

Stage 3 Overview – Term 3, 2020

Dear students, parents and carers

Welcome to Term 3. Firstly, we hope you had a restful and enjoyable holiday break. Secondly, we would like to acknowledge the reality of this school year, in that students have not had the same opportunities they might have had, had COVID-19 not occurred. At this time, we would have attended Stage 3 camp, and friendships across the cohort would have solidified. Teachers are extremely mindful of this and we are working to ensure students feel safe and happy at school. We encourage parents to organise play-dates where possible, keeping in line with advice from NSW Health.

English

During Term 3, students will be exploring the English textual concepts of genre, narrative and characterisation, using the core text: *The Night They Stormed Eureka* by Jackie French. This literature unit will link with our History unit, looking at the gold rush period.

In literacy rotations, students will work in groups as they rotate through the following:

- Guided reading with the teacher
- Spelling using the Sound Waves program
- Comprehension - CARS and STARS program
- Self-Organised Learning Environments (SOLE)
- Grammar
- Writing

Mathematics

Stage 3 students will be covering the following sub-strands embedded in Number and Algebra, Measurement and Geometry and Statistics and Probability:

- Whole Number
- Addition and Subtraction
- Multiplication and Division
- Fractions, Decimals and Percentages
- Patterns and Algebra
- Length
- Area
- Time

Students will participate in a range of mathematical investigations to expand their breadth of knowledge in key concepts and demonstrate their ability to work mathematically.

History

In history, students will be learning about the topic of 'The Australian Colonies', specifically the gold rush. This unit of work will be integrated into ProjectNEST.

Investigative Learning - ProjectNEST

ProjectNEST is a unit of work that focuses on the integration of Key Learning Areas (KLAs). Our ProjectNEST unit will be driven by English, history and science outcomes. The driving question of this unit of work will be: *“What is our connection with Earth and beyond?”*

Mini Outcome 1: Diary Entries from the Gold Rush Era (History and English)

Mini Outcome 2: 3D models (History & Art)

Mini Outcome 3: Planet Profile (STEAM)

To assist the creation of Mini Outcome 2, creating 3D models of a goldfield scene during the Gold Rush period, we would like to request that students start bringing in recyclable construction materials that can be shared and used for our designs.

Please **DO NOT** bring in egg cartons or toilet paper rolls (paper towel rolls are fine).

Personal Development, Health and Physical Education (PDHPE)

PDH - Drug Education

Students will learn about the consequences of personal lifestyle choices, safe practices that are appropriate to a range of situations and environments. Students will be developing skills to make informed decisions, enjoy a sense of belonging and act in ways that enhance the contribution of self and working cooperatively with others.

PE - Athletics

Students will be developing their skills and technique relating to the primary disciplines of track and field while increasing their ability to perform these disciplines at a high standard.

Creative Arts

Students will either participate in music for 1 hour per week with Ms Biggins or visual arts for 1 hour per week with Mrs Bowman.

STEAM

Students will continue to participate in STEAM for 1 hour per week with Ms Barcenilla, exploring the topic of space, using future-focused processes to support 21st century learning and design thinking.

Homework

Homework will continue to be provided in the form of a grid. Whilst homework is optional, we do encourage students to work through the ‘must-do’ activities and additional tasks from the grid. Homework is due every Friday. An A4-sized exercise book is required for homework; students may continue to use the book that they already have from the previous term.

Indigenous Education

Students will continue to increase their knowledge and understanding of the histories, cultures and experiences of Aboriginal and Torres Strait Islander people as the First Peoples of Australia.

Kind Regards

Mr Carlton, Ms Ferguson and Ms Matthews

Stage 3 teachers