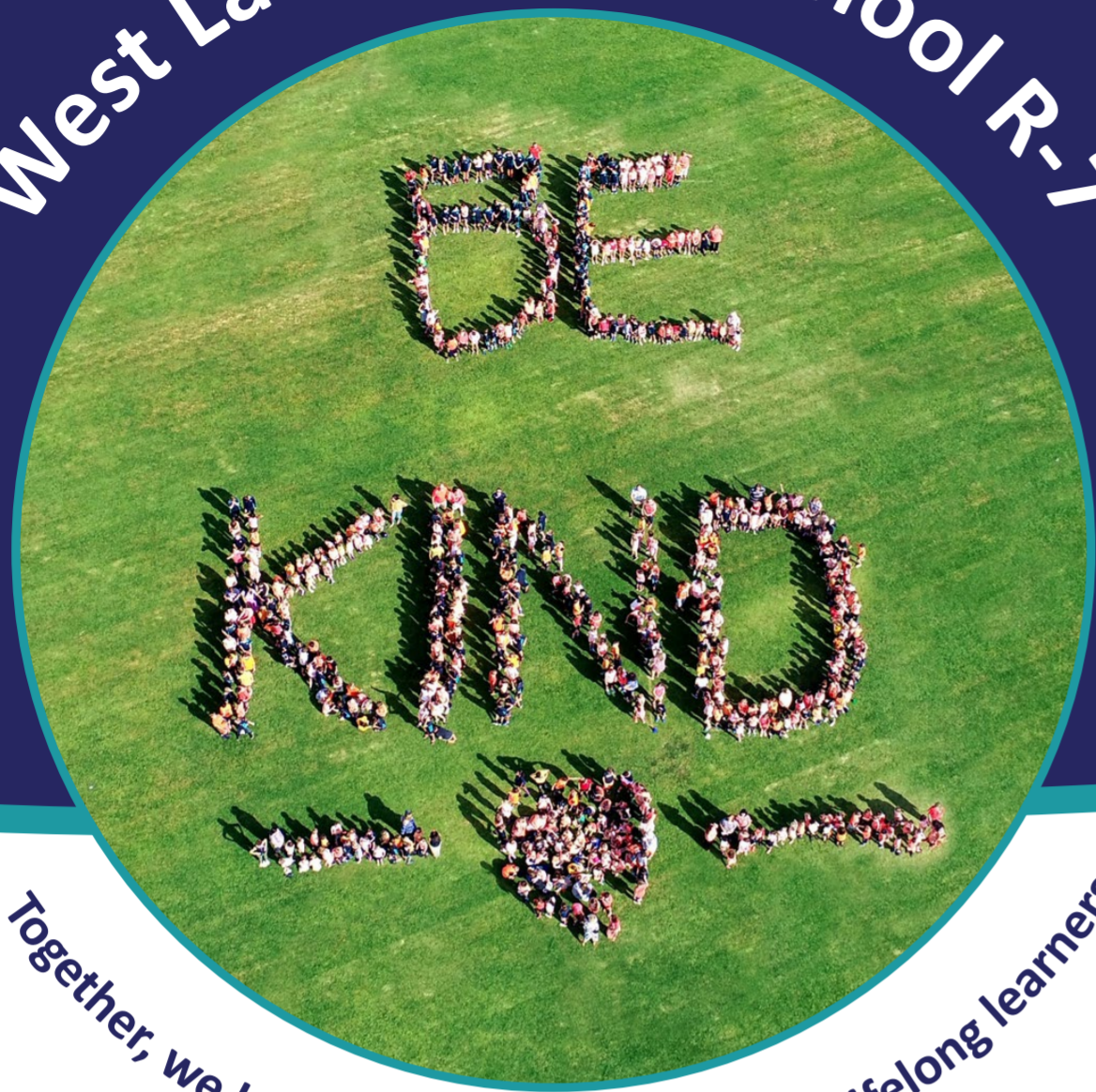


West Lakes Shore School R-7



Together, we build strong foundations for lifelong learners

EVIDENCE INFORMED



We seek best evidence and will build our capabilities in areas that have created the most successful outcomes for lifelong learners, around the world.

CHALLENGING LEARNING



We focus on excellence in teaching and learning to support every child.

Teaching and learning

We teach all areas of the curriculum, across all year levels, and recognise that strong literacy and numeracy skills help every child to learn well. Our Connected Curriculum is a whole-school approach and develops cross-curricular priorities and general capabilities.

Excellence in Teaching

We are supported to confidently engage students in learning. We design learning that is challenging. Our assessment, moderation and reflective practices are consistent. We base our practice on what works. We collaborate and reflect on our practice. We continue to learn and model ourselves as lifelong learners.

QUALITY PEOPLE

We perform at our best every day, to enable growth for every child.

Our staff

We are one team with collective strengths. We are supported to work effectively and build our capability. We have a collaborative culture. We never stop learning together.

Leadership

We have high-quality leaders who drive better results and practice. Educational Leadership is our priority. We build leadership capability in every one of our people.



STRONG ENGAGEMENT

We learn in partnership to enable growth for every child.

Learning in Partnership

We partner with parents, families, business and the community to help children to learn, develop, be healthy and be lifelong learners.

Parents and families

We engage parents from before a child starts school. We invite parents and carers into our school. We actively involve families in their child's learning.

Community

We work with others in government and the community to help children to be safe, supported and successful.

Business

We connect with local business to enhance learning opportunities for our children.



BETTER SUPPORT

We seek the support needed to enable growth for every child.

Improvement

We work to service every child and family. We aim to make the lives of staff in schools easier and support their wellbeing. We all aim for continuous improvement and share effective practice widely.

Accountability

We are experts in our field and work collaboratively to get the best results. We are accountable and inform our policy, strategy and practice on global evidence of what works best.

Safe Conditions

We create an inclusive, kind and community-focused school. Anti-bullying and proactive behaviour support is the responsibility of all.



TARGETED RESOURCES

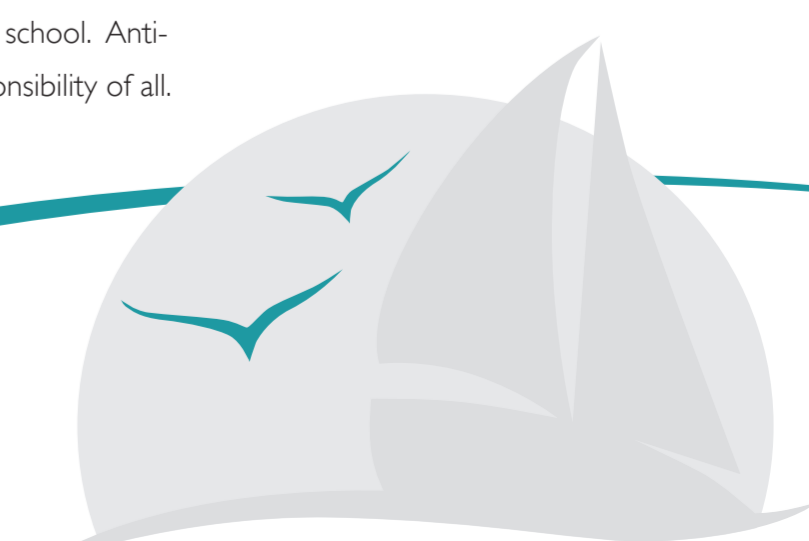
We provide resources for improvement and growth for every child.

Resourcing

We align resources to support the growth of every student, in every class. We ensure targeted resourcing reaches students who need extra support to achieve their potential.

Outstanding Contemporary Learning Facilities

We have world-class facilities and contemporary learning spaces; both inside and out. Our facilities are accessible for children and enable powerful, active and engaged learners. Our planning has a futures focus. Extensive outdoor nature facilities continue to be developed as a unique feature of our school.



ACHIEVEMENT FOR ALL WELLBEING & ENGAGEMENT

We have the highest expectations for every child, especially our most vulnerable learners.

We measure our progress against the Standard of Educational Achievement

OUR GOALS

- We want (take out more students) higher percentages of children to achieve in the highest levels (A/B, PAT M and NAPLAN bands) in writing and Numeracy at all year levels.
- We want (take out more students) higher percentages of children to reach the Standard of Educational Achievement in writing and Numeracy at all levels.

We measure our progress against the student Wellbeing and Engagement and staff perspective and family opinion data.

OUR GOALS

- We want increasing percentages of children to (take out be powerful, active and engaged learners who) record in the highest level for their wellbeing and engagement.
- We want increasing percentages of staff who are highly engaged; lead in areas of passion; who work collaboratively; and report visible leadership.
- We want increasing percentages of families reporting positive behaviour management and active involvement in their children's learning.

We use data and evidence to continuously inform, evaluate impact, and strategically adapt and innovate our approaches.

GROWTH FOR EVERY CHILD IN EVERY CLASS IN PARTNERSHIP WITH EVERY FAMILY

ACTIONS 2019

KEY
■ All Staff
● Some Staff
▲ Site Level

CHALLENGING LEARNING GROWTH FOR EVERY CHILD

School Improvement

- We begin to consistently implement our 3 year School Improvement Plan
- Every staff member has, and reviews, Performance and Development Plans aligned to our challenges of practice and yearly actions
- We regularly review and track and adjust our actions, including termly pupil progress meetings to monitor targets and align support
- We celebrate successful outcomes
- We keep the community involved (including GC) and updated with the progress of our actions
- We analyse all school data sets (AEDC, Wellbeing and Engagement, NAPLAN, PAT, A-E, Staff, student and family perspective surveys) to evaluate impact.

EXCELLENCE IN TEACHING AND LEARNING

Embed LDAM including formative assessment

- Every teacher uses learning intentions
- Every teacher uses success criteria
- Every student has SMARTaR goals in writing, numeracy and optional wellbeing goals
- Every teacher implements feedback and peer and self assessment
- Every teacher uses consistent pedagogy to support writing improvement
- Collaborative teams moderate Math/writing (termly staff meetings)

QUALITY PEOPLE LEADERSHIP & LEARNING FOR ALL

Future Leaders

- We build teacher leadership capacity in STEAM, Learning Landscapes, Learning in Partnership, Sustainability and Student Agency
- We build capacity by incorporating a Writing Support Teacher
- We support individual and whole-school PD (SIP and PDP aligned)

Professional Learning Academy

- Orbis Instructional Leadership PD for 2 leaders and 2 teachers in Numeracy
- Thinking Maths advanced/classroom PD

Staff Wellbeing

- ▲ Open-door, supportive Leadership
- ▲ Celebration of staff successes/strengths
- ▲ Acknowledge and affirm staff responsibilities
- ▲ Psychological health survey undertaken
- 'Teach on' responsibilities
- Sweets, chocolate and food

Staff, Student and Community Agreements

- We all lead by example through our beliefs, actions and ways of being
- We reflect and are self aware of our own impact on others
- We enact and live our staff, student and family codes of conduct and professional agreements

STRONG ENGAGEMENT LEARNING IN PARTNERSHIP

Aboriginal Education Strategy

- Every ATSI student's OCOP is updated with SMARTaR goals and family input
- Plan and create a Cultural ATSI garden, including business and community involvement

Student Attendance

- Staff identify attendance concerns using SENTRAL
- ▲ Leadership act on 60-80% referrals
- ▲ Leadership track, monitor and support students with 80-94% attendance
- ▲ Community information supports positive site-level attendance

Positive Behaviour and Anti-Bullying

- All staff continue to implement PEACE Pack
- All staff analyse Wellbeing and Engagement data and prioritise core teaching and learning
- Behaviour support plans/site safety plans are created for all students requiring high-level behaviour intervention
- The Wellbeing PLT updates Behaviour and Anti-bullying policies in conjunction with families, staff and students

Partnership with every family

- 3 Way student/teacher/family interviews
- Communication Apps implemented and used by every class teacher (school hours)
- Fortnightly School Newsletter
- Learning in Partnerships PLT managing and supporting community connections agreement

BETTER SUPPORT/ TARGETED RESOURCES DATA-INFORMED

Future Spaces

- Toilet Upgrade program - Sea Star
- Refurbishment and upgrade of Sea Star unit (trial)

Technology and Infrastructure

- SWIFT Internet rollout
- SSO 3 IT appointment
- Site Audit
- iPads/Wireless/Screens and iMacs - hardware to support learning
- Reading Eggs software for students

Year 7 to High School

- ▲ HR Planning and Strategic resource management
- Site staffing audit
- ▲ Enrolment Plan 2022

Student Support

- Intervention consultation(class based/whole school)
- Disability audit
- Wellbeing Hub established
- Interception space established
- Seeking interagency and Learning Improvement to assist individual needs