

Conseil d'école
School Council
Jeudi 8 octobre 2020
Thursday 8th Oct 2020
16h00/4pm

Personnes Présentes:

Directrice de l'école Primaire : Valérie Bronnert

Parents élus: Paul Chevrot, Véronique Houlet, Rudi Muti, Adélie Kaszczyk, Nisha Brooks, Florence la Carbona, Sherine Shallah, Angélique Dutriat, Isabelle Dunn, Fiona McGregor,

Enseignants:

Marianne Michot, Mégane Duffait, Lucile Testard, Sandrine de Coetlogon, Athina Zerbato, Laurent Debenay, Rachel Wach, Nicky Giraud, Marie Honthaas, Katrina Campbell, Eric Ravier, Karen Kleppich, Sylvain Magnin

ORDRE DU JOUR / Agenda/CALENDAR

- Règlement intérieur/School rules and regulations
- Bilan de rentrée (effectifs, profs, structure)/Assessment at the start of the school year (staff, teachers, structure)
- Dispositif FLSCO/FLSCO Structure
- Travaux d'hiver/Winter work
- Protocole COVID/COVID Protocol
- Questions des parents/Questions from the parents

Désignation de 2 secrétaires de séance Appointment of 2 session secretaries

Un volontaire parent élu/An elected parent volunteer

Un volontaire professeur/A volunteer teacher

It will be Adélie and Lucile.

Règlement intérieur/School rules and regulations

- Il se trouve dans le cahier de liaison et doit être signé par les familles/It can be found in the liaison book and must be signed by the families.
- Quelques adaptations en fonction des restrictions COVID/Some adaptations according to COVID restrictions:
 - Accueil du matin à 8h au lieu de 7h45 (car mobilisation importante de personnel avec la prise de température et les surveillances)/Welcome in the morning at 8am instead of 7.45am (because of the large number of staff mobilised to take the temperature and supervision).
 - Horaires de la cantine/Canteen opening hours:
 - PS, GS, CM1/Y4, CM2/Y5: 11h30 PS used to be 11am which was too early, and GS 12.30pm which was too late, they now eat together
 - CP/Y1, CE1/Y2, CE2/Y3: 12h
 - MS: 12h15. A parent Veronique Houlet asks if it's not too late for the kids. Nicky Giraud (MS teacher) answers that indeed they initially wondered the same but explains that there is a morning tea planned so no worry. Florence La Carbona an "MS parent" also confirmed the timing seems to be fine thanks to the morning tea.

Règlement intérieur/School rules and regulations

Rappels/Reminders:

Retards/tardiness: les parents doivent remplir un billet de retard dans le carnet de liaison que le professeur garde/parents must fill in a late arrival ticket in the liaison book, ticket kept by the teacher.

En PS et MS, après 3 retards les enfants ne seront pas acceptés le matin et intégreront la classe à 11h30 (PS) et 12h15 (MS) pour ne pas perturber la classe/In PS and MS, after 3 late arrivals, children will not be accepted in the morning and will enter the class at 11:30 (PS) and 12:15 (MS) so as not to disrupt the class..

De GS à CM2, en cas de retards répétés après 8h50, les parents seront invités à rencontrer le professeur, puis la directrice/From GS to Y5, in case of repeated lateness after 8.50 am, parents will be invited to meet the teacher and then the director.

Note that teachers normally talk to the parents to understand and sort out the tardiness before it has to be escalated further to the school direction.

Dispositif Flsco/Flsco Structure

	TRIMESTRE 1	TRIMESTRE 2 et 3	TRIMESTRE 3
PS / MS	En classe	En classe	En classe
GS	<ul style="list-style-type: none"> 32 élèves accompagnement FLsco par enseignants du niveau 2 x 20 minutes par semaine 	Prise en charge par les enseignants du niveau	Externalisation par les enseignants FLsco
CP	<ul style="list-style-type: none"> 16 élèves accompagnement FLsco par enseignants FLsco 5 x 1h par semaine 13 élèves différenciation en classe 	Prise en charge par les enseignants du niveau	En fonction des résultats des élèves
CE1	<ul style="list-style-type: none"> 11 élèves accompagnement FLsco par enseignants du niveau 3 x 30 minutes par semaine 20 élèves différenciation en classe 	Externalisation par les enseignants FLsco	En fonction des résultats des élèves
CE2	<ul style="list-style-type: none"> 10 élèves accompagnement FLsco par enseignants FLsco 5 x 1h par semaine 14 élèves différenciation en classe 	Externalisation par les enseignants FLsco	En fonction des résultats des élèves
CM1	<ul style="list-style-type: none"> 14 élèves accompagnement FLsco par enseignants du niveau 1 à 2 x 45 minutes par semaine 	Externalisation par les enseignants FLsco	En fonction des résultats des élèves
CM2	<ul style="list-style-type: none"> 3 élèves accompagnement FLsco par enseignants FLsco 5 x 1h par semaine 4 élèves accompagnement FLsco par enseignants FLsco 1h par semaine 	Prise en charge par les enseignants du niveau	En fonction des résultats des élèves

- Prises en charge externalisées intensives par les professeurs de Flsco / Intensive outsourced care by Flsco teachers
- Prises en charge 2 à 3 fois par semaine par un enseignant du niveau / 2 to 3 times a week by a teacher of the same level.

Flsco teachers are Mrs Zerbato and 3 French teachers from MS trained in June.

Mrs La Carbona adds the school should communicate about this great Flsco project.

Dispositif Flsco/Flsco Structure

The MS FLSCO trained teachers have each 6 hours free per week due to English lessons in the meantime.

There is currently some intensive program for CP, CE2 and CM2 for the first trimester, with 1h per day of FLSCO (5h per week) done by FLSCO trained teachers. For GS, CE1 and CM1, the FLSCO is done directly with the teachers in a small groups(2 or 3 times a week). For the second trimester, the intensive FLSCO will be for CE1, CE2 and CM1.

137 students in total in Primary school benefit from FLSCO or extra French support.

Adelie Kaszczyk a parent asks if the new FLSCO teachers are the MS teachers? Yes they had a FLSCO training back in June to prepare them for this new role.

Florence La Carbona a parent asks how do we assess the children? A diagnostic test on 4 competencies was done last year end of the first semester and the comments from teachers are also taken into account. Another test will happen this year at the end of the first semester.

Paul Chevrot a parent asks when the FLSCO happens and if any flexibility for the parents to decide when it could happen. School has made the choice to do the FLSCO during the school hours as it would be too much work for students otherwise. The teachers also adapt in consequence so that the children who have the FLSCO don't miss anything. APC in the morning from 8h15 to 8h45 are more for punctual difficulties.

Dispositif Flsco: Club Coup de Pouce/Flsco Structure: Club Coup de Pouce

Dispositif d'aide hors temps de classe, en langue française, à destination d'élèves de GS et de CP/Out-of-class time support in French language for GS and CP Students

- Répondre aux besoins d'accompagnement pour nos élèves en difficulté en langage (GS) et en lecture-écriture (CP)/To meet the support needs of our students with language (GS) and reading-writing (CP) difficulties.
- Aider les familles dans l'accompagnement de la scolarité de leur enfant/Helping families to support their child's schooling.
- Permettre le suivi adapté de leur enfant, à l'école comme à la maison grâce à une meilleure connaissance du système éducatif français/To enable their child to receive appropriate follow-up, at school and at home, thanks to a better knowledge of the French education system.

Dispositif Flsco: Club Coup de Pouce/Flsco Structure: Club Coup de Pouce

A partir du 19 janvier/ From 19th January

- 2 clubs Coup de Pouce CLA en GS de 15h30 à 16h30/2 clubs Coup de Pouce CLA in GS from 3:30 to 4:30pm
- 2 clubs Coup de pouce CLE en CP de 15h30 à 17h/2 clubs Coup de pouce CLE in Y1 from 3.30pm to 5pm

Objectifs:

- Aider les enfants fragiles dans l'apprentissage de la lecture et de l'écriture/Helping fragile children to learn to read and write
- Permettre aux enfants "petits parleurs" de développer leur expression orale/To enable children who are "small talkers" to develop their oral expression

This is something that exist in many schools in France.

Dispositif Flsco: Club Coup de Pouce/Flsco Structure: Club Coup de Pouce

Le Coup de Pouce CLA c'est/The Coup de Pouce CLA it's :

- 5 enfants de GS et un animateur/5 children from GS and an animator
- Des activités langagières variées et ludiques/Varied and fun language activities
- 1 heure, 4 soirs par semaine après la classe/1 hour, 4 evenings per week after class

Le Coup de Pouce CLE c'est/ The Coup de Pouce CLE it's :

- 5 enfants de CP et un animateur/5 children from Y1 and an animator
- Des activités brèves et ludiques/Short and fun activities
- 1h30, 4 soirs par semaine après la classe/1h30, 4 evenings per week after class

Dispositif Flsco: Club Coup de Pouce/Flsco Structure: Club Coup de Pouce

It will be at an extra cost for the parents as an AES.

Sherine Shallah a parent asks how the children will enter this program? This is not an AES but instead teachers will be trained to spot the children who could benefit from this. And then the program will be proposed to the parents and the child.

Marianne Michot a teacher points that she knew this program for the GS from 8-10 years ago when she was teaching in Paris and it was really helpful. Valerie Bronnert confirmed it indeed started many years ago in France for the CP and that it has recently extended to GS, and it is extended to CE1 in Mathematics.

Rachel Wach a teacher asks who is going to animate? Valerie Bronnert answers that she will recruit the animators and they will be trained from France via online training.

Dispositif Flsco: Club Coup de Pouce/Flsco Structure: Club Coup de Pouce

Quand? → Du 19 janvier 2021 au 30 juin 2021/**When?** From 19 January 2021 to 30 June 2021

Où? → A l'école/ **Where?** At school

Qui? Who?

→ Des enfants de GS, repérés par leur enseignant qui parlent peu en classe, qui participent très peu aux échanges langagiers/GS children, spotted by their teacher, who speak little in class, who participate very little in language exchanges.

→ Des enfants de CP, repérés par leur enseignant comme ayant des fragilités dans l'apprentissage de la lecture et de l'écriture/Children in Y1, identified by their teachers as having weaknesses in learning to read and write.

Dispositif Flsco: Club Coup de Pouce/Flsco Structure: Club Coup de Pouce

- Paul Chevrot a parent asks if it works this second semester, will it be continued next year and from when? Yes that is the plan. But it is to note that this can not start from mid August, as teachers need a month to spot the children, and another month to contact the parents and propose the program to be accepted or not. In France this program usually happens from November to May, Mrs Bronnert had to adapt this program for the LCS.
- Adelle Kaszczyk a parent asks what are the criteria for the GS to be part of this program. It will children that are shy, not self confident in expressing themselves orally, those who have few vocabulary..

Bilan de rentrée: maternelle/ Back to school report: Maternelle

Classe	Enseignant français/French teacher	Enseignant anglais/English teacher	Effectif
PSA	Mégane Duffait	Leah Tansey	25
PSB			25
PSC	Michèle Lacoste	Sandrine de Coetlogon	24
MSA	Anne Alard	Kerrie Madouris	25
MSB	Nicky Giraud		25
MSC	Audrey Le Clech	Katrina Campbell	25
MSD	Audrey Antoniol	Brier Neil	24

Michele Lacoste is still in France, expected to arrive end of October. She is currently replaced by Habiba Fallet.

Audrey Antoniol will start her maternity leave and will be replaced by Emilie Lavie as planned.

Bilan de rentrée: maternelle/ Back to school report: Maternelle

Classe	Enseignant français/French teacher	Enseignant anglais/English teacher	Effectif
GSA	Valérie Curty	Charisse Sweeney	26
GSB	Fanny Cenraud		25
GSC	Laurent Debenay		26
GSD	Jordane Grand-Girard		26

Bilan de rentrée: élémentaire/Back to school report: elementary

Classe	Enseignant français/French teacher	Enseignant anglais/English teacher	Effectif
CPA	Sandra Perez	Jody Stewart	24
CPB	Christelle Capelli		24
CPC	Delphine Vandervynckt		24
CPD	Rachel Wach	Allison Jowett	24
CE1A	Anne-Margreth Hapiuk	Joelene Kowalski	24
CE1B	Sylvine Peroux		21
CE1C	Marie Honthaas		24
CE1D	Sidonie Boccon-Gibod		24

- Sandra Perez is still in France, due to arrive end of October and is currently replaced by Jerome Dorey.
- Christelle Capelli will be back from maternity leave in January and Marie Lombard replaces her in the meantime (as the visa took more time, Emilie Lavie replaced her).
- Florence La Carbona asks if this has been communicated to the relevant parents. The MSD got the information yesterday, CPB today and in August.

Bilan de rentrée: élémentaire/Back to school report: elementary

Classe	Enseignant français/French teacher	Enseignant anglais/French teacher	Effectif
CE2A	Laurence Irwin	Aleesha MacGrath	22
CE2B	Eric Ravier		21
CE2C	Nolwenn Chapel		21
CE2D	Bernard Mithieux		23

Bilan de rentrée: élémentaire/Back to school report: elementary

Classe	Enseignant français French teacher	Enseignant anglais/English teacher	Effectif
CM1A	Mathilde Mailho	Brier Neil	24
CM1B	Christophe Hoffbeck		24
CM1C	Agnès Hoareau		23
CM2A	Richard Marsant	Sylvain Magnin	25
CM2B	Lucile Testard		23
CM2C	Marianne Michot/Sophie Scheurer		24
CM2D	Pierre-Gérard Boissin		22

Mme Bronnert remercie les RH pour les remplacements.
 Mme Fallet remplace Mme Lacoste, M. Dorey remplace Mme Perez, M. Morin remplace M. Marsant qui arriveront en Australie fin octobre.

Richard Marsant is another teacher who will arrive end of October.
 And in CM2C, there are 2 part time teachers.

Travaux d'hiver/Winter work

RÉNOVATION DES BÂTIMENTS/RENOVATION OF BUILDINGS:

- Rénovation complète de 7 classes de primaire dans le bâtiment A et D avec mise en place de l'air conditionné réversible/Complete renovation of 7 primary classrooms in building A and D with reversible air conditioning system
- Réorganisation de nos espaces existants au travers du travail interne d'optimisation des espaces en lien avec la réallocation des salles (déplacement des salles d'art et musique du secondaire dans le bâtiment D, de l'infirmerie dans le bâtiment A, de la salle de réunion dans le bâtiment C, de la salle du personnel et des enseignant dans le bâtiment D, et création du bureau de la psychologue,...)/Reorganisation of our existing spaces through internal space optimisation work in connection with the reallocation of rooms (relocation of the secondary school art and music rooms in building D, of the infirmary in building A, of the meeting room in building C, of the staff and teachers' room in building D, and creation of the psychologist's office, etc.).
- Cantine/Canteen
 - Remplacement des équipements de la cantine (fours,...)/Replacement of canteen equipment (ovens,...)
 - Remise à niveau électrique/Electrical upgrade
 - Création d'une 2ème ligne de service/Creation of a 2nd service line
 - Création d'un espace couvert extérieur (protection solaire et pluie)/ Creation of a covered outdoor space (sun and rain protection)

Travaux d'hiver/Winter work

RÉNOVATION DES BÂTIMENTS/RENOVATION OF BUILDINGS:

- Remise à niveau de nos tableaux électriques/Refurbishment of our electrical panels
- Investissement pour l'équipement des nouvelles salles de classes et divers équipements courants et informatiques/Investment to equip new classrooms and various current and computer equipment
- Travaux en décembre/janvier : station électrique supplémentaire en lien avec le projet immobilier/Works in December/January: additional electrical station in connection with the real estate project

Travaux d'hiver : rénovation de classes/ Winter work: renovation of classrooms



Travaux d'hiver: nouvelle Infirmerie/Winter work: new Sickbay



Travaux d'hiver: cantine/Winter work: canteen



School should communicate about these works with pictures.

Projet immobilier/Building project

PROJET IMMOBILIER/BUILDING PROJECT

(see communication sent by the communication department)

Informations LCS

LCS newsletter - 06.10.2020

<https://enewsletter.skoolbag.com.au/80cf2d3c>

https://drive.google.com/file/d/1s_4QMefbUXRI0ccsJZ7rMpZD-FlvGKvB/view?usp=sharing

Le Lycée Condorcet est accompagné par la société Elton Consulting qui gère la hotline et la communication liée au projet. Une réunion d'information dédiée au voisinage est également planifiée. Une hotline et un email sont mis en place pour toute question relative au projet.

Nous comptons sur la bienveillance et le soutien de toute la communauté d'élus sur ce projet fantastique pour le LCS
The Lycée Condorcet is supported by the company Elton Consulting which manages the hotline and communication linked to the project. An information meeting dedicated to the neighbourhood is also planned. A hotline and an email are set up for any question related to the project. We are counting on the goodwill and support of the entire community of elected officials on this fantastic project for LCS!

Protocole COVID/COVID Protocol

Nous faisons évoluer notre protocole en fonction des restrictions du NSW/We are evolving our protocol according to the restrictions of the NSW.

A partir du 8 octobre, les changements sont/From 8 October, the changes are:

- Sorties scolaires autorisées, y compris avec nuitées/Authorised school outings, including overnight stays
 - Maintien de l'interdiction d'entrée des parents dans l'école, sauf dans le cas d'une équipe éducative/Maintaining the ban on parents entering the school, except in the case of an educational team
 - Chant à l'extérieur ou en classe assis autorisé/Singing outdoors or in a seated class allowed
 - Arrêt de la prise de température le midi/Stop taking the temperature at midday
- For instance CE2 camp is currently getting prepared/organised by CE2 teachers in particular for mid-December.
 - Paul Chevrot a parent mentions that the CE2 level missed the camp last year due to Covid, but they also missed the CP sleepover. Would something be done for them this year (CM1) to compensate? It really depends on the teachers to want to organize but more and more seem to be interested in doing something.
 - Florence La Carbona asks why still banning parents from entering the school? This is as per the NSW guideline. The school has published some time ago a video of the school tour, it is proposed to republish it via the newsletter so that parents especially new ones can see how is the school and avoid that "black box" feeling as much as possible due to the Covid19 restrictions.

Questions des parents/Questions from parents

FLSCO update - *How many children, what is the status. how are the FLSCO teachers training done and progressing? which teachers and classes are concerned? How many kids are benefiting from FLSCO? What are the criteria? How does the school evaluate the level of proficiency/progress? FLSCO can be delivered on a separate online platform (e.g. for GS-CE1). Could we make it flexible when to have the flsco (inside school hours or or outside school hours)?*

Answers in the slides before and below:

Questions des parents/Questions from parents

About assessments:

Evaluation diagnostique

Chaque début d'année pour tous les élèves du dispositif de l'année précédente. Evaluation sur les 4 compétences du CECRL (compréhension orale et écrite, production orale et écrite) afin de déterminer les objectifs pédagogiques. / At the beginning of each year for all pupils in the previous year's scheme. Evaluation on the 4 competences of the CECRL (oral and written comprehension, oral and written production) in order to determine the pedagogical objectives.

L'évaluation sommative du trimestre précédent sert de base pour les objectifs à travailler durant le trimestre en cours./ The summative evaluation of the previous term serves as the basis for the objectives to be worked on during the current quarter.

Questions des parents/Questions from parents

Evaluation formative

Au cours du trimestre et de manière informelle, nous procéderons à des évaluations formatives en reprenant les compétences afin de permettre une véritable comparaison évolutive et de réajuster notre approche. / During the quarter and on an informal basis, we will be conducting formative evaluations by reviewing skills to allow for a true evolutionary comparison and to readjust our approach.

Evaluation sommative

A la fin de chaque trimestre, tous les élèves du dispositif (remédiation et soutien) sont évalués sur les 4 compétences à travers 4 exercices extraits de l'évaluation diagnostique pour comparaison objective. / At the end of each term, all students in the system (remediation and support) are assessed on the 4 competences through 4 exercises extracted from the diagnostic assessment for objective comparison.

Questions des parents/Questions from parents

Presentation of the "Réseau d'aide":

Membres	Noms	Fonctions
Directrice / proviseur adjoint	Valérie BRONNERT Antony JONKX	Présidence des commissions de suivi hebdomadaires
Enseignant(e) spécialisé(e)	Laurent DEBENAY (1er degré) Phaedra RAVIER (2nd degré)	Volet pédagogique
Psychologue / Well-being officer	Victoria STONEHOUSE	Volet psychologique/social
Infirmière	Léa FERNANDEZ	Volet médical
Compliance / Quality Assurance	Rosa RUSNAK	Conformité avec les recommandations NESAs et NCCD

Valérie Bronnert and Laurent Debenay are specialised teachers.

It is to note that not all French schools are lucky to have A réseau d'aide so LCS is pretty privileged to have such expertise.

Questions des parents/Questions from parents

Presentation of the "Réseau d'aide":

- Liens avec les familles (Equipes Educatives)/ Link with the families.
- Observations des EBEP, écoute, aide, soutien. / Observation of children with special needs, help, support.
- Aide aux enseignants (adaptations en classe, rédaction de PPRE, ...) / Help to the teachers (adaptations in class, writing of the PPRE..).
- Elaboration de PAP, PPS, PAI / Development of PAP, PPS, PAI
- Mise en place de compensations (AVS, matériel, logiciels,...) / Implementation of compensations (Adult, material...)
- Liens avec les spécialistes (ST, OT, Psy, GP,...)/ Link with the specialists
- Apports formatifs à destination du personnel du LCS/ Training
- Lien 1er/2nd degré et suivi des élèves sur l'intégralité de la scolarité / Link between Primary and Secondary School.
- Commissions de suivi hebdomadaires/ Weekly meetings.

The reseau d'aide will review all the possible information they can get for a child – via parents, or other teacher, or assistant, or the nurse to get the most complete picture.

Sherine Shallah a parent asks about how it works, and the process to benefit from it. The team meets every week and each one has a list of children – for instance the nurse can notice some children come more often at the sick bay, or Laurent when talking to teachers can hear about some children, or the staff can be contacted directly by the parents. The first stage is to get all the information possible from different angles.

Florence La Carbona a parent mentions that such an initiative is worth communicating on with parents.

Fin

Merci à tous

Prochain Conseil d'école:

Lundi 15 février 2021

End

Thank you all

Next School Council:

Monday 15th February 2021