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Stage One – Term 3 Overview

Dear Stage One Parents/Carers,

Below is some important information regarding class routines and expectations.

Welcome to Term 3, 2020.

Home Reading

Each child should continue to read for 10-15 minutes each evening. We ask that you take the time to listen to your child read a wide range of books from your home collection. Please ensure that you chat with them about what they have read to help them understand any new vocabulary and make sure that they comprehend what they read. Students are able to change their home readers at school, to take home to read, on Mondays, Wednesdays and Fridays.

English

Stage 1 will be learning about descriptive and comparative writing, by focusing on characters in imaginative texts. Students will also study narrative writing by exploring the text structure and how to use their own experiences and imagination to inform their writing. When reading, students will be learning comprehension strategies to assist in building their reading skills. Students will continue using the whole school 'Soundwaves' spelling program. Oral presentations will allow students to continue to grow their speaking and listening skills while sharing their ideas to their class.

Mathematics

This term, students will be investigating and exploring:

- Whole number
- Addition and subtraction
- Multiplication and division
- Fractions and decimals
- Money
- Time
- Volume and capacity
- Mass
- Chance

Weekly timetable – Term 3 2020: Weeks 1-4

1 / 2 B	1/2C	1/ 2 L	1/2M
STEAM	STEAM	STEAM	STEAM
Tuesday	Monday	Monday	Thursday
Art	Art	Music	Art
Wednesday	Thursday	Tuesday	Wednesday
Library	Library	Library	Library
Thursday	Monday	Friday	Tuesday



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Science and Technology

In STEAM this term, Stage 1 will be exploring the 'Earth and Space' strand of our Science syllabus, focusing on the observable changes that occur in the sky and the landscape. Students will be investigating how our Earth's resources are being used and conserved, developing their understanding of sustainability.

History

This term, students in Stage 1 will be beginning the history unit 'The Past in the Present'. They will investigate aspects of the past that they can see in their local Balmain area and determine the cultural importance of historical sites and national parks. Students will develop historical skills, such as sequencing events in chronological order and considering primary sources, such as photographs. They will investigate and discuss the connections and spiritual significance that Aboriginal and Torres Strait Islander Peoples have to cultural heritage sites.

Creative Arts

This semester, our Stage One Visual Arts program will be delivered by Mrs Bowman. Students will continue to explore the elements of art. Through line, shape, colour and form, students will produce a variety of artworks, using mixed media, collage, watercolour and oil pastel.

Music will be taught by Mrs Biggins, where they will sing, play and move to music, demonstrating an awareness of their own capability in using voice and other sound sources. They organise sounds into simple structures and begin representing creative ideas symbolically.

NB: classes will rotate with specialist teachers throughout the year.

Personal Development, Health and Physical Education (PDHPE)

This term, students will be continuing to learn and consolidate the fundamental movement skills of skipping, leaping and the overarm throw, during physical education sessions. In the Personal Development and Health unit, students will learn about road safety, emergencies, fair play and rules.

Library

Library borrowing has commenced and students are reminded to return any overdue books and are encouraged to borrow weekly to support reading at home.

Homework

Students will continue with weekly spelling lists from the 'Soundwaves' program. Green spelling books will need to be returned to classrooms on Mondays, students will bring them home for spelling practice on Tuesdays. Students have access to 'Matific' and 'Reading Eggs' for online consolidation activities which will be updated weekly to reflect and revise the learning that takes place in class.

Contacting Classroom teachers

If you would like to get in touch with your classroom teacher, please send an email to the school, with the name and class of your child in the subject line; we will get back to you as soon as possible.

Thank you for your continued support and we look forward to another wonderful term in Stage One.

The Stage One Team 2020,

Lauren Burke, Amelia Cooper, Lauren Goodridge (AP), Brodie Lennox, Jana Moisa