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Dear Stage One Parents/Carers,

Welcome to Term 4 2020!

Weekly timetable

1 / 2 B	1/2C	1/ 2 L	1 / 2 M
STEAM	STEAM	STEAM	Library
Monday	Monday	Tuesday	Tuesday
Music	Library	Art	Music
Tuesday	Monday	Thursday	Wednesday
Library	Music	Library	STEAM
Thursday	Tuesday	Friday	Thursday
Gymnastics	Gymnastics	Gymnastics	Gymnastics
Friday	Friday	Friday	Friday

Below is some important information regarding class routines and expectations:

Home Reading

Each child should be reading for 10-15 minutes each evening. This should be an enjoyable experience for both you and your child. We ask that you take the time to listen to your child read including books from your home collection. Quality picture books often have a richer vocabulary and are more interesting to read, so these are encouraged when your child is able to make the transition from levelled readers. Some children are also reading chapter books. Please ensure that you chat with them about what they have read to help them understand any new vocabulary and make sure that they comprehend what they read. Students are able to change their home readers at school, to take home to read, on Mondays, Wednesdays and Fridays.

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English

In writing this term, Stage 1 will be continuing our narrative unit, then moving on to learn about persuasive texts. When reading, students will be learning comprehension strategies to assist in building their reading skills. Students will continue using the whole school 'Soundwaves' spelling program. Oral presentations will allow students to continue to develop their speaking and listening skills while sharing their ideas with their class.

Mathematics

This term students will be investigating and exploring:

- Whole number
- Addition and subtraction
- Multiplication and division
- Fractions and decimals
- Volume and capacity
- Length/Area
- Data/Chance
- 2D/3D Shapes

Further detail on the content for Stage One Mathematics can be found at: https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-

areas/mathematics/mathematics-k-10/content

Science and Technology

In STEAM this term, Stage 1 students will be exploring digital systems and their components through investigating how data is communicated. Students will learn how to describe, follow and represent a sequence of steps and decisions (algorithms) to solve specific problems. This term Stage 1 will be developing their understanding of how digital systems use algorithms to communicate.

History

Students in Stage 1 will continue working through their current unit 'Past and Present', investigating how changes in technology have shaped daily life. Students will develop historical skills such as considering primary sources such as photographs and objects, listening to interviews, and sequencing changes in communication and transport. They will investigate and discuss the connections and spiritual significance that Aboriginal and Torres Strait Islander Peoples have to cultural heritage sites and learn about the historical significance of the Sydney Harbour Bridge.

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Creative Arts

This semester, our Stage One visual arts program will be delivered by Mrs Bowman. Students will continue to explore the elements of art. Through line, shape, colour and form, students will produce a variety of artworks using mixed media, collage, watercolour and oil pastel.

Music will be taught by Mrs Biggins where they will sing, play and move to music, demonstrating an awareness of their own capability in using voice and other sound sources. They organise sounds into simple structures and begin representing creative ideas symbolically.

NB: classes will rotate with specialist teachers throughout the year.

Personal Development, Health and Physical Education (PDHPE)

The gymnastics program provided 'SportsPro' will commence in Week 1. The gymnastics program supports the development of muscular endurance and strength, power, coordination, agility, flexibility and balance. The fundamental skills of dodge, two-handed strike and kick will be taught in class time. In the personal development and health unit, students will learn about sun safety, families and communities, and culture and customs.

Library

Library borrowing will continue and students are reminded to return any overdue books and are encouraged to borrow weekly to support reading at home.

Homework

Students will continue with **weekly spelling lists** from the 'Soundwaves' program. Green spelling books will need to be returned to classrooms each **Monday** for the weekly spelling test. Students will bring their books home each Tuesday to practise their spelling lists. Students have access to 'Matific' and 'Reading Eggs' for online consolidation activities which will be updated weekly to reflect and revise the learning that takes place in class.

Contacting Classroom teachers

If you would like to get in touch with your classroom teacher, please send an email to the school with the name and class of your child in the subject line and we will get back to you as soon as possible.

Thank you for your continued support and we look forward to finishing off 2020 with another wonderful term in Stage One.

The Stage One Team 2020,

Lauren Burke, Amelia Cooper, Lauren Goodridge, Brodie Lennox, Jana Moisa