

Curtin Primary School

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Term 1 Passion Projects

Dear Curtin Families,

Passion Projects will begin in Term 1, Week 3. There are a variety of offerings available.

Passion Projects at Curtin have two purposes;

- For students to explore areas of personal interest and develop their determination and persistence.
- For students to meet likeminded peers from their own and other year levels.

As always, we encourage you to discuss these choices with your child and support them to nominate three preferences for their placement. They might consider continuing a project or trying something new. Please also encourage them to consider whether to pursue a current interest or try a completely new activity. We encourage each individual to choose for their own interests and use the opportunity to meet new peers, rather than to spend time with existing friends. Please return the preference slip by **Friday 14 February (Week 2).** Late returns might mean students are not placed within their preferences. If you have questions about any of the programs, please email the relevant teacher. If you are interested in assisting a passion project for a session, or a regular timeslot, please make contact by email <u>Merryn.O'Dea@ed.act.edu.au</u>

We are very excited about this opportunity and look forward to an engaging program. Yours sincerely,

| Merryn O'Dea Principal | | |
|---------------------------|----------------------------|--|
| | Passion Project Nomination | |
| Name | Class | |
| Preference 1 | Other relevant information | |
| Preference 2 | | |
| Preference 3 | | |

Passion Projects

With support from your family or teacher, have a read through the list of projects. We want you to use this opportunity to learn about your passions and meet some likeminded students from other year groups. Choose an area of interest or take a risk and explore something new. Use the nomination sheet to choose your top three preferences and return to school by Friday 14 February (Week 2).

K-6 Options

| LEGO | Tanya |
|--|--------------|
| Come and enjoy this fabulous collection and use your imagination to build and create whatever | Devenish |
| you can dream up. The collection includes: Ninjago, Star Wars, Creator 3 in 1, DC Comics, Mini | |
| Figures, Technic, Speed Champions, Lego Friends and much much more | |
| DRAMA | Katie Simone |
| Get dramatic an explore skills to use in acting. Come join in some games, improvisation and | |
| learning about plays and theatre. | |
| READING CLUB | Kelsey |
| "You can find magic wherever you look. Sit back and relax, all you need is a book" - Dr. Suess. If | Corcoran |
| you have a love for reading and relaxing, then come and join Miss Corcoran in reading club! | |
| Bring your own book, take a book off the shelf, or listen to an audio book or two! Come along | |
| and see where your imagination can take you. | |
| | Andrea Chew |
| Colouring in is a stress-free activity that relaxes the fear centre of the brain and allows your | |
| mind to get the rest it needs. Colouring in improves handwriting, hand-eye coordination, | |
| relaxation and patience, focus, confidence, motor skills and creativity. | |
| At the end of the day, colouring is good for you because it's fundamentally fun. | |
| | |
| If you enjoy colouring in, come and join Ms Chew. We will put on music and colour using | |
| pencils, crayons, water colours, textas, highlighters, sharpies and gel pens. | |
| GUIDED DRAWING | Keren Zarb |
| Join Ms Zarb and the crew from Art Hub for Kids online to create individual masterpieces | |
| following the steps of guided drawing. Adjustments can be made to cater for students of all | |
| ages. | |
| PIPE PLAY | Kate North |
| Do you like creating and working with others? Come and connect PVC plumbing pipes to create | |
| various style runs. Using marbles, ping pong balls and water – see if your group can make the | |
| fastest or most interesting circuit. | |
| WATER OUR WILDLIFE | Deborah |
| Join Mrs Fitzgerald in starting a Curtin Primary School <i>Water our Wildlife</i> (WOW) group. We will | Fitzgerald |
| be placing containers of water around the school grounds and nearby areas. We will then | |
| regularly monitor the visitors to our watering stations during the day. | |
| | |
| Water our Wildlife Canberra which grew out of a simple idea to show kindness to our thirsty | |
| wildlife including insects in Canberra neighbourhoods and reserves has received a flood of | |
| community support. In just over four weeks, WOW has 4000 Facebook members with more | |
| than 500 watering stations established across the ACT. | |
| Our Curtin WOW group will also look at other ways of helping our school grounds become more | |
| | |
| attractive to local wildlife, including some guest speakers who work in the field. | |

| 1-6 Options | |
|--|------------|
| LIFE DRAWING | Tessa Mues |
| Do you love the world of visual arts and are interested in sharpening your skills and having a bit of fun? Join Miss Mues for a range of still life drawing classes to create some beautiful artworks in a range of mediums! | |

K-2 Options

| TENNIS HOTSHOTS Come and play games and modified versions of tennis using smaller courts, racquets and low compression balls. Children will be introduced to tennis in a fun and easy environment suited to their ability and learn through play. | Zelda James + Coach |
|--|-------------------------------|
| OUTDOOR ENVIRONMENTAL FUN Children will benefit from nature play and learning outside the classroom. This program will enhance personal and social communication skills, increase physical and mental wellbeing and build awareness through their senses. Activities will include: Nature creativity, informal learning through play, gardening, outdoor art | Cath Dray Juliet Griffiths |
| and craft and wellness activities. CHESS FOR BEGINNERS Let's work together to unlock the mysteries of chess! Learn about the pieces and how they move, learn common tactics and learn some tricks and traps. | David Conley |

2-3 Options

| AFL | Kirsty McCrabb |
|--|----------------|
| In weekly sessions kids explore the world of AFL, building football skills and playing in a safe and | + Coach |
| super fun setting. The sessions will be run by a qualified AFL coach. | |

2-4 Options

| COMIC BOOK DRAWING | Rebecca Flux |
|--|--------------|
| Have you got a love for drawing and a passion for action? then look no further and join Miss | |
| Flux in the world of comic drawing. Bring your favourite comic or take one off the shelf and see | |
| where your creativity can take you. | |

2-6 Options

| WILDLIFE POUCHES | Rachel Tibballs |
|--|-----------------|
| The bushfires over the summer have devastated our wildlife, but there are ways you can help! | |
| Join me to learn how to create wildlife pouches to help our orphaned joeys. Learn how to do | |
| some basic knitting and sewing to create snug, cosy homes for these survivors to live in until | |
| they are ready to return to the wild. | |
| BOOMWHACKERS BAND | Emma Tracey- |
| Boomwhackers are tuned percussion instruments that are great for any age group. We will explore how the different sounds are made and then work together as group to create different songs, both known and unknown! | Patte |

3-4 Options

| BOARD GAMES | Tanya |
|--|---------|
| If you enjoy playing board games, then this is the Passion Project for you! Board games are good | Mowbray |
| for children's brains and improve language development. They also encourage teamwork and | |
| patience and increase attention span. Come and join in the fun! | |

Year 3-6 Options

| GOLF | Fiona O'Hare + |
|--|----------------|
| Through the MyGolf program, we aim to increase participation and engagement in golf by | Coach |
| children, and provide a fun, accessible and satisfying introduction to the sport of golf by | |
| promoting skills development, as well as the social and fun aspects of the sport. | |
| JUDO | Sharen Lyons + |
| Judo for kids in an introductory judo program combining fun and physical activity for children. | Coach |
| Each lesson involves the participants learning various judo terminology in the Japanese | |
| language and judo techniques through integrated game play. The program is designed to | |
| provide children of all abilities the opportunity to have a successful first experience of Judo in | |
| the school environment. | |
| Textile Art | Leslee Roberts |
| Learn to weave, crochet, knit or make mixed media artworks with wool, yarn and material? | |
| Enjoy the feel of the textiles in your hands and make wonderful things. | |
| ORIGAMI | Jo Galbory |
| Origami is the Japanese art of paper folding. If you enjoy creating things with paper this is for | _ |
| you! It requires accuracy and concentration but follows down broken down steps to make it | |
| easier. We will start with learning basic folds and designs, ending with more complex projects. | |
| Bring along some of your own ideas if you like. | |
| ART | Betty |
| We will focus on different art techniques each week and explore different mediums. We will | Holdsworth |
| have opportunities to create detailed and finished artworks over a period of time. | |

Year 4 - 6

| WALK AND TALK WITH BENTLY THE DOG | Sonya |
|--|---------------|
| Take a stroll around Curtin. Focus skills will include; sharing spaces in the community, | Nemarich |
| enjoyment and road safety. | Christina |
| | Refshauge |
| BASKETBALL - Aussie Hoops | Chloe Hulm + |
| Aussie Hoops is a national program which provides an environment where children of all | Coach |
| abilities can achieve on the court and reap the rewards of skill development, enhanced self- | |
| esteem, social co-operation and grassroots sports participation. | |
| JEWELLERY MAKING | Daisy Jackson |
| Come and join Ms Jackson for a jewellery making and beading extravaganza! We will create | |
| beautiful and unique pieces, building on a basic ability to use needle and thread with small glass | |
| beads. This group is for students who are eager to spend time planning and creating advanced | |
| beading designs. We will have a relaxed space with music and essential oils - perfect for | |
| unwinding after a big week of school! | |
| STEM CHALLENGES | Michael |
| Join Mr M and Miss Smith to solve a variety of STEM challenges each week that are based on | McDonald |
| different science, technology, engineering and maths topics. Bring your creative thinking, | Jo Smith |
| perseverance and construction skills to work together in small groups and test out your solution | |
| to the weekly challenge. | |