

Kindergarten Newsletter



Welcome to 2022



Dear Parents and Caregivers,

It has been a wonderful and busy start to the Term and the class is settling in nicely.

The Kindergarten children are bright, confident and excited in their new learning environment.

Since the beginning of the Term, we have been establishing routines and expectations for behaviour, class work habits and getting along with one another. This includes following class rules, being kind to others and always trying their best.

In addition, the children are encouraged daily to be good listeners by demonstrating their 5L's and to put up their hand and wait their turn to speak.

In our class we have 16 enthusiastic Kindergarten students.

- The Learning Support Officer in the classroom this year is Mrs Simpson. She will be in the classroom on Tuesdays, Wednesdays and Thursdays. When Mrs Simpson is not in the room, one of our other Learning Support Officers will be providing additional support for students in the classroom and out in the playground.
- Mrs Sirisisavath will be teaching Technology on Tuesday afternoons.

Kindergarten Weekly Organisation

Library Day is Friday with Mrs Howell. **The children borrow a book every Friday and return it the following Friday.**

Scripture is Wednesday. Please ensure you have returned your child's note with the nominated scripture that you would like them to attend.

Physical Education activities are held on Tuesday, Wednesday and Thursday.

Home Reading: This will commence Term 2. The children will take home a Reading Log to record the books they read at home. Please return this on your child's News day each week. We are happy to change readers more regularly if requested. In addition, students will have access to Epic Books to read texts set by the classroom teacher.

Class Program Information

- Literacy - the children will work through a series of skill development workstation activities, whilst receiving guided reading and writing daily.
- Kindergarten have begun working through the “Jolly Phonics” sounds and sight words each week.
- Kindergarten will begin to work through the Heggerty Phonemic Awareness program. This is an evidence-based program which will be implemented across the school to improve reading, spelling and writing.
- The children will be using decodable readers for reading practice, Essential Assessment to practice targeted mathematics skills and eventually SeeSaw for additional Literacy and Numeracy activities.
- PAX Good Behaviour Game. This year we are excited to implement a new Behaviour Strategy across the school. PAX stands for Peace, Productivity, Health, Happiness. It works on the students creating easily understood common agreement of high expectations held by the students as a community. The goal is that students are acknowledged for being great “Pax Leaders” in the classroom and around the school environment. Our first whole school agreement has been for safe and responsible movement around the school.

Units of Study

1. The Geography Unit for Semester 1 is “*People Live in Places*”
 - History will be taught in Semester 2
2. The Science Unit for Term 1 is “*Material World – What’s it made of?*”
3. The Creative Arts Units “*A Story About Me*” – Visual Arts, “*Games and Skills*” – Drama, “*Sounds All Around*” - Music
4. The Personal Health and Development Unit is “*Who Am I?*”

Things to remember

- The children have a fresh fruit break in the morning and are encouraged to bring a water bottle for the classroom each day.
- Any permission notes and/or money can be deposited in the slot outside Mrs Dewar’s office.
- “Important Notes” will be placed in the special front pocket of your child’s bag for your attention or handed directly to them at the end of the day to give to you.
- **Please label all your child’s belongings.**
- Please discourage your child from bringing toys and special belongings to school, other than one item to show and tell on their News day.
- **Please ensure your child has a school hat for outdoor play and activities.**
- **End of the school day** – Children have been adjusting to our end of day routine. They learn to pack their bags and wait to walk outside with the classroom teacher. They move to designated areas (pick up, bus lines, PCYC, walkers) to follow our whole school end of day routine.

Please don’t hesitate to contact me, if you wish to discuss your child’s education.

Kind regards,

Samantha Dudley.

Classroom Teacher