

# Bilby Term 1 Newsletter



Our Bilby's are actively involved in looking after the garden. They plant, weed, water, observe the insects that are attracted, notice the changes as the plants grow and they pick the produce to cook with and enjoy in the classroom.

The children carefully worked together to free a beetle from the material.

We support sustainable practices by collecting food scraps and involve them in composting. We have high expectations of their engagement and by doing so cultivate a connection with nature and a respect for the environment.

As they experience first hand the relationship between food that is grown and food we eat, we strengthen children's interest and skills in *being* and *becoming* active contributors to their world. When children participate collaboratively in everyday routines and experiences and have opportunities to contribute to decisions, they learn to live interdependently.

Furthermore, our Bush Kindy extends on their appreciation as our classroom is involved in exploring the local bushland, identifying plants, such as *Lambertia Formosa*, ('mountain devil'), birds and insects. Add to this the sheer joy of using their bodies jumping over logs, through spikey bushes and seeing 'turtles in the clouds'.

Emeralds' observation 1.3.19.



We cut, we pound, we smell, we create, we use real tools, we cook, we eat, we enjoy! The children make Bolognese and tomato sauce on separate occasions.

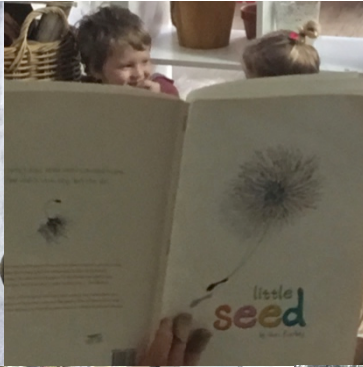
We encourage literacy and numeracy by following recipes and using measurement.





The children make banana muffins, design rainbow biscuits and make black bean brownies. There were thumbs up everywhere for a vegan recipe.





With all the interest in food, it was only natural the children would get interested in seeds. They collected them and we added literacy and numeracy.



We decided to try to sprout some of our own seeds, mung bean, alfalfa, rocket, chickpeas and soybeans. We have been charting and measuring them over the weeks.

Time to sow seeds and watch them grow. As we do, we notice and *classify* according to size, colour, shape and texture. With changes we measure their growth. The children learn about what it takes to make a seed grow. They tend them with water and are interested participants in their growth.



Children develop a range of skills such as enquiry, experimentation and investigating.



We have started a new experiment. We are trying to sprout an avocado seed. The children helped to gather the required materials; glass, water, toothpicks and seed.

We have placed the seed on a light filled window sill and are watching and waiting with anticipation.

As always, this is a summary of your child's learning over this term. Please make time to look through our floor books for an in-depth study into their learning and engagement and you are always invited to look at their Individual Learning Plan.