



## Stage 2 – Term 3, 2020

Dear parents, carers and students

Welcome to Term 3 at Balmain Public School. We hope you've had a restful and relaxing school break.

### **English**

#### *Literacy Rotations*

Term 2 English will continue to involve literacy rotations. During literacy rotations, students will be involved in differentiated, skill-based learning tasks, which aim to consolidate the teaching and learning from the week. Students will have regular opportunities to work in a focus group alongside the classroom teacher.

Literacy rotations will consist of 6 stations

- guided reading
- SoundWaves Spelling Program
- CARS and STARS Comprehension Program
- Self Organised Learning Environments (SOLE)
- grammar
- writing

#### *Literature*

Students will participate in literature, which will encompass the study of a variety of quality texts. This term, we will explore the concept of 'informative texts', which we will explore through wonderful texts such as, *Circle* by Jeannie Baker and *Journey of a sea turtle* by Mark Wilson. These story based activities will align with speaking and listening, writing and representing, reading and viewing.

#### *Grammar*

Our grammar program will cover a range of topics, including the use of complex sentences, connectives, quotation marks, indirect and direct speech, similes and metaphors, emotive language, modal verbs, synonyms and antonyms, as well as some revision on paragraphs and tense.

### **Mathematics**

Students will cover all three mathematical strands: number and algebra, measurement and geometry and statistics and probability.

Students will participate in activities to support and extend their knowledge in small groups, individually or with the teacher. They will also have the opportunity to partake in mathematics investigations and problem-solving tasks.



## Assessment

All students will be pre-assessed on each sub-strand to cater for individual needs, as students have knowledge of varying degrees. Post-assessment will also be implemented after the completion of each sub-strand, to see how student learning has progressed. Assessment is either summative (end of semester) or formative (during the learning session), depending on the nature of the lesson.

## Homework

At home, students will have access to MathSpace. MathSpace is an interactive online mathematics program that consolidates and complements the mathematical concepts taught in class.

## Geography

Stage 2 students will study the topic of *The Earth's Environment*. This unit will look at: climate and settlement patterns; interconnections between people and environments; and differing ways people can use environments in a sustainable manner.

## PDHPE - Personal Development, Health and Physical Education

### PDH:

In this unit, the students will focus on their safety and their right to feel safe. Students will identify what safety means to them. They will describe and illustrate a special place where they feel safe and will investigate things that we sense are safe and unsafe. Students will also identify a network of people who will help them if their safety is at risk.

### PE:

During Term 2, students will engage the program of the *Cricket extended skills*, learning and developing all the essential fundamental skills, in a fun a creative modified version of the classic game of cricket. The program is appropriate for new and experienced players.

## Creative Arts

### Music and Visual Arts

Students in 3/4M and 3/4R will continue to participate in music for 1 hour per week with Ms Biggins, exploring percussion, group composition and appreciation of all genres.

Mrs Bowman will teach visual arts to 3/4B this term, as students develop their knowledge, skills and understanding in making artworks. This will be informed by their investigations of the world as subject matter, use of expressive forms, as well as consideration of the audience for their works. Lessons will aim to develop their knowledge, skills and understanding in appreciating their own artworks and those of others, recognising some relationships between artists, artworks, audiences and how the world is interpreted.



## **STEAM**

*Earth and Space* - this unit is an ideal way to link science with literacy in the classroom. It provides opportunities for students to explore how the patterns in the sky relate to days, months and years.

## **NEST**

The aim of Project NEST is to promote student engagement and to better prepare students for life through an emphasis on learning future focused skills. Students engage in learning across the integrated areas of English, science, geography and art. This project will study how does the Earth's relationship with the Sun, promote all life on earth, and how can sustainability support it for the future

## **Homework**

Students will complete homework activities through the homework learning grid. Students have a list of 'must-complete' activities each week as well as optional creative tasks.

Homework is designed to be completed over a 2 week cycle. Homework activities are designed to consolidate the learning that occurs from within the classroom. These activities will include writing, reading, spelling, speaking and listening, and mathematics opportunities.

## **Classroom Items**

Please take the time to replenish any items that might need replacing. For example, blue ballpoint pens, lead pencils and glue sticks.

Kind Regards

Mr Baumann, Ms Martin, Ms Matthews and Ms Reedy  
Stage 2 teachers