

# Visible Learning

## What is Visible Learning?

“Visible” refers to making student learning visible to teachers, ensuring attributes that make a “visible” difference to student learning.

The “learning” aspect refers to how we go about knowing and understanding then doing something about student “learning.”

## Making Learning Visible

You will need to be able to skip count by 2, 5 and 10 before the exam.

My goal is to be able to skip count by 2 by next Wednesday. I’m going to practice every day.



That’s a great plan, don’t forget to use the rubric to check yourself.

Transparent goals

Success criteria

Rapid formative feedback

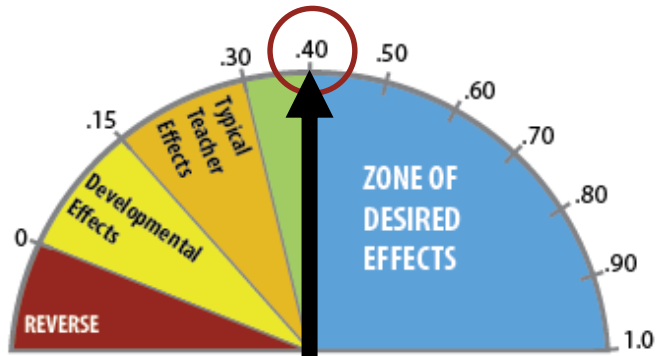
- the more transparent the teacher makes the learning goals, then the more likely the student is to engage in the work needed to meet the goal.

- the more the student is aware of the criteria of success, then the more the student can see the specific actions that are needed to attain these criteria.

- the more there is feedback about progress from prior to desired outcomes the more positive attributes to learning are developed.

## The Research

Hattie’s Barometer of Influence is based on a “hinge point” of .40 which equals approximately 1 year’s worth of growth.



Effect size is a method of comparing results on different measures (standardized tests, teacher tests, student work) over time or between groups that allows multiple comparisons.

## Findings

