

## STAGE 2 TERM 2 OVERVIEW

Stage 2 can look forward to a busy and exciting term full of learning, growth and engaging activities. There will be a broad range of interesting events and programs running throughout the term. This includes two big sporting events; the Cross-Country Carnival and the Athletics' Carnival. Our ES1 and Stage 2 students will be presented with 8 weekly sessions from [Life Skills](#). This program is designed to support our students' emotional wellbeing. Our school will also host the [Interrelate Program](#) for Stage 2 students and their parents on the evening of June 18. The evening will provide an overview relating to *sex education*, especially targeted for this age group. The NAPLAN assessment for our Year 3 students will commence on May 14<sup>th</sup> to 16<sup>th</sup>. Information regarding the OC placement test for our Year 4 students will be made available later in the term. Our G & T Writing and Maths withdrawal programs will also commence in the coming weeks.

### English

Our Reading programs will continue to focus on developing their skills to read and comprehend a range of texts. We will continue to explore strategies for comprehension such as inferencing, predicting, making connections and summarising. This term students will be learning to plan, write and review informative texts. We are receiving excellent feedback from the newly implemented synthetic spelling and phonics program. Our students are learning how to apply their knowledge of letter-sound relationships to spell words. It's time to start practising for the NSW Premier's Spelling Bee! Details to follow.

### Maths

Students will continue to engage in regular practise and development of their core numeracy skills. They will focus on Whole Number, Patterns and Algebra, Addition and Subtraction, and Multiplication and Division. They will also explore Time, Area, Chance and Data. Our mammoth Geography/Digital technology unit (detailed below) will also provide many engaging mathematical learning opportunities for our students, particularly relating to data and position.

### Integrated Unit- Geography: Australia, Similar and Different Places/ Digital Technologies

This term, Stage 2 students will undertake a highly engaging and challenging unit of enquiry. Working in small groups, students will plan and produce their own documentary news program. The content for the documentary will follow a geographical investigation into how and why Australia's climatic regions differ. Students will then be supported in consolidating their acquired geographical knowledge to 'storyboard' a multimedia presentation which will outline a comparison of the two environments. Our students will be taught how digital systems represent and transmit data and recognize that numbers, text, images, sounds, animations and videos are all forms of data when stored or viewed using a digital system. To support the implementation of this unit, the school has invested in the purchase of a generous supply of professional level recording and lighting equipment.

### Homework

Our school is currently undertaking a review of Homework practices. In Term 2, we will continue our interim approach and provide a term-based grid of activities for students to select from. In addition to this, students will be provided with weekly information relating to their current Spelling focus. Students are urged to read for at least twenty minutes each evening and complete a recommended 10 minutes of Mathletics each weekday.

Class	Teacher	Email Address
3/4 Scarlett	Mrs Cathy D'Chong (A.P.)	catherine.dchong@det.nsw.edu.au
3/4 Rose	Mrs Rachel Bernays	rachel.kearns2@det.nsw.edu.au
3/4 Crimson	Miss Alicia Rankine (Mon, Tue, Wed)	alicia.rankine1@det.nsw.edu.au
	Mr Tim Bromhead (Thur, Fri)	timothy.bromhead2@det.nsw.edu.au
3/4 Poppy	Ms Chantelle Bartolo	chantelle.bartolo1@det.nsw.edu.au
3/4 Ruby	Mr Tim Uren	timothy.uren2@det.nsw.edu.au
3/4 Cherry	Miss Nasha Kapadia	nasha.kapadia@det.nsw.edu.au

