

Dear Parents and Carers

As a result of COVID-19, our schools moved to remote learning from the beginning of Term 2 and our usual ways of working and engaging with students have certainly looked very different. Our schools, teachers, students and families have all had to adapt, change and respond to the landscape, sometimes on a daily basis. There have been countless positive opportunities and new learning, but there have also been challenges and our schools have each responded as best they can. This change to student learning will also be evident in the ways that schools assess and report on student learning this semester.

I would like to take this opportunity to thank you, our parents/carers and family members, for your encouragement, feedback, patience and willingness to engage with your school to support your child's ongoing wellbeing and learning. I also thank your child for all they have achieved and all they have contributed; they should be very proud of their efforts.

As mentioned, this semester's report will look different from usual, following the advice of the Victorian Curriculum and Assessment Authority (VCAA), Victorian Department of Education and Training, and Catholic Education Commission of Victoria Ltd (CECV).

I would ask you to appreciate that the content on which schools report this semester is reduced, as the usual assessments undertaken in the everyday classroom have not been possible this term.

Instead, teachers have used a broad evidence-base to make their own balanced assessments of your child's progress at this point in time. Such evidence includes student-led conversations and teacher observations, Term 1 assessments, notes and work samples.

The end of year report in December will provide a more comprehensive view of the year's learning across all usual curriculum areas.

Please do not hesitate to contact your child's school for clarification of anything written in the report. I thank you for understanding that the variations in this Semester 1 report are a response to the change in learning environments this term and seek to reflect more accurately the approaches our schools have taken to learning.

Yours sincerely



Audrey Brown
Director of Catholic Education