Welcome to 2023!

Parent Information Evening Early Stage 1 WELCOME!



PROGRAM

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Welcome, introductions and overview of program - Brian

Support for Students - Michelle

Introducing the Kindy team, communication and insights into the new curriculum - Gaby

Grade programs, Best Start & Enrichment - Gaby

Move to classrooms - Meet the teacher session

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Welcome

Welcome

Acknowledgement of Country

Student voice from Kindy students

Staffing – no teacher vacancies!

Care, compassion, and commitment of our teachers

Student numbers in kindergarten classes

Importance of early intervention

Support for students

Michelle

Learning Enrichment and Support **Occupational Therapy & Speech programs NDIS Therapy Providers** EAL/D support Learning Support - referrals to the Learning Support Team PAL's program

Student Learning Support Officer (teacher's aide) support

OUR TEAM

Classroom Teachers

KW- Gaby Walsh and Mary Magney (Fridays)

(Early Stage 1 Assistant Principal)

KB - Jessica Buchanan

KY - Yeji Kim

KN - Set Naghoni Bakhtiari

Assistant Principal Curriculum and instruction (APCI) - Beck Cantlay

Learning And Enrichment Support

Learning and Support Teachers

OT - (Allied Health Partnerships)

Speech - (Nash Speech Pathology)

Community Languages - Enza Currenti (Italian), Chris Skontos (Greek), Ashley Nouris (Greek)

SCHOOL/HOME CONNECTION





Communication

Whole school - Skool Bag App

Grade wide and permission notes - School Bytes

Class announcements - Seesaw

Individual communication - Email





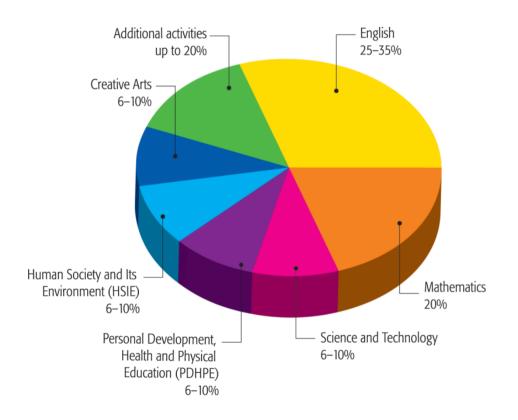
Seesaw







CURRICULUM





BEST START



Q/

KINDERGARTEN EVENTS

Year 6 buddies

Easter hat parade

100 Days of Kindergarten

Book Week

Incursions linked to science, history and geography

Excursion to Calmsley City Farm (Term 3)

New K-2 curriculum @DPS 2023

- Year 1 2022 teaching team was been involved in the implementation of new English and Mathematics K–2 syllabuses last year as a 'Self select' school.
- All staff currently have access to the new **English** and **Mathematics** K-2 syllabuses and teaching units now and have been preparing and planning for implementation this week.
- In my role as APC&I I will be supporting staff in classrooms with demonstration lessons, team teaching and lesson observations to assist with the implementation of the new Curriculum and pedagogies, such as gradual release model, explicit teaching & formative assessment.
- K-6 staff have been involved in whole staff professional learning on the new K-2 curriculum this year to prepare for 2023, and will continue into 2024.
 Parent workshops to come to support DPS parent community.

EARLY STAGE 1 LEARNING 2023

Music



Semester 1



Students will investigate and examine 'Personal & family histories'.



People live in places.



Visual

Students will investigate **Physical** world, looking at the way objects move and relate changes in motion to push and pull forces.

Community Languages ※ (14) (140 (HOLA) (初好) HALLO (HELLO) (初好)

Personal development, health and physical education

Taught by Mr Anthony

LEARNING GOALS & EXPECTATIONS

SMART GOALS S SPECIFIC M MEASURABLE A ATTAINABLE R RELEVANT T TIME-BOUND

X

X

× ×

X

X

X

X

X

X

X

X

X

X

X x

X



SETTING YOUR CHILD UP FOR SUCCESS



Crunch and sip in separate container.

X

X

X

Practise opening and closing lunch boxes and food items.

Extra clothes needed The parents, Ware in need of extra clothes for your child's clothes bag at school. Please send the clo



Pack a change of clearly labelled clothes in a ziplock bag.

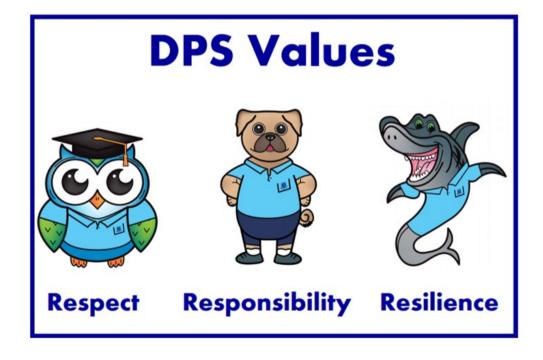


Practise opening and closing toilet doors

ENRICHMENT OPPORTUNITIES

- Early Stage 1 Choir (during class time)
- Public Speaking Competition
- Chess Club
- Art competitions Young Archies and Operation Art
- Community Languages

POSITIVE BEHAVIOUR FOR LEARNING (PBL)



16

VALUES AWARDS

- 5 certificates = principal's award
- 3 principal's awards = badge



- Keep your certificates.
- Certificates to the office by Mondays for Principal's award

Thank you for attending uns

evening.

Parent are now invited to follow the class teachers to their child's classroom