

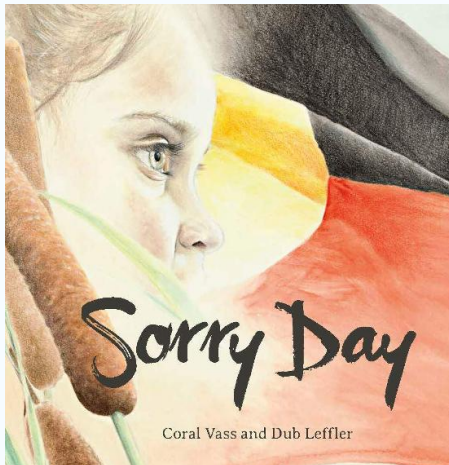
## Stage 3, Week 6 Term 2

Congratulations to all of our students for resettling so well into the routines of "at school learning". Students in all classes have been trying hard to demonstrate the learning characteristics of our BHPS Learner Superheroes, Blaze, Elektra, Aurora, Caspian, Octavia and Nova.

All of our Stage 3 teachers had a discussion on Monday with all of our students in response to a number of students not showing respect for their school by not wearing their correct school uniform and some behaviours that have been slipping into the playground. Students have been advised that as of Tuesday 9<sup>th</sup> June all teachers will be firm and following through with a crackdown on behaviour and wearing correct uniform.

If you are unsure of what is a part of our correct school uniform, please visit our school website page dedicated to uniform - <https://beaconhill-p.schools.nsw.gov.au/about-our-school/uniform.html>. Here you can also follow the links to our uniform shop.

This past week all of our students have engaged in activities acknowledging the annual National Sorry Day which is held in on 26 May, to remember and commemorate the mistreatment of the country's Indigenous peoples, as part of an ongoing process of reconciliation between the Indigenous peoples and the settler population.



Students have also participated a number of learning activities as a part of National Reconciliation Week. In particular, Miss Shearer and the classroom teachers have shared in reading and discussions around the picture book **Sorry Day** by Coral Vass and illustrated by Dub Leffler. This is a story told using a dual-narrative structure and beautiful illustrations by Indigenous artist, Dub Leffler, this book is a factual retelling of the day Australia apologised to the Stolen Generations. Students analysed the illustrations for meaning and explored the visual historical timeline featured in the book.



Most students are doing a wonderful job of ensuring they have everything they need for school each day, but please check with your child if any of their stationery supplies (pencils, pens, glue sticks, rulers etc) need replenishing as we are discouraging sharing of equipment at the moment.

Thank you for your continued support.

Stage 3 Teachers.

Blaring sirens wailed in my ears. Slowly my eyes ~~flattered~~ ~~open~~ staggered open. I was cold and wet. My mother rushed to ~~her~~ my side with an anxious expression on her face. "What happened?" I asked slowly the dreadful answer came back like a knife "you fell into the pool". Swimming lessons was the answer I needed them. They could save my life and ~~see~~ many others, they could ~~also~~ also save everyone from embarrassment at the school swimming carnival. It would also be an amazing source of sport. Everyone **SHOULD** absolutely take swimming lessons.

Sizzling Start for a Persuasive Argument written by Skye S of 4/5T

Q	M	A
How many do I need to call each day?	$\begin{array}{r} 242 \\ 3 \overline{) 726} \end{array}$	242 cups
How many children still have to be in a group?	$\begin{array}{r} 121 \\ 4 \overline{) 484} \end{array}$	121 children
How many will go in each pool?	$\begin{array}{r} 173 \\ 3 \overline{) 519} \end{array}$	173 penguins
How many will live in each village?	$\begin{array}{r} 121 \\ 7 \overline{) 847} \end{array}$	121 people
How many potatoes will the chef put in each bag?	$\begin{array}{r} 241 \\ 4 \overline{) 964} \end{array}$	241 potatoes
How many paint brushes should go in each box?	$\begin{array}{r} 103 \\ 3 \overline{) 309} \end{array}$	103 brushes
How many children should go on each bus?	$\begin{array}{r} 107 \\ 4 \overline{) 428} \end{array}$	107 children
How many bins do they put on each shelf?	$\begin{array}{r} 141 \\ 4 \overline{) 564} \end{array}$	141 bins

- $5m \times 1m \times 1m = 5m^3$  ✓
- $3m \times 3m \times 2m = 18m^3$  ✓
- $6m \times 1m \times 2m = 12m^3$  ✓
- $2m \times 4m \times 3m = 24m^3$  ✓
- $3m \times 1m \times 2m = 6m^3$  ✓
- $2m \times 6m \times 3m = 36m^3$  ✓

$$\begin{array}{r} 6 \\ 2 \overline{) 12} \\ \underline{4} \phantom{0} \\ 8 \\ \underline{8} \\ 0 \end{array}$$

Volume & Capacity Problem Solving by Maeve, 5G

## 4/26/20

11. aerobic pump  
 Breakfast and lunch  
 Raining late  
 Uterus  
 Non-iron  
 Cheeseburger or a salad  
 Hungry

✓ Excellent  
- 8

1. large
2. soft
3. moist
4. white
5. broad
6. red
7. young
8. dark
9. old
10. large
11. white
12. green
13. white
14. dark green
15. purple

1. Accounting      History

6. When walking down the path:  
 Handcuffs and legs - the side  
 Everyone opening their mouth wide.  
 Getting to know  
 Some waving the letters and numbers  
 Everyone every little you take  
 Some slipping off ~~path~~  
 Using the kitchen on the side  
 Remembering to wipe your mouth after  
 Everyone to the water to get another bigger  
 Everyone line up  
 Repeat the whole process again

Chellur adds a tick

Healthier than other burgers  
Extra cheesy  
Even goes well with a drink!  
Salty fries on the side  
Everybody wants one!  
Burger classic  
Under the patty lies the cheese  
Really juicy  
Gherkins are the only downside  
Energy drinks come after  
Really one of the best fast food

## List Words

radar	rotator	rimmer
gigamous	questumate	rotavator
straight	duffed	summate
thrust burger	emulsion	rubinose
paratrooper	cyberspace	knowledge

- E**motions
- M**any faces
- O**n every phone
- T**here are different feelings
- I**n a variety of topics
- C**reative looks
- O**-shaped faces
- N**ever too boring