



Early Stage One – Term 4 Overview

Welcome back families and students! We have heard a lot about the fun activities that you got up to in the school holidays. It is great to see the children back with a big smile on their faces. Below is an outline of our learning this term.

Literacy: This term we will continue learning our graphemes (written letters) and the sounds that they represent. Please see the table below to see what we will be working on each week:

1	2	3	4	5	6	7	8	9	10
a, ay, ai, a-e	i_e, y	ar, a	or, a	oo	oy	air	Revision		
ee, e, ea	oa, o_e, o	ir, ur	oo, u	ou, ow	eer, ear	er			

If your child knows these graphemes and would like further extension, please remember to read with your child daily. Quality texts are great for building vocabulary and it is beneficial to discuss story plots and themes to ensure that your child comprehends what they read.

Home readers will continue to be changed on Monday, Wednesday and Friday. It is important that children re-read and practice so that their reading sounds smooth like talking. Sight words will be changed once a week.

It is great to see the children growing in their ability and independence during writing activities. We will continue to teach and develop the children's sentence writing and storytelling skills.

Numeracy: This term students will be engaging in the following mathematics topics:

Week	1-2	3-4	5-6	7-8	9-10
Content	Volume and Capacity	3D objects	Data	Revision of content	Revision of content

If you would like to help your child with mathematics activities at home don't forget 'Matific'. Please login at <https://www.matific.com/au/en-au/login-page/>. They could also work on writing the numbers 1-30 without reversals.



Kindergarten – Term 4 Overview

PDHPE: As part of the personal development curriculum this term the children will be learning about sun safety and interpersonal skills, including persistence and resilience. In physical education the children will be participating in gymnastics each Friday, as well as revising the fundamental movement skills of static balance, sprint run, vertical jump and catch.

History: Thank you so much to all the families who sent in videos, photos or posters about their family history. This term, Kindergarten will continue this topic. Please continue to talk to your child about their own family history to ensure that they know their birthplace, family members and traditions. In week 2, we will send home a template about family structures for you to complete together. Please return these to school at the start of week 3 for the children to share with their class.

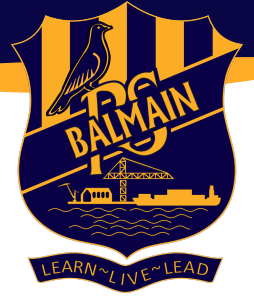
Following this in week 5, we would like you to discuss a special family memory. E.g. Family Christmas, wedding etc. for the children to present a short, informal oral presentation in week 6. Closer to the time, we will put up an assignment tab on 'Google Classroom' for you to upload a photo as a visual aid if you would like. Alternatively, photographs can be emailed to your class teacher to be shown on the interactive whiteboard.

STEAM: Students will be observing the physical characteristics of objects and the effects of these on how they move. During this term, we will be investigating how push and pull forces create movement to introduce the fundamental concepts of force and motion. Moving into the final weeks of this year, Kindergarten will begin identifying digital systems and will explore how sequences of steps are used to instruct digital systems, introducing our students to computational thinking.

Investigations: Thank you for your contributions. We particularly like small, unusual shaped boxes and bottle tops. We this term we would love some playdough if you have any time to spare.

Specialist Subjects:

	Monday	Tuesday	Wednesday	Thursday	Friday
K Gumnut	STEAM	Music	Art	Library	Gymnastics
K Jasmine	Library		Music	STEAM	Gymnastics
K Kale			STEAM Library	Art	Gymnastics



General Kindergarten Information: This term, we continue to promote life skills that link with our 'You Can Do It' awards. In weeks 1-5, we will be learning about resilience and in weeks 6-10 we will be learning about persistence. We encourage you to ask your child to pack their school bag and become more responsible for their possessions. As the weather gets warmer, please check that your child has their school hat and a named water bottle.

We thank you for your ongoing support and look forward to sharing in your child's learning!

The Kinder Crew

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