Dear Parents and Carers[2 returns]

RE: Nationally Consistent Collection of Data on School Students with Disability

This year, our school will again participate in the collection of nationally consistent data on school students with disability.

Purpose of this collection

Currently, different states and territories collect information on school students with disability in different ways.

The development of a nationally consistent approach for collecting data on school students with disability will enable the number of students with disability, for whom “reasonable adjustment” is made, to be collected and reported in a valid and reliable way. Nationally consistent data will better inform future planning by governments and education authorities and they will be able to better support the participation of students with disability in schooling on the same basis as other students.

**How will information be collected?**

Judgements will be made by trained school staff to count students with disability, for whom “reasonable adjustment” is made. Information will be collected by trained school staff through a secure web database. Staff in each school will be given secure access to this website. Staff in schools will only be able to see the data related to their own school.

What will this mean for my child?

The data collection will have no direct impact on your child. Students will not be involved in any testing process. Trained school staff will collect information already available in the school. Information will be recorded in such a way to be sure that no child can be identified. Student names or date of birth will not be collected.

**Further information**

Further information can be found in the accompanying website: <http://www.schooldisabilitydatapl.edu.au/>. If you have any questions about the 2018 data collection, please contact Sandra Tielen-Fry (R-12) on 8265 2077.

What do I need to do?

This letter has been sent to all parents and carers of students in our school who we believe may fit one or more of the broad categories of disability (cognitive, physical, sensory and social/emotional) and currently have adjustments provided for them at school. **Please note that this can include students with learning difficulties in basic literacy and numeracy.**

Please complete and return the attached consent form if you **do not** want to have your child/ren’s information included in the National Data Collection.

Kind regards

Principal

**Appendix:**

**Parent/guardian opt-out**

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| I have read the letter in relation to the 2019 nationally consistent collection of data for school students with disability and request that information **is not** to be collected on:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Name of child/ren)  Full name of parent/guardian:  Parent/guardian signature:  Date:  **Only complete this form if you do not wish your child/ren to be included in the data collection.** |