefore, decline the offer to the lower choice. If your child's position is reached on the reserve list, the Unit will send a message through your application dashboard with an offer.

Find out more about the reserve list at [Year 7 reserves](#).

After 3:00 pm on 18 December 2023, you will be offered a place from the reserve list only if you have **not accepted** a place at another selective high school or if you have declined all other offers.



If my outcome advice says that my child is unsuccessful, can his or her name be placed on the reserve list?

Students who are unsuccessful cannot be placed on a reserve list because their scores were not high enough. Students cannot be placed on reserve lists for schools which were not listed as choices in their application, even if those schools may require lower entry scores.

What does the Selective High School Placement Test tell me about my child's performance?

The Selective High School Placement Test is designed to measure ability. The test's only purpose is to identify students for entry into selective high schools on the basis of academic merit. The test is more difficult than other school assessments because it is designed to identify gifted and high potential students. It is not meant to be a diagnostic test to identify the student's strengths and weaknesses in English or mathematics performance. The student's primary school can advise you on your child's performance in these areas.

If my child was unsuccessful for opportunity class placement, will he/she be unsuccessful for selective high school entry?

Not necessarily, as the cohort of students they are compared with is different. Students can improve over the time since they applied for opportunity class placement. Many high potential and gifted students applying for selective schools did not apply for opportunity class placement. Not all students from opportunity classes are successful for selective high school entry. There are more than twice as many Year 7 places in selective high schools as there are Year 5 places in opportunity classes and they may be located in different areas.

If my child receives an offer to one of my lower choices as well as being on the reserve list for one or two of my higher choices, do I have to give up the offer in order to stay on the reserve list?

You can accept an offer to one school and stay on the reserve list for one or more of your higher choices until 3:00 pm on 18 December 2023. After that time no further offers will be made to students who accepted placement in a selective high school and have not declined the offer.

What should I do if my child does not get into a selective high school?

As there is approximately one place for every four applicants, not all students can be placed. Be supportive and explain to your child that he or she can be very successful at a comprehensive high school. Not all high potential and gifted students apply for selective high schools.

Comprehensive high schools implement their own provisions for high potential and gifted students under the department's [High potential and gifted education policy](#).

What level of performance in the test does a student need to be placed in a selective high school?

There is no fixed level of academic merit that a student has to achieve to be placed at a particular selective high school as students are placed in rank order of academic merit to fill the available

vacancies until the reserve lists close in May of the placement year.

The greater the demand for the school, the higher the required academic merit is likely to be.

If my child is one of the last to be made an offer, does that mean he or she will struggle at a selective high school?

The selection committee offers places or reserve list positions only to those students they think are capable of doing well at a selective high school. There are many things which can affect student performance, including your child's willingness to learn, his or her response to teachers and interaction with other students. The majority of students should have no difficulties.

Why do some partially selective high schools combine selective and comprehensive students in the senior years or for electives in the junior years?

Some partially selective high schools do this. It allows the school to better organise the timetable and offer more electives than would be possible if the selective students were kept as a separate group. However, since high performing students tend to make similar subject level choices, they are quite often still grouped together.

Does my child get an advantage if we live very close to a selective high school?

No. Selective high schools are not zoned. Selection committees do not consider travelling times and transport arrangements when offering places, unless you are applying for entry to one of the three agricultural selective high schools as a boarder.

Selective High Schools with Year 7 vacancies in 2024

You can select up to three selective high schools, in order of preference.

Fully selective — co-educational

School name & address	Contact details & website
Baulkham Hills High School, Windsor Road, Baulkham Hills 2153	Phone: (02) 9639 8699 Web: https://baulkham-h.schools.nsw.gov.au/ Email: baulkham-h.school@det.nsw.edu.au
Caringbah High School, Willarong Road, Caringbah 2229	Phone: (02) 9524 3859 Web: https://caringbah-h.schools.nsw.gov.au/ Email: caringbah-h.school@det.nsw.edu.au
Fort Street High School, Parramatta Road, Petersham 2049	Phone: (02) 8585 1620 Web: https://www.fortstreet.nsw.edu.au/ Email: fortstreet-h.school@det.nsw.edu.au
Girraween High School, Gilba Road, Girraween 2145	Phone: (02) 9636 7293 Web: https://girraween-h.schools.nsw.gov.au/ Email: girraween-h.school@det.nsw.edu.au
Gosford High School, Racecourse Road, Gosford 2250	Phone: (02) 4325 2048 Web: https://gosford-h.schools.nsw.gov.au/ Email: gosford-h.school@det.nsw.edu.au
Northern Beaches Secondary College Manly Campus 138 Abbott Rd, North Curl Curl 2099	Phone: (02) 9905 3982 Web: https://nbscmanlys-h.schools.nsw.gov.au/ Email: nbscmanlys-h.school@det.nsw.edu.au
Merewether High School Chatham Street, Broadmeadow 2292	Phone: (02) 4969 3855 Web: https://merewether-h.schools.nsw.gov.au/ Email: merewether-h.school@det.nsw.edu.au
Penrith High School High Street, Penrith 2750	Phone: (02) 4721 0529 Web: https://penrith-h.schools.nsw.gov.au/ Email: penrith-h.school@det.nsw.edu.au
Smith's Hill High School Gipps Street, Wollongong 2500	Phone: (02) 4229 4266 Web: https://smithshill-h.schools.nsw.gov.au/ Email: smithshill-h.school@det.nsw.edu.au

Fully selective — Male

School name & address	Contact details & website
Normanhurst Boys High School, Pennant Hills Road, Normanhurst 2076	Phone: (02) 9489 1077 Web: https://normanhurstboys.nsw.edu.au/ Email: normanhurb-h.school@det.nsw.edu.au
North Sydney Boys High School, Falcon Street, Crows Nest 2065	Phone: (02) 9955 1565 Web: https://northsydbo-h.schools.nsw.gov.au/ Email: northsydbo-h.school@det.nsw.edu.au
Sydney Boys High School, Moore Park, Surry Hills 2010	Phone: (02) 9361 6910 Web: http://www.sydneyboyshigh.com Email: office@sbhs.nsw.edu.au
Sydney Technical High School, Forest Road, Bexley 2207	Phone: (02) 9587 5899 Web: https://www.sths.nsw.edu.au/ Email: sydneytech-h.school@det.nsw.edu.au

Fully selective — Female

School name & address	Contact details & website
Hornsby Girls High School, Edgeworth David Avenue, Hornsby 2077	Phone: (02) 9476 5711 Web: https://hornsbygir-h.schools.nsw.gov.au/ Email: hornsbygir-h.school@det.nsw.edu.au
North Sydney Girls High School 365 Pacific Highway, Crows Nest 2065	Phone: (02) 9922 6666 Web: http://www.northsydgi-h.schools.nsw.edu.au/public/ Email: northsydgi-h.school@det.nsw.edu.au
St George Girls High School, Victoria Street, Kogarah 2217	Phone: (02) 9587 5902 Web: http://www.sgghs.com.au Email: stgeorgegi-h.school@det.nsw.edu.au
Sydney Girls High School, Anzac Parade, Surry Hills 2010	Phone: (02) 9331 2336 Web: https://www.sghs.nsw.edu.au/ Email: administration@sghs.nsw.edu.au

Partially selective — co-educational

School name & address	Contact details & website
Alexandria Park Community School* Park Road, Alexandria 2015 * Includes targeted places for Aboriginal students	Phone: (02) 9698 1967 Web: https://alexparkcs-c.schools.nsw.gov.au Email: alexparkcs-c.school@det.nsw.edu.au
Armidale Secondary College, Butler Street, Armidale 2350	Phone: (02) 6776 7466 Web: https://armidale-s.schools.nsw.gov.au Email: armidale-s.school@det.nsw.edu.au
Balmain Campus, Sydney Secondary College, Terry Street, Rozelle 2039	Phone: (02) 9810 0471 Web: https://balmain-h.schools.nsw.gov.au/ Email: balmain-h.school@det.nsw.edu.au
Bonnyrigg High School, Elizabeth Drive, Bonnyrigg 2177	Phone: (02) 9823 1184 Web: https://bonnyrigg-h.schools.nsw.gov.au/ Email: bonnyrigg-h.school@det.nsw.edu.au
Chatswood High School, Centennial Ave, Chatswood 2067	Phone: (02) 9419 3611 Web: https://www.chatswoodhighschool.com.au/ Email: chatswood-h.school@det.nsw.edu.au
Elizabeth Macarthur High School, Waterworth Drive, Narellan 2567	Phone: (02) 4646 1899 Web: https://elizabeth-h.schools.nsw.gov.au/ Email: elizabeth-h.school@det.nsw.edu.au
Gorokan High School, Goobarabah Ave, Gorokan 2263	Phone: (02) 4393 7000 Web: https://gorokan-h.schools.nsw.gov.au/ Email: gorokan-h.school@det.nsw.edu.au
Grafton High School, Oliver & Mary Streets, Grafton 2460	Phone: (02) 6642 3355 Web: https://grafton-h.schools.nsw.gov.au/ Email: grafton-h.school@det.nsw.edu.au
Karabar High School, Donald Road, Queanbeyan 2620	Phone: (02) 6298 4333 Web: https://www.karabarhigh.com.au/ Email: karabar-h.school@det.nsw.edu.au
Koorinal High School, Ziegler Avenue, Wagga Wagga 2650	Phone: (02) 6922 5155 Web: https://koorinal-h.schools.nsw.gov.au/ Email: kooringal-h.school@det.nsw.edu.au

Partially selective — co-educational (continued)

School name & address	Contact details & website
Leichhardt Campus, Sydney Secondary College, 210 Balmain Road, Leichhardt 2040	Phone: (02) 9560 2565 Web: https://leichhardt-h.schools.nsw.gov.au/ Email: leichhardt-h.school@det.nsw.edu.au
Macquarie Fields High School, Harold Street, Macquarie Fields 2564	Phone: (02) 9605 3111 Web: https://macfields-h.schools.nsw.gov.au/ Email: macfields-h.school@det.nsw.edu.au
Moorebank High School, Bangalow Avenue, Moorebank 2170	Phone: (02) 9601 3999 Web: https://moorebank-h.schools.nsw.gov.au/ Email: moorebank-h.school@det.nsw.edu.au
Parramatta High School, Great Western Hwy & Pitt St, Parramatta 2150	Phone: (02) 9635 8644 Web: https://parramatta-h.schools.nsw.gov.au/ Email: parramatta-h.school@det.nsw.edu.au
Peel High School, 88 Gunnedah Rd, Tamworth 2340	Phone: (02) 6765 7088 Web: https://peel-h.schools.nsw.gov.au/ Email: peel-h.school@det.nsw.edu.au
Prairiewood High School, Prairievale Road, Wetherill Park 2164	Phone: (02) 9725 5444 Web: https://prairiewoo-h.schools.nsw.gov.au/ Email: prairiewoo-h.school@det.nsw.edu.au
Richmond High School - Richmond Agricultural College (Day students only - co-educational) Students must study agriculture. Lennox Street, Richmond 2753 The Richmond Agricultural College operates across two campuses: Richmond High School and Richmond Agricultural College Centre of Excellence, Vines Drive Western Sydney University Hawkesbury Campus.	Phone: (02) 4578 1177 Web: https://richmond-h.schools.nsw.gov.au/ https://richmondagcollege-h.schools.nsw.gov.au Emails: richmond-h.school@det.nsw.edu.au richmondagcollege-h.school@det.nsw.edu.au
Rose Bay Secondary College* Hardy Street, Dover Heights 2030 * Includes targeted places for Aboriginal students	Phone: (02) 9301 0300 Web: https://rosebay-h.schools.nsw.gov.au/ Email: rosebay-h.school@det.nsw.edu.au

Partially selective — co-educational (continued)

School name & address	Contact details & website
Ryde Secondary College, 5 Malvina Street, Ryde 2112	Phone: (02) 9809 4894 Web: http://www.rsc.nsw.edu.au Email: rydesc-h.school@det.nsw.edu.au
Sefton High School, 41-43 Hector Street, Sefton 2162	Phone: (02) 9644 4800 Web: https://sefton-h.schools.nsw.gov.au/ Email: sefton-h.school@det.nsw.edu.au
Tempe High School* Unwins Bridge Road, Tempe 2044	Phone: (02) 9558 2336 Web: https://tempe-h.schools.nsw.gov.au/ Email: tempe-h.school@det.nsw.edu.au
* Includes targeted places for Aboriginal students	

Partially selective — male

School name & address	Contact details & website
Blacktown Boys High School, Sunnyholt Road & Fifth Ave, Blacktown 2148	Phone: (02) 9622 1558 Web: https://blacktownb-h.schools.nsw.gov.au/ Email: blacktownb-h.school@det.nsw.edu.au
Granville Boys High School Mary Street, Granville 2142	Phone: (02) 9637 0489 Web: https://granvilleb-h.schools.nsw.gov.au/ Email: granvilleb-h.school@det.nsw.edu.au

Partially selective — female

School name & address	Contact details & website
Auburn Girls High School, Hunter Street and Braemar Ave, Auburn 2144	Phone: (02) 9649 6949 Web: https://www.auburng-h.nsw.edu.au/ Email: auburng-h.school@det.nsw.edu.au
Blacktown Girls High School, Fifth Ave, Blacktown 2148	Phone: (02) 9831 7577 Web: https://blacktowng-h.schools.nsw.gov.au/ Email: blacktowng-h.school@det.nsw.edu.au

Fully selective — agricultural

School name & address	Contact details & website
Farrer Memorial Agricultural High School (Male boarding students only) 585 Calala Lane, Tamworth 2340	Phone: (02) 6764 8600 Web: https://farreragri-h.schools.nsw.gov.au/ Email: farreragri-h.school@det.nsw.edu.au
Farrer Memorial Agricultural High School (Male day students only) 585 Calala Lane, Tamworth 2340	Same as above
Hurlstone Agricultural High School (Female boarding students only) Roy Watts Road, Glenfield 2167	Phone: (02) 9829 9222 Web: https://hurlstone-h.schools.nsw.gov.au/ Email: hurlstone-h.school@det.nsw.edu.au
Hurlstone Agricultural High School (Male boarding students - Rural applicants only) Roy Watts Road, Glenfield 2167	Same as above
Hurlstone Agricultural High School (Day students only - co-educational) Roy Watts Road, Glenfield 2167	Same as above
James Ruse Agricultural High School (Day students only - co-educational) Felton Road, Carlingford 2118	Phone: (02) 9871 7126 Web: https://jamesruse-h.schools.nsw.gov.au/ Email: jamesruse-h.school@det.nsw.edu.au
Yanco Agricultural High School (Female boarding students only) 259 Euroley Road, Yanco 2703	Phone: (02) 6951 1500 Web: https://yancoag-h.schools.nsw.gov.au/ Email: yancoag-h.school@det.nsw.edu.au
Yanco Agricultural High School (Male boarding students only) 259 Euroley Road, Yanco 2703	Same as above

Virtual Selective — co-educational

School name & address	Contact details & website
Aurora College* * For rural and remote students (see pg. 5)	Phone: 1300 287 629 Web: http://www.aurora.nsw.edu.au/ Email: auroracoll-h.school@det.nsw.edu.au

Contact Us

Many questions are covered on our website, please check there first for support

The selective high schools placement process for Year 7 entry is administered by the Selective Education Unit.

Application dashboard messaging

As soon as you have registered and then begun your application you can contact the Unit by logging into your application dashboard to send and receive messages and upload documents.

You will receive email notifications when we send you a message through your application dashboard. Check that the emails are not sent to your junk folder and make sure your account is not full.

If you have not yet created an application you can contact the Unit by:

Other Contact details

Email: ssu@det.nsw.edu.au

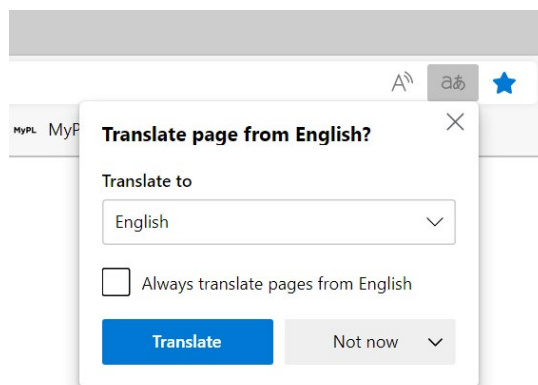
Phone: 1300 880 367
(the phone system has updates at key stages of placement)

Facebook: Request approval to join our [Facebook group](#).

Information in other languages

When visiting our website you can use the Google language tool at the top of the page to translate the site into your language (see image at bottom).

Or when using Microsoft Edge you can select your translation language in the search bar:



Translated Fact Sheets

On our website you can view and download our [Opportunity classes and selective high schools fact sheet](#) in 26 different languages.

A NSW Government website - Education

Select language

Belarusian	Corsican	Finnish	Hawaiian	Japanese	Kyrgyz	Malay	Oromo	Scots Gaelic	Sundanese	Turkmen	Zulu
Afrikaans	Bengali	Croatian	French	Hebrew	Javanese	Lao	Malayalam	Pashto	Sepedi	Swahili	Twi
Albanian	Bhojpuri	Czech	Frisian	Hindi	Kannada	Latin	Maltese	Persian	Serbian	Swedish	Ukrainian
Amharic	Bosnian	Danish	Galician	Hmong	Kazakh	Latvian	Maori	Polish	Sesotho	Tajik	Urdu
Arabic	Bulgarian	Dhivehi	Georgian	Hungarian	Khmer	Lingala	Marathi	Portuguese	Shona	Tamil	Uyghur
Armenian	Burmese	Dogri	German	Icelandic	Kinyarwanda	Lithuanian	Meiteilon (Manipuri)	Punjabi	Sindhi	Tatar	Uzbek
Assamese	Catalan	Dutch	Greek	Igbo	Konkani	Luganda	Mizo	Quechua	Sinhala	Telugu	Vietnamese
Aymara	Cebuano	Esperanto	Guarani	Ilocano	Korean	Luxembourgish	Mongolian	Romanian	Slovak	Thai	Welsh
Azerbaijani	Chichewa	Estonian	Gujarati	Indonesian	Krio	Macedonian	Nepali	Russian	Slovenian	Tigrinya	Xhosa
Bambara	Chinese (Simplified)	Ewe	Haitian Creole	Irish Gaelic	Kurdish (Kurmanji)	Maithili	Norwegian	Samoan	Somali	Tsonga	Yiddish
Basque	Chinese (Traditional)	Filipino	Hausa	Italian	Kurdish (Sorani)	Malagasy	Odia (Oriya)	Sanskrit	Spanish	Turkish	Yoruba

Procrastination: that thing you do when you don't want to do that thing. It isn't always about being lazy

Hyperlinks used in this document

Pp.	Name	URL
5, 12	Agricultural high schools	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/information-for-applicants/agricultural-high-schools
10, 15	Application dashboard	https://shsoc.education.nsw.gov.au/
5	Aurora College	http://www.aurora.nsw.edu.au/
11	Choosing a selective school	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/information-for-applicants/choosing-a-selective-school.
13	Disability adjustments for the test	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/application-process/disability-adjustments
19	Enrolment	https://education.nsw.gov.au/going-to-a-public-school/enrolment
6, 15, 16	Equity Placement Model	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/general-information/equity-placement-model
29	Facebook group	https://www.facebook.com/groups/772251106301086/
12	Family law guidelines	https://education.nsw.gov.au/about-us/rights-and-accountability/legal-issues-bulletins/family-law-guidelines
7, 22	High Potential and Gifted Education Policy	https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education/about-the-policy/high-potential-and-gifted-education-policy
15	illness or misadventure	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/the-test/illness-or-misadventure.
9, 13	Interstate and overseas applicants	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/information-for-applicants/interstate-and-overseas-applicants

Pg.	Name	URL
14	Malpractice	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/the-test/malpractice
5, 11	map of selective high schools	https://www.google.com/maps/d/edit?mid=1yQom-Ve1RDPzulf3R8gOIRcEuOPj8f4&usp=sharing
29	Opportunity classes and selective high schools fact sheet	https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/opportunity-class-and-selective-high-school-fact-sheet
17	Outcome	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/outcome
13	Proof of Aboriginality	https://aiatsis.gov.au/proof-aboriginality
18	Results enquiry and appeals	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/outcome/appeals
6	Review of selective education access	https://education.nsw.gov.au/about-us/strategies-and-reports/our-reports-and-reviews/review-of-selective-education-access
21	Selective high schools - Year 8 to 12	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/years-8-to-12
14, 20	The test	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/the-test
21	Year 7 reserves	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/outcome/year-7-reserves
12	Years 8 to 12 application process	https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/years-8-to-12