



Early Stage One – Term 3 Overview

Welcome back families and students! We are excited for a fresh start and a long and productive term ahead. Thank you again for your hard work during this unusual time. Below is an outline of our learning this term.

Literacy: Kindergarten are off to a fantastic start! This term we will continue learning our graphemes (written letters) and the sounds that they represent. Please see the table below to see what we will be working on each week:

1	2	3	4	5	6	7	8	9	10
Y V	W Z	Ck ng	Ss ff	Ll zz	X qu	ch sh	Th th	Long a ay, ai, a- e	Ee ea (Long e)

If your child knows these graphemes and would like further extension, please remember to read with your child daily. Quality texts are great for building vocabulary and it is beneficial to discuss story plots and themes to ensure that your child comprehends what they read.

Home readers will continue to be changed on Monday, Wednesday and Friday. We will put in two readers matched to their level. It is important that children re-read and practise so that their reading sounds smooth like talking. Sight words will be changed once a week.

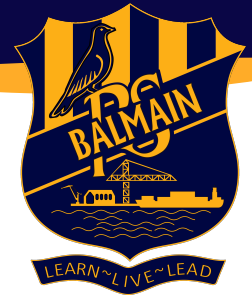
It is great to see the children growing in their ability and independence during writing activities. We will continue to teach and develop the children's sentence writing and storytelling skills.

Numeracy: This term, students will be engaging in the following mathematics topics:

Week	1-2	3-4	5-6	7-8	9-10
Content	Fraction and Decimals	Multiplication and Division	Area	Addition and Subtraction	Volume and Capacity

If you would like to practise mathematics activities at home don't forget Matific. Please login at <https://www.matific.com/au/en-au/login-page/>. You could also practice writing the numbers 1-30 without reversals.

PDHPE: Throughout this term, students will be learning about making healthy choices, road safety and confidence!



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History: 'Guess the baby!' Throughout Term 3, Kindergarten are looking at 'family histories' and 'growth'. We are asking our Kindies to bring in a **copy** of a photograph of themselves as a baby to begin a 'guess the baby' competition. We are also asking our students to share stories of their family history. This is a wonderful opportunity to discuss and share stories of your family with your child, eg: Birth place, family traditions, details about grandparents, how times have changed.

The Kindergarten teachers would also like to put a call out to any family history buffs or grandparents, who would like to record a video and tell us about their family history.

STEAM: This term, Kindergarten will be observing and investigating seasonal changes in the environment, introducing students to the fundamental understanding of the Earth as a dynamic part of connected biological systems. Our students will be using their observations and knowledge to inform their own weather report, which will be created using our green screen!

Investigations: We are 'boxed out'! Thank you for your box contributions. We would love some of the following items if you have them around the house: bottle tops, bolts, nuts, screws, screwdrivers and old toys, that can be unscrewed and taken apart by students. These will be used on a tinkering station, helping to develop fine motor control. Odds and ends only. Please do not spend ANY money.

Specialist Subjects:

	Monday	Tuesday	Wednesday	Thursday	Friday
K Gumnut	STEAM	Music	Art	Library	Sport
K Jasmine	Library		STEAM	Art	Sport
K Kale			Music Library	STEAM	Sport

General Kindergarten Organisation: This term, we encourage you to ask your child to help pack their school bag. By doing this, they will develop skills to keep their belonging organised and hopefully lose fewer items. Also, please label your child's jumpers and hats. Sometimes, a brightly coloured ribbon or patch on your child items can help them easily tell the difference as they don't look at names, unfortunately. We try our best to return all items to the owner.

We thank you for your ongoing support and look forward to sharing in your child's learning!

The Kinder Crew

Lauren Goodridge, Louise Jennett & Brigit Karstrom