

Stage 3 Overview – Term 4, 2020

Dear students, parents and carers

Welcome to Term 4. We hope you had a restful and enjoyable holiday break. We have finally reached the last term of the year, and we are sure to make the most of the time we have together in our classes. Well done to all of you for your flexibility and adaptability throughout the course of 2020 - it sure has been a challenging and eye-opening experience for all of us. You have all done exceptionally well in applying yourselves across all of the key learning areas, and we are sure you will continue to grow and develop further this term. Below you will find information about what topics we will be studying this term across Stage 3.

English

During Term 4, students will be learning to critically analyse and respond to texts with a focus on multimodal and visual texts. Students will be reading and responding to the text 'Sadako and the Thousand Paper Cranes'. Students will investigate the ways in which Australia is interconnected with other nations, and will explore a range of global issues including issues of war and peace, poverty, extreme weather conditions and refugee experiences.

In literacy rotations, students will work in groups as they rotate through the following:

- Guided reading with the teacher
- Spelling using the Sound Waves program
- Comprehension - CARS and STARS program
- Self-Organised Learning Environments (SOLE)
- Grammar
- Writing

Mathematics

Stage 3 students will be covering the following sub-strands embedded in Number and Algebra, Measurement and Geometry and Statistics and Probability:

- Whole Number
- Addition and Subtraction
- Multiplication and Division
- Fractions, Decimals and Percentages
- Patterns and Algebra
- Length
- Area
- Time

Students will participate in a range of mathematical investigations to expand their breadth of knowledge in key concepts and demonstrate their ability to work mathematically.

History

In history, students will be learning about the topic of 'The Australian Colonies'. Last term we focused on the Gold Rush specifically, so throughout Term 4 the Stage 3 students will learn about the lives of Australians throughout the Colonial past, how the Australian colony developed and why, and how colonial settlement changed Australia's environment. There will be a focus on migration to Australia throughout this time period.

Personal Development, Health and Physical Education (PDHPE)

PDH - Managing Self

Students will develop the knowledge, understanding and the skills to foster their health, safety and wellbeing. They will explore emotions and how they affect their decisions, behaviours and relationships. The students will develop an understanding of what a respectful relationship looks like, both in person and online.

PE - Gymnastics

Students will be developing their skills and technique relating to the primary disciplines of gymnastics while increasing their ability to perform these disciplines at a high standard.

Creative Arts

Students will either participate in music for 1 hour per week with Ms Biggins or visual arts for 1 hour per week with Mrs Bowman.

STEAM

Stage 3 will be investigating the principles of sustainable development, where students will be planning and developing solutions for a potential opportunity within their direct environment here at Balmain Public School. This term our students will be furthering their knowledge and understanding of project management and the relationship between models and the real-world systems that they represent.

Homework

Homework will continue to be provided in the form of a grid. Whilst homework is optional, we do encourage students to work through the 'must-do' activities and additional tasks from the grid. Homework is due every Friday. An A4 sized exercise book is required for homework, students may continue to use the book that they already have from the previous term.

Indigenous Education

Students will continue to increase their knowledge and understanding of the histories, cultures and experiences of Aboriginal and Torres Strait Islander people as the First Peoples of Australia.

Kind Regards

Mr Carlton, Ms Ferguson and Ms Matthews
Stage 3 teachers